



Government
of South Australia
Department for Education
and Child Development

Room 4 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Hello and welcome to term 3! This year is flying by! Your children have settled so well into school. I could not be more proud! I love spending my days with them all. They all bring so much love and joy to my world.

Term 3 Curriculum

Literacy

We will be continuing our work with the Jolly Phonics program as we did in term 2. All four Reception class teachers will be conducting an assessment early on in the term and allocating each student to an appropriate group. These groups are designed to provide the best possible learning tasks for your child's development and understanding. The students have really enjoyed these lessons. They have all displayed great progress and are using their Jolly Phonics knowledge in their writing and reading. It is wonderful to see the growth of confidence and ability in the children. Having this knowledge is a strong foundation for both reading and writing. We have a great chant to remind us that we just need to give things a go. "If you can say it, you can write it!" This simple chant has the ability to lift confidence and attitude towards learning. We will continue to use the Jolly Phonics based learning aids during writing times to assist and guide us. If you would like a copy to use at home please don't hesitate to ask for one.

Guided reading will be approached a little differently now that the children are more confident with the running of these lessons. The children will be grouped and set a reading based activity. I will be working with one of the groups while the others work independently on their task. This lesson is a time when the students read with their peers of a similar ability. We focus on reading strategies, comprehension and embedding a love of reading. Your child's reading level will be tested periodically and a certificate will be sent home noting their progress.

Numeracy

Our continued focus is developing number sense. This means counting, number recognition and skip counting. We will continue doing some of our favourite activities as well as some new ones. We will be learning basic addition and subtraction, doubles and our rainbow facts.

Our areas of focus will be on Shape and Location & Transformation. We will be sorting, describing and naming 2D and 3D objects as well as describing position and movement.

Our World (HASS)

This term we will be working with Learning Community 5 continuing our focus on Special Places. We will be exploring our local area making connections and links to our community. We are hoping that the weather will allow us to take a few short walks to make valuable observations and connections.

Parafield Gardens R-7 School
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Working Together

What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

**Tuesday 8th August
Governing Council Meeting at 6:30pm**

**Tuesday 15th to Friday 18th August
Early Years Swimming**

**Monday 21st August to Friday 25th August
Book Week**

**Thursday 24th August
Book Week Assembly**

**FRIDAY 1st SEPTEMBER
SCHOOL CLOSURE**

**MONDAY 4th SEPTEMBER
PUPIL FREE DAY**

**Monday 11th September to Friday 15th September
Optional Interviews**

**Tuesday 12th September
Governing Council Meeting at 6:30pm**

**Friday 30th September
Last day of term 3
Casual day with gold coin donation
Early dismissal at 2:00pm**



Comments and Feedback to:
dani.tidswell42@schools.sa.edu.au.

Science

Our Science inquiry will be based on materials and the way objects and living things move. We will be exploring our environment and observe the many different ways things move. We will be learning about many natural and man made materials that surround us. Learning Community 1 will be helping us to discover and learn.

Keeping Safe Child Protection Curriculum This will concentrate on the topic of 'The Right To Be Safe'. The students will learn about strategies to be safe, relationships, privacy and names of parts of the body, fairness, trust and networks. Learning these will provide your children with the language and knowledge to be safe, make good decisions and solve problems. We will begin our lessons by looking once again at the right to be safe, fairness and feelings. We want our students to have a strong sense of acknowledging and identifying feelings.

Health/PE - Stephanie Ryan

Term 3 Health lessons will cover some parts of the Keeping Safe-Child Protection Curriculum particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Music & Drama – Selena Britz

This term the class will learn how to read basic music notation which will enable them to successfully play the chime bars and bells. They will rehearse and perfect the basic melodies and tunes they are taught to play. They will learn new songs to perform using their instruments. The students will also learn this year's *Music Count Us In* song and will partake in varying activities based on and around this song.

Important Message

It is very important that your child arrives at school at the beginning of the day. Some of our most

important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

The Door is Always Open

Please remember that the door is always open. If you have any concerns or celebrations to share please do so. If it's a big chat you need just catch me in the morning or afternoon to arrange a time for a meeting. Also remember that we are just not here to educate your child; we are here to offer support and guidance in anyway we can to you and your family. Parafield Gardens R-7 prides itself on being a strong community with open and accepting arms.

Kind regards

Dani Tidswell



We love spending time in the Nature Garden exploring. The children have built tepees, gardens, rivers and so much more. We climb trees and find places to hide. We look for insects and all kinds of creatures including fairies. Being outdoors ignites curiosity and team work.



We took off our shoes and socks and went on a *Bear Hunt* through mud, long grass, a river, a forest, a snowstorm. We found a bear in cave.