



Government
of South Australia

Department for Education
and Child Development

Room 34a Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome back to Term 3! It's hard to believe that it is half way through the year. I had a busy holiday and attended an inspiring maths conference presented by Professor Jo Boaler. I will be taking two weeks leave over weeks 3 and 4 and Mrs Lyn Kempinger will be taking the class for this time.

This will be a very busy term with many exciting activities and learning opportunities for the children. We will commence with our year 3/4 literacy Book Week rotations and later in the term students will participate in Science Week. The students will also be going on an excursion later toward the end of the term. *More information will be sent out closer to the date.* At the end of week 2 keep an eye out for the student learning goals that will be sent home. It has been pleasing to see so many students being successful in the classroom and striving to be the best learners they can be.

I use ClassDojo as one of the many ways to connect with and communicate with families. The children also enjoy sharing their classroom learning with you. If you have not signed up yet I strongly encourage you to do so. You can find the invitation in the back of your child's homework book.

At the end of last term each student was allocated a Learnlink email address. All students have signed the school's ICT agreement and understand their responsibilities when using technology and the internet at school. This term there will be a special focus on digital citizenship and cyber safety education.

Book Week Literacy Study

Children's Book Week is the longest running children's festival in Australia and is a great way to promote reading! Each week this term, all Primary Years classes will swap teachers for one lesson in order to share a story and complete a Book Week Comprehension Activity. Each book study is based on the short listed books nominated in this year's competition. The theme for this year is, "Escape to Everywhere."



What's on this term

Diary dates

Assemblies this term will be held on Thursdays
in Weeks 2, 5, 6, 8, and 10
At 9:00am in the Hall

Book Week Rotations
Weeks 3 - 8

Book Week Assembly
24th. August

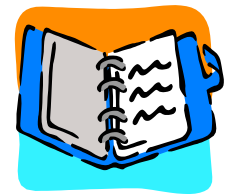
Primary Years Science Fair
Wednesday 30th August

Friday 1st September
SCHOOL CLOSURE DAY

Monday 4th September
PUPIL FREE DAY

12th to 15th September
Optional Interviews

Friday 29th September
Last day of term 3
Casual Day with
gold coin donation
Early dismissal at 2:00pm



Maths

This term in Maths students will continue to consolidate their knowledge and understanding of number with our program in *Big Ideas in Number*. In addition to this, there will be a focus on multiplication, division, fractions and units of measurement.



English

This term we will be exploring two different writing genres: Letter writing and procedural writing. During letter writing, the students will be experimenting with language and learning how and when to use informal and formal language. Procedural writing will be explored through our science lessons. They will be conducting experiments and including their procedural writing in their science reports.

Our new text for Term 3 *Captain Jimmy Cook Discovers Third Grade* is a fun read and will be linked closely to HASS.

There will be a strong focus on literacy groups where students will be placed in groups of five or six students to work on a different task each week. The tasks will include: sentence structure, grammar, punctuation and writing with detail.

The students will start regular guided reading sessions each week. They will be placed into groups of four or five. They will each take turns reading their book and have some comprehension activities which need to be completed. The activities will be structured to help develop the students' abilities in predicting, questioning and understanding different text types.

Design and Technology with Miss Ostrun

This term the students will be working on mini projects based around problem solving and critical thinking. They will be given tasks to solve each week which will allow them to explore and learn to harness their creative, innovative and imaginative ideas. The students will create and design their own products and will achieve this through planning and investigating properties of materials and the use of tools and equipment.



Science and HASS

This term the students will explore the properties of packaging materials and relevant shapes to provide strength of packaging using a series of collaborative inquiry-based learning activities. It links science and technology and HASS through a design and test scenario based on developing a package that will safely deliver a fragile gift. The students will be learning about sustainability and how we can reuse, reduce and recycle our waste products to help the environment and to develop an action plan to manage our wastage at our school.

Visual Arts

In Visual Arts this term students will be focussing on communicating ideas through their art works in a unit of work linked with geography entitled 'Gloop'. Students will learn about the importance of environments and the need to protect them; and the sustainable management of waste. Through watching the film *Gloop* students will develop an understanding of the problems plastics have created for animals and their environments. Furthermore they will learn about reducing, recycling, reusing and saying 'No' to plastic. They will be making their own sea creatures from recycled plastic.

Music and Drama

This term in music students will be participating in the Recorder Karate program. Students will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef. Later in the term, they will begin to look at the Music Count Us In song in preparation for Term 4.



If your child has their own recorder, please make sure they have it at school on Thursdays for lessons.

In drama, students will continue to explore the elements of a character and will use these in different settings. Students will apply these skills through Reader's Theatre, improvisations and exploring picture books.

Auslan (Language Other Than English)

During Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment and projects. We will cover these through a “travel with sport” topic.

PE & Health with Mr Kite

Physical Education unit involves the following:

Weeks 1 – 5

Badminton:

Students will learn and practice a variety of skills such as how to successfully serve to begin a game of badminton. A strong focus throughout the unit will be on developing your child’s ability to rally whilst using an array of shots. Students will practice hitting the shuttle using the forehand and backhand and learn how to position their body and make correct decisions regarding overarm and underarm shots.

Weeks 6 – 10

Health and skill related fitness components (practical):

Students will learn, practice and test their abilities specific to various fitness components. They will be given the opportunity to improve their results over a 5 week period and learn how to develop these components over a longer timeframe.



Health unit involves the following:

Weeks 1 – 5

Health/Skill related fitness components (theory)

Students will learn and make connections with all 12 fitness components and how they relate to specific tasks and activities. They will gain understanding and develop their own self-assessment table and individual program to enhance their own abilities.

Weeks 6 – 10

The Human Body

Students will learn how different parts of the body work and identify the different systems that support and coordinate to maintain good health.

Term 3 SAPSASA competitions include:

Friday 4th August (Week 2) - Year 6-7 girls netball at Golden Grove

Friday 4th August (Week 2) – Year 6-7 boys football at Salisbury West Football Club

Friday 25th August (Week 5) – Year 6-7 girls football and boys soccer at Argana Park, Eliz Grove

Some students are not wearing appropriate footwear and not bringing a drink bottle to their Physical Education lessons. It would be appreciated that you are aware of what day your child has P.E. and remind them to be prepared for the lesson.

Important Message

It is very important that your child is at school at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued at the front office. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

Kind Regards

Ms Adele McKew