



Government
of South Australia

Department for Education
and Child Development

Room 34a Newsletter

Term 2 2017



Dear Parents/Caregivers,

Hello and welcome back to Term 2. I hope that you have had a good break and that your child is ready for an exciting term of learning ahead! I would like to express my thanks to all the families who came in at the end of last term for the three way interviews. It was a wonderful opportunity to meet with families and to discuss your child's learning journey.

Hats

In accordance with our Sun Safe Policy students will now be required to wear their hats throughout the school year. Please ensure your child has a hat for school each day.

Attendance

It is very important that your child is at school at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued at the front office. An SMS will be sent to parents/ caregivers if the school has not been notified *prior to 10:00am*.

Homework

Earlier this year the Parafield Gardens R- 7 School Homework Statement was reviewed. Students in the Primary Years are to engage in work at home to further develop their skills in English and Mathematics. Classes vary in the modes in which they use to develop these skills, but all focus on spelling, reading, grammar and number. Homework tasks quite often link to themes explored during class time. Students in the Primary Years will also have opportunities to use online programs such as StudyLadder to support their development in these areas. Time spent on these activities will vary but recommended guidelines from staff suggest that children spend 10 minutes each school night on their designated English or Mathematics task and 10 minutes reading, a total of 20 minutes.

Students in Room 34a have a designated homework book in which you will find their weekly work and online passwords. Homework is expected to be completed by Friday and a class dojo point will be awarded upon successful completion. On occasion, their may be incomplete class work sent home.

**Kind Regards,
Ms Adele McKew**

What's on this term

**THIS TERM ASSEMBLIES WILL
BE HELD ON
FRIDAY WEEK 3
THURSDAY 4, 6, 8, 10
At 9:00am in the Hall**

**Thursday 18th May
School Photos**

**Friday 19th May
Colour Fun Run**

**Tuesday 30th May
No Pen Morning**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
PUPIL FREE DAY**

**Wednesday 5th July
Reports Go Home**

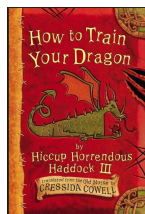
**Friday 7th July
Last Day of Term 2
Casual Day with
gold coin donation
Early Dismissal 2:00pm**



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Working Together

Comments and Feedback to:
Adele.mckew16@schools.sa.edu.au



English

The main focus for this term will be on narrative writing, oral language, handwriting and grammar. Our class novel for the term will be *How To Train Your Dragon*. Throughout the term students will work on developing particular writing skills in;

- generating ideas for writing
- organising ideas so that they are sequenced and coherent
- selecting words carefully
- writing in sentences that make sense, are grammatically correct, and flow well
- applying spelling knowledge
- applying punctuation knowledge
- editing

Maths

The numeracy block incorporates *Natural Maths* and *Big Idea in Number* strategies and consists of the following 3 parts.

- A **mental routine** to develop the student's self-confidence and repertoire in mathematical thinking.
- Either a **strategy lesson** in which the teacher shares a math's strategy with the students and provides contexts in which the strategy can be applied or a **problematised situation** where students apply their own thinking to a situation that they can engage with.
- A **reflection session** in which strategies and solutions are shared, compared and formalized.

This term students will be continuing to work in number with a focus on multiplication and division.



Science

In Science this term students will be exploring forces and motion in a unit of work titled *Smooth Moves*. Through hands-on activities students will identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

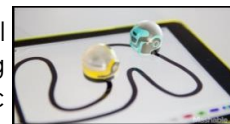
HASS

In History this term students will be working towards developing a deeper understanding of the diversity of Australia's first peoples, their connection to place and their contact with other societies through a unit of work titled *Twelve Canoes*.

Design and Technology with Ms Ostrun

The students will be investigating the use of

ozobots and bee bots. They will be coding and programming the robots to follow specific instructions and directions. They will be using this technology to investigate how it could be used on a global scale and how this sort of technology could be used in real life situations.



Visual and Media Arts

This term students will work on a visual story telling project. Students will learn about how stories can be represented visually by creating storybooks using natural materials and by sharing stories through 'talking circles', following the traditions of Aboriginal cultures.

Music and Drama with Miss Yates

This term in music, students will be focussing on pitch. They will look at pitch direction, use hand signs to show pitch and play melodies on xylophones. They will then begin learning about the musical stave and treble clef in preparation for our recorder program in term 3. Throughout the term, students will also look at composition and will spend time creating their own music.

In drama, students will continue to explore the different elements of a character. They will be using their voice, body language, posture and actions to create characters which they will then apply to various settings, times and places.

Auslan with Mrs Krohn

Australian Sign Language is the recognised visual language of the Deaf community. During second Term the Yr 3-4 students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring foods found in a balanced daily menu and signing appropriately. Time vocabulary will be covered

Health and PE with Mr Kite

In term 2 students will learn about the importance of personal hygiene and how it affects an individual's health and wellbeing. Students will also explore the issues and concerns that exist in society surrounding body image and the impact it can have on one's life.

Term 2 Physical Education component involves the following:

Week 1 – Cooperative games and getting to know you activities for any new students (aimed at making them feel more comfortable with their peers and environment).

Weeks 2-6

Football – Students will learn and/or develop the following skills: kicking (drop punt), handballing, marking, bouncing and incorporating important skill related components such as agility, speed and power.

Weeks 7-10