



Government
of South Australia

Department for Education
and Child Development

Room 33 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome to Term 3 2017. I hope you have had a wonderful time and opportunity to have fun with your children over the July holiday break.

In Term 3 our class will focus on 'The People, Places and Sustainable Energy'. This is a Cross Curriculum learning designed to increase the students' awareness and understanding of the sustainable patterns of living, to meet the needs of others in local, national and global communities. Students participation will enhance an appreciation and respect for the diversity of views and values that influence sustainable development, supporting and maintaining human life. The students will be required to bring to the class some recyclable materials such as: cardboard tubes or materials to help them with their project. Throughout the term, your child may need some assistance to complete a small part of their project. Thank you for your support in this.

Absences:

It is important for the **parents/caregivers** to notify the school of your child's absences. Parents can contact the school on *8258 1816* or by SMS or write a note in the **student's diary** to inform me.

Class Expectations:

In room 33 to be successful in our learning, **all** students are required to:

- Follow the teacher's instructions
- Work safely and include others
- Be respectful to **all** members in the classroom
- Be responsible for own and class property

Homework:

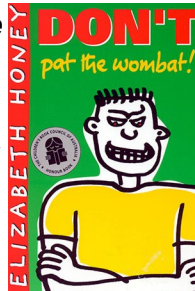
The students are expected to record their Homework in their diaries every day. They are required to show their diary to you and have you initial what they have accomplished on that day. Your child's diary is also to be signed on the bottom of the page every Friday.

In **ENGLISH**, students will increase their grammatical skills, construct their own stories for particular purposes and audiences, which give voice, and choose appropriate vocabulary to enhance their imaginative, information and persuasive texts.

Each week students will have a spelling contract to practise new words and activities to complete.

Students have the opportunity to increase their literacy skills to choose different readers each week either from the classroom or borrowing a book from the library.

We will also read a class novel called '**DON'T pat the wombat!**' It is a humorous text involving different characters who go on a school camp, describing their adventures and mishaps. The students will engage in small group discussions to compare and contrast characters, create a wanted poster and/or a newspaper item related to at least one of the characters and events. Students will also view You-Tube clips and websites related to the text and the author's website. Each student will read out aloud to the class. The focus of this is to



What's on this term

Assemblies this term will be held on **Thursdays** in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

Wakakirri Performance
16th August

Year 6/7 Transition Visit
23rd August

Book Week Assembly
24th. August

Primary Years Science Fair
Wednesday 30th August

Friday 1st September
SCHOOL CLOSURE DAY

Monday 4th September
PUPIL FREE DAY

12th to 15th September
Optional Interviews

Friday 29th September
Last day of term 3
Casual Day with
gold coin donation
Early dismissal at 2:00pm

self regulate and monitor their progress such as, pitch, tone, expression and build their confidence to present to an audience.

Auslan Mrs Krohn

In Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a "world travel" topic.

Mathematics is integrated with other subjects: Our focus will be in measurement:

- length, mass, capacity and area, including investigating angles.
- problem solving strategies, critique their work, provide clear reasons for their choices,
- create simple financial plan
- investigate and calculate percentage discounts.
- work and collaborate ideas with each other as we explore and re-create their own *Tiny Houses* for the poor.

It will also integrate literacy and numeracy skills, ethical and intercultural understanding. Each area will require the students to select suitable and relevant digital resources to help them record their information and data. We will engage with the Natural Maths concepts and Big Ideas in Number to increase fluency and mathematical understanding.

In **HASS** students will explore and develop their understanding about Australia's neighbouring countries and Allies such as Asia, North America and Europe houses. The key learning is to increase their knowledge of people, place, space, community, systems and challenges. This ties in with Science, Geography and History, and our Tiny House project.

The **Science** focus in Term 3 is Physical Sciences. This is combining electricity and sustainable energies. They will:

- Draw diagrams
- Pose their own inquiry question/s.
- Classify, explore, record and present ideas to the class.
- Investigate different types of essential energies e.g. electricity and light
- Work in small groups
- Evaluate and assess their progress
- Collect and record information with and without digital technology.

The Arts:

The students have an opportunity to learn and develop their knowledge and understanding of **Media Arts** by observing artworks of different cultures, time and history. This will be incorporated with Visual Arts and Geography. Students will learn to communicate their ideas by making observations and interpreting images using their own images and diagrams; Create their own images in their work book, or class resources and/or re-create it using digital technology; critique and evaluate their own work and present to an audience.

Music & Drama Mr Luke

This term in the Arts we start by completing our screen Wakakirri project. The students have filmed a number of scenes already but we have the big flash mob scene with all the children doing the Nutbush dance! In our music component this term the children will be doing some choir work and exploring a range of instruments and developing original compositions. In Drama we will be focusing on the skills needed for successful improvisation.

Design and Technology

Our goal is to examine how people design and build Tiny Houses. They will investigate sustainability in the design, the materials, tools and equipment to create their house.

Physical Education with Andrew Kite

Weeks 1 – 5 Badminton: Students will learn and practise a variety of skills such as how to successfully serve to begin a game of badminton. A strong focus throughout the unit will be on developing your child's ability to rally whilst using an array of shots.

Weeks 6 – 10: Health and skill related fitness components: Students will learn, practise and test their abilities specific to various fitness components. They will be given the opportunity to improve their results over a 5 week period and learn how to develop these components over a longer timeframe.

Health with Mr Kite

Health/Skill related fitness components (theory): Students will learn and make connections with all 12 fitness components and how they relate to specific tasks and activities. They will gain understanding and develop their own self-assessment table and individual program to enhance their own abilities.

Weeks 6 – 10: The Human Body

Students will learn how different parts of the body work and identify the different systems that support and coordinate to maintain good health.

Term 3 SAPSASA competitions include:

Friday 4th August (Week 2) - Year 6-7 girls netball at Golden Grove

Friday 4th August (Week 2) – Year 6-7 boys football at Salisbury West Football Club

Friday 25th August (Week 5) – Year 6-7 girls football and boys soccer at Argana Park, Eliz Grove

Some students are not wearing appropriate footwear and not bringing a drink bottle to their Physical Education lessons. It would be appreciated that you are aware of what day your child has P.E. and remind them to be prepared for the lesson.

I look forward to working with you and your child during this term. If you wish to discuss any issues regarding your child's welfare, please write a note in your child's diary or call the school to make an appointment to meet with you.

Kind regards
Nola Foster.