

Dear Parents/Caregivers,

Welcome to Term 3. It's hard to believe that we are half way through the year. Last term ended with a delightful day at the Marine Discovery Centre at Henley Beach. The children all behaved beautifully and demonstrated great respect for our natural environment. They are a wonderful, caring, enthusiastic bunch! Thank you to our helpers, Deb Sykes and Matt Radoslovich, for their valuable assistance on the day. Everyone enjoyed collecting and identifying marine species on the beach, exploring the coastal habitats and discovering new facts using the interactive learning stations within the Marine Centre.

Book Week Literacy Study (beginning Wednesday Week 3)

Children's Book Week is the longest running children's festival in Australia and is a great way to promote reading! Each week during term 3, all Primary Years classes will swap teachers for one lesson in order to share a story and complete a Book Week comprehension activity. The book studies will be based on the short listed books nominated in this year's BOOK WEEK competition. The theme for this year is 'Escape to Everywhere'



Science Fair - Wednesday 30th August

A tradition at our school is the Science Fair. We have a whole day dedicated to science learning. The children swap classes for each session throughout the day for hands on learning fun. Finally at 2.30pm all the primary students gather on the oval to fly kites, (while parents and teachers untangle all the knots and intertwined strings and kites!) We hope you can join us for the fun at the end of the day. Part of our day will incorporate STEM learning.

Kind regards,
Kathy Skinner and Mel Waugh



What's on this term



Assemblies this term will be held on Thursdays in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

Book Week Rotations Weeks 3 - 8

Book Week Assembly 24th. August

Science Fair Wednesday 30th August

Friday 1st September SCHOOL CLOSURE DAY

Monday 4th September PUPIL FREE DAY

12th to 15th September Optional Interviews

Friday 29th September Last day of term 3 Casual Day with gold coin donation Early dismissal at

Resource Centre with Mrs Galletta

We will have lessons for Resource Based Learning on Tuesdays. Our Inquiry Learning will focus on Asian Studies.

We will be completing a unit of work on -

Asia - Australia's neighbours

Using websites and books, the students will research information about an Asian country. They will discover interesting facts about....

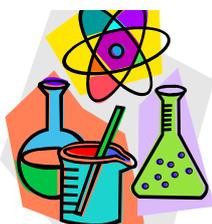
- capital cities
- currencies
- food
- natural resources
- important structures
- languages
- customs
- relationship with Australia



Science, ICT, Design and Technology

Our Science focus for this Term will be on 'Chemical Sciences'. We will be learning to question and to predict what changes may or may not occur when looking at properties of processed materials, solids, liquids and gases. Through making enquiries, doing experiments with numerous materials commonly found in household kitchens, students will learn and gain Science Inquiry Skills such as: *questioning, predicting, planning, conducting, processing, analysing data and information*, as well as *evaluating and reflecting* on the investigation.

Melanie Waugh



English

Literacy Block occurs every morning, involving Reading, Writing and Spelling tasks. The children work in groups according to their needs.

Tasks include guided reading, poetry, questioning, comprehension strategies, vocab extension, grammar, punctuation, genre writing, handwriting and spelling and word knowledge. The focus of genre writing will be narrative, procedural and recount writing.

Oral presentations will focus on presentation of project work in Economics and Business.

Grammar lessons will focus on verb use, connectives, expanding noun groups/phrases, idioms and similes.

Maths - Australian Curriculum

Statistics and Probability

- list outcomes of chance experiments
- represent outcomes using fractions

Number and Strategies

- solve problems involving multiplication of large numbers by 1 or 2 digit numbers using efficient mental and written strategies
- use calculators to check answers

Financial Maths

- explain plans for simple budgets
- construct data to represent financial records
- apply mental and written strategies and digital technologies to solve problems involving money, using all 4 operations

Location and Transformation

- use a grid reference system to describe locations
- describe routes using landmarks and directional language
- enlarge familiar 2 dimensional shapes and understand ratio
- naming and drawing 2D and 3D shapes, lines and classifying angles

Time

- reviewing, telling and writing digital and analogue times
- reading and interpreting scheduled timetables and timelines, 24 Hour time, Roman Numerals and Calendar

Music / Drama with Mrs Britz

This term the class will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song.



Different techniques and designs will be trialled and evaluated. The students will practise their critiquing skills as they appraise different artistic forms and learn about some famous artists.

Students will:

- use various materials and tools, i.e. tissue paper, calico strips, plaster of Paris, glues, paints, prints
- record ideas through sketches and notes
- explore features and designs of artworks
- research artists and their styles.



PE and Health with Ms Waugh

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and networks', 'Practising protective strategies', Cyber Safety and Being safe- Primary Years Drug Education. The topics students will learn about are: Basic First Aid, Drug education, Fire & Water safety, Cyber safety and Keeping safe. These topics will ensure students to understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.



AUSLAN

Whole School Language – AUSLAN
During Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment and projects. We will cover these through a "travel with sport" topic.

Physical Education

Students will participate in a range of modified sporting games and activities with a focus in developing team sport tactics during term 3. In teams they will participate in a range of activities and experience team role responsibilities, competition, tactical discussions and tactical skill development. The P.E program will cover netball and focus on ball handling skills (catching, passing, court positioning and shooting goals), as well as body coordination and learning to appreciate and follow the rules of specific games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Please be aware that your child has Health and PE on Wednesdays and therefore will need to **wear appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.

*Thank you for continuing to support your child's learning.
Kind regards,
Kathy Skinner and Melanie Waugh*

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I have received the Term 3 Room 32 Newsletter.

Child's name _____

Parent signature _____

Visual Arts

This term the class will be involved in viewing, exploring and creating artworks from various famous artists, including Pablo Picasso, Andy Warhol, Henri Matisse and Vincent Van Gogh.