



Government
of South Australia

Department for Education
and Child Development

Room 32 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome to Term 2. We trust you had an enjoyable holiday with your children. Since the break the students have settled quickly back into the school routine and they seem eager to embrace the new term. It has been wonderful to see their enthusiasm as they catch up with their friends again!

Last term we held Parent-Teacher interviews and it was lovely to talk with many of our families. Written reports will be sent home to families during Week 10.

NAPLAN

The year 3 students will be involved in Naplan testing during week 2. The Reading, Spelling, Language Conventions, Writing and Numeracy tests occur over a period of three days; Tuesday, Wednesday and Thursday. Thank you for supporting your child throughout the testing week. Please ensure your child has plenty of sleep and arrives at school on time during Naplan week. It is disconcerting for a student to walk in late whilst a test is in progress. Reassure your child with regard to the Naplan Testing; it is simply another tool used by teachers and parents to measure student progress and reflect on their successes/ areas of growth. Results are sent home later in term 3.

Marine Discovery Centre (Thursday June 8)

An exciting day has been planned at the Marine Discovery Centre located at the Star of the Sea School at Henley Beach. The children will be involved in science activities, which will further their understanding about marine life, ecosystems, coastal environments and biodiversity. They will have the opportunity to walk on the beach and become a "Beachcombing Detective" as they hunt and identify living things which have been washed ashore. In the Marine Centre, they will conduct group science experiments at various stations, observe marine life in aquariums and use digital technology to learn about Marine Ecology. We are anticipating a fun, informative day! A note will be sent home with further information very soon.

Reconciliation Week and Culture Day (Wednesday May 31)

During week 5 we will celebrate Reconciliation Week with activities which embrace diversity, tolerance and understanding. We will learn about the history of Aboriginal and Torres Straight Islanders and study their cultural stories and connection to the environment. In addition, we will celebrate the cultural backgrounds of the students in our class and learn about countries, geographical sites of significance, foods, languages and customs. If you could help with a small plate of food to taste, we would greatly appreciate it. A note will follow soon.

We look forward to a busy, productive and enjoyable term.

What's on this term

NAPLAN

Week 2
(Year 3s)

School photos

May 18

Colour Run

Week 3
Friday May 19

Culture Day Wednesday week 5

Marine Discovery Centre

Week 6
Thursday June 8



Queen's Birthday Holiday

Monday June 12

Pupil Free Day Tuesday June 13

Our Assembly

Thursday June 22

Reports sent home

Week 10



Last Day of Term

Friday July 7
Casual Day
with gold coin donation

Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

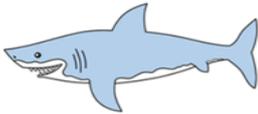
Working Together

Comments and Feedback to:
Kathryn.Skinner705@schools.sa.edu.au.
Melanie.Waugh373@schools.sa.edu.au

Visual Arts

This term the class will be involved in a project called "A Sea Journey." They will produce a series of line drawings, 3D models and paintings depicting this journey.

Different techniques and designs will be trialled and evaluated. The students will practise their critiquing skills as they appraise different artistic forms. Students will also use self and peer assessment as they complete each art project.



Health and Well being with Ms Waugh

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/ Feelings' and 'Friendship' Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.



Students will also learn 'Social & emotional' skills by looking at different facial expressions, body language and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Physical Education with Ms Waugh

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and

manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

Science and Technology with Ms. Waugh

Students will investigate - Biodiversity.

1. What is biodiversity?
2. What are ecosystems?
3. Why is it important to protect the environment?
4. Who is responsible for protecting our marine creatures?
5. Give examples of a mammal?
6. How is a reptile different to other animals?
7. What problems do sea creatures face?
8. How do humans affect other living things?
9. What is a food chain?
10. Can you list some living and non-living things in the coastal environment?



Singing Fun with Rooms 31, 32

We have a special singing time with our peers in Building 1 every Monday. We are learning lots of new songs and dances this term.

In Week 8, we will be hosting the assembly so ...save the date! We're hoping lots of families come and watch us perform!

Auslan with Ms Christine Krohn

In Term 2 the students will be introduced to family and food signs, and begin joining information to form and answer questions about themselves and others.

Maths - Australian Curriculum

Number and Algebra

- identify and describe factors and multiples of whole numbers
- solve problems involving multiplication of numbers by 1 and 2 digits
- use estimation and rounding to check reasonableness of answers
- revise and reinforce quick recall of times tables, related division facts and basic number facts
- Find unknown quantities in number sentences..... $3 + \square = 10$

Fractions

- Compare and order common unit fractions
- Locate fractions on a number line
- Find equivalent fractions
- Recognise place value using whole numbers and decimal fractions
- Solve problems using addition and subtraction of fractions with the same denominator

Money and Financial Maths

- Record monetary amounts
- calculate change to nearest 5c
- Create simple financial plans and budgets, calculate expenditure and change

Measurement and Geometry

- convert between units of time
- compare 12 and 24hour time systems
- solve simple time problems

English

Literacy Block occurs every morning, involving Reading Comprehension, Writing, Grammar and Spelling tasks. The children work in groups according to their needs.

Tasks include guided reading, poetry, questioning, comprehension strategies, vocab extension, grammar, punctuation, genre writing, handwriting, spelling and word knowledge.

Genre Writing will focus on Persuasive Text , Recount, Narrative and Procedural Writing this term.

Our class novel is *Paper Planes*, written by Steve Worland. It is about an Australian boy growing up in outback Western Australia. He has to deal with many challenges and changes in his life. In his quest to win the Paper Plane Competition, he learns to use perseverance and courage. The story also deals with relationships, friendships and standing up to bullies. Our Literary study and STEM learning will focus on this book.

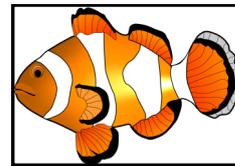


Geography

We will complete a unit of work on **Coastal Environments**, studying Marine ecosystems and protection of coastal vegetation and marine species. Our excursion to the Marine Discovery Centre will further enhance our understanding. It will provide the opportunity to have hands on learning and the chance to speak with environmental experts.

Our research tasks will be centred on

- Marine Species
- Biodiversity
- Food webs
- Sustainability
- Coral Reefs
- Conservation



Drama and Music with Mrs Britz

Music

This term the class will focus on music theory and composition. The class will learn how to read and write basic music notation. They will learn to experiment with rhythm patterns and will create their own rhythmic compositions. They will play these compositions using tuned percussion instruments. The children will also listen to and review varying musical pieces. They will be able to identify the musical instruments being played. The children will continue to sing new and favourite songs.

Drama

The class will focus on mime and hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.

Thank you for continuing to support your child's learning.

Kind regards,
Kathy Skinner and Melanie Waugh

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I have received Term 2 Room 32 Newsletter.

Child's name _____

Parent signature _____