



Government
of South Australia

Department for Education
and Child Development

Room 31 Newsletter

Term 3 2017



Dear Parents / Caregivers,

Welcome to Term 3. It promises to be a busy term with Book Week activities beginning in week 3. Throughout the eight week block the students will engage in activities that will challenge and stimulate them to enjoy the theme, *Escape to Everywhere*, as well as the books that are short listed for Book of the Year, 2017.

The children have settled in well to the new term and are currently busy completing their reading of at least twelve library books for the Premier's Reading Challenge which finalises at the end of this term.

A tradition at our school is the Science Fair. We have a whole day dedicated to science learning. The children swap classes for each session throughout the day for hands on learning fun. Finally at 2:30pm all the primary years students gather on the oval to fly kites, (while parents and teachers untangle all the knots and intertwined strings and kites!) We hope you can join us for the fun at the end of the day. Part of our day will incorporate STEM learning.

The class will also participate in the Premier's Be Active Challenge which requires students to do 60 minutes of moderate to vigorous activity for five days a week for at least four weeks.

Below is a brief description of the learning programme planned for this term.

Literacy

ENGLISH

SPELLING

Words to learn for Spelling are brought home in the School Diary on Mondays which the children study each night at home using the Look, Cover, Write, Check method and need to be tested by a parent/guardian each night. Vocabulary development through a variety of spelling activities including syllabification, dictionary usage, sentence construction, word building, alphabetical order and using words in context.

READING

Children read orally to School Support staff, peers and me at school and are required to read for five minutes aloud and at least ten minutes silently each night for homework.

- Reading comprehension and Cloze activities.
- Interpretive reading – understanding time lines, flow charts, graphs, maps, diagrams and procedural texts.



What's on this term

Literacy	1/2
Numeracy	2
The Arts	2
Health and PE	2
Science	2
History and Social Sciences	2
Homework	2

Special Dates to Remember

- Weeks 3 - 8
Book Week Rotations
- Thursday 24th August
Book Week Parade assembly
- Wednesday 30th August
Science Fair
- Friday 1st September School Closure
- Monday 4th September Pupil Free Day
- 12th-15th September Optional Interviews
- Friday 29th September
Casual day and end of Term3
Early Dismissal 2pm

WRITING

- narrative writing
- procedural texts
- recounts, experiential writing, reports
- research note taking
- poetry
- grammar - capital letters, full stops, nouns, verbs, adjectives, apostrophe of possession
- handwriting – letter formation, linking, creative lettering techniques

SPEAKING

All students will have the opportunity to speak to the class through oral presentations, small group discussions and class meetings.

Numeracy

Number and Algebra

- multiplication facts x 2, 3, 5, 10 and related division facts
- fractions - count by quarters, halves, thirds, including mixed numerals, number lines
- multiplication and Division - mental and written strategies including digital technologies
- measurement and geometry
- basic maps—interpret information using simple scales, legends and directions
- symmetrical patterns, pictures and shapes
- statistics and Probability
- data collection - use of survey questions and recording sheets



The Arts with Georgia Yates

This term in music students will be participating in the Recorder Karate program. Students will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef. Later in the term, they will begin look at the *Music Count Us In* song in preparation for Term 4.

If your child has their own recorder, please make sure they have it at school on Tuesdays for lessons.

In drama, students will continue to explore the elements of a character and will use these in different settings. Students will apply these skills through Reader's Theatre, improvisations and exploring picture books.

Health/PE with Mr Kite

HEALTH

The students will work with Mr Kite focusing on health and skill related fitness components. They will also study the human body and the body systems that support and maintain good health. .

PHYSICAL EDUCATION

In Physical Education the students will learn Badminton skills along with the



practical application of the health and skill related fitness components covered in the Health program.



PE lessons will be on Thursdays so your child will need to wear appropriate sports shoes and clothing to help them to fully participate in these lessons.

Design and Technology

This term students will be using the program *Scratch Jr.* to extend their skills and understanding in Digital Technologies. Students will develop their creativity and skills in collaboration and problem solving as they work through a series of programming tasks.

History and Social Sciences

This term we will be working on a Civics and Citizenship unit of study on *Australian Democracy*. Our inquiry will centre on the history of democracy in Egypt and Athens, representative democracy in Australia, Federation, our national leaders and Federal, State and Local Government. Students will use computers, laptops, ipads, books and posters to research relevant information about this real life topic.

Science

Students will be engaging with Earth and Space Sciences this term as they explore the *Earth Beneath Their Feet*. They will develop their inquiry skills as they explore soils, rocks and landscapes, and factors that affect change over time.

Visual Arts

This term students will explore the art movement Pop Art. After researching its history and artworks, students will develop their creativity and use of materials and techniques as they create their own pieces.

Homework

Our Homework for this term includes Spelling word list study and a Maths and Reading worksheet. This work will be marked at school on the Friday of each week. Home Reading / library books for oral/ silent reading will also be brought home each night with the School Diary. It is recommended that children spend a maximum 15-20 minutes per night with homework activities.

As you can see we are going to be very busy throughout the term. We look forward to your continued support and please feel welcome to discuss your child's learning achievements, needs or class events.

David Muldoon and Melissa Ilko

Year 3/4 Class Teachers