



Government
of South Australia

Department for Education
and Child Development

Room 30 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome to Term 3!

I hope that you and your families enjoyed some down time in the mid-year break. The students of Room 30 maintained a strong work ethic throughout Term 2 and received report cards that show academic and personal growth. If you have any questions about your child's report card, please remember that I am always available for a chat after school, or if you would prefer, you can contact me through my email address: Annie.Williamson913@schools.sa.edu.au. Along with this newsletter, your child will have provided you with their individual English and Mathematic goals. These have been jointly constructed with students, ensuring they are aware of the 'next steps' that need to be taken. Your continued support encouraging persistence and a positive attitude to school is greatly appreciated.

Expectations

Our class has developed into a team over the past two terms, developing productive relationships and demonstrating respect. However, I still recommend that you take the time to reflect with your child on PGR-7's code of conduct:

*Follow instructions given by staff
Work and play safely
Care for property
Share and include others*

I encourage students to approach myself or other school staff, regarding any issues that they might have in order to develop personal problem solving strategies and resilience. If you feel your child requires some extra support, the leadership team is also available to students and families to discuss any matters further.

Homework and Reading

As with last term, students are expected to complete a weekly homework contract. Every Monday students will receive their contract which may be completed whenever possible throughout the week to suit each families busy schedule. **Homework must be at school, completed and ready for marking every Friday.** An additional homework requirement is 10 minutes of reading every night. Your child may need to complete tasks/ assignments that have not been finished during class time at different points in the term.

Students have been provided with log-in details and passwords for the online programs *Typing Tournament*, *Word-Mania* and *Prodigy* if you would like to access them from home.

Kind regards

Annie Williamson

Numeracy

What's on this term

**PLEASE NOTE THAT
ASSEMBLIES THIS TERM
WILL BE HELD ON
THURSDAY OF WEEKS
2, 5, 6, 8, AND 10**

16th August
Wakakirri Performance

23rd August
Year 6/7 High school
Transition Visit

24th August
Book Week Parade

1st September
School Closure

4th September
Pupil Free Day

11th-15TH September
Optional Interviews

29th September
End of Term
With gold coin donation
2pm Dismissal



prodigy

Numeracy concepts for this term will be explored through group and individual problem solving as well as explicit teaching. We will be drawing on research based programs such as *Natural Maths*, *Quick Smart* and *Big Ideas in Number* to progress your children.

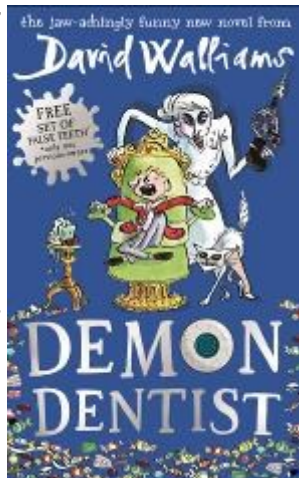
Our focus will be on:

- shape – 2D and 3D representations, nets, names, attributes, angles and classifications.
- measurement – area, perimeter, units of measurement, scale, and volume.

Throughout Term 3, the students from Rooms 29 and 30 will be participating in a differentiated maths program that will be working with two target groups. This will allow students the opportunity to work with students of similar ability, whilst also providing opportunities for extension. Within this program we will be developing problem solving strategies to improve students resilience when using mathematics.

Literacy

Our Novel study for Term 3 will be *The Demon Dentist* by David Williams. The Students will explore how Williams uses humour and creativity to engage an audience. Students will have opportunities to work both independently and in groups, while they develop their understanding of character building and analysis.



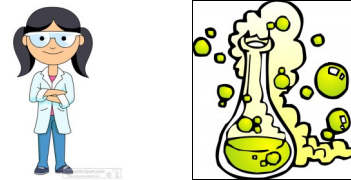
Students will also be given the opportunity to borrow books from the school library each week to read in class and at home as part of their homework. A missing or damaged book may result in a book fee.

HASS - Humanities and Social Sciences

Throughout term 3, our class will be exploring Civics and Citizenship concepts of Justice and Democracy, while investigating both the Australian and Westminster system of government. Students will have the opportunity to explore voting and electing systems, as well as laws and Bills in Parliament. Geography will be making strong connections to Australia's relationship with Asia, while considering land locations and choices of liveability.

Science

This term students will be challenged to think critically and creatively within the field of Chemical Science, taking part in a program called *Change Detectives*. This program explores the concepts involved in forensic science, along with the knowledge and skills required when handling chemicals and materials in various states.



Music & Drama (a note from Mr Luke)

This term in the Arts we start by completing our screen Wakakirri project. The students have filmed a number of scenes already but we have the big flash mob scene with all the children doing the Nutbush dance! In our music component this term the children will be doing some choir work and exploring a range of instruments and developing original compositions. In Drama we will be focusing on the skills needed for successful improvisation.

Health and PE (a note from Mr Kite)

Physical Education unit involves the following:
Weeks 1 – 5: Badminton: Students will learn and practice a variety of skills such as how to successfully serve to begin a game of badminton.
Weeks 6 – 10: Health and skill related fitness components (practical):
Students will learn, practice and test their abilities specific to various fitness components.

Health/Skill related fitness components (theory)
Students will learn and make connections with all 12 fitness components and how they relate to specific tasks and activities. They will gain understanding and develop their own self-assessment table and individual program to enhance their own abilities.

Some students are not wearing appropriate footwear and not bringing a drink bottle to their Physical Education lessons. It would be appreciated that you are aware of what day your child has P.E. and remind them to be prepared for the lesson.

Auslan (a note from Mrs Khron)

During Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a "world travel" topic.

A Picture Speaks a thousand words...



Making Aboriginal Games during reconciliation week with our pal class.



Having lunch on the Torrens (Dream Big Excursion)



STEM earthquake challenge



Making Aboriginal Games during reconciliation week with our pal class.



STEM earthquake challenge



Working hard on our Space Tourism Assignment



STEM earthquake challenge