



Government  
of South Australia  
Department for Education  
and Child Development

# Room 30 Newsletter

## Term 2 2017



**Dear Parents/Caregivers,**

Welcome to term 2!

I trust you have had a safe and relaxing holiday. It was certainly well deserved for the students of Room 30. They worked hard to meet their learning goals in term one and I look forward to revising their goals again this term.

Thank you to the all of the parents and caregivers who attended last term's interviews. I truly enjoyed meeting you all. Please remember that I am always available for a chat after school or you can contact me via email address: [Annie.Williamson913@schools.sa.edu.au](mailto:Annie.Williamson913@schools.sa.edu.au)

Term 2 holds some very exciting events for your child as students begin their preparations for the Wakakirri dance performance or the 2017 Parafield Gardens Arts Program. Early in the term, the year 5 students will be participating in NAPLAN testing and as a school we will be hosting our first ever charity Colour Run!

### Homework and Reading

As with last term, students will be expected to complete a weekly homework contract. Every Monday students will receive their contract which may be completed whenever possible throughout the week to suit each families uniquely busy schedule. Students may also have spelling or writing activities to complete if they have fallen behind in class.

**Homework must be at school, completed and ready for marking every Monday.**

### **Students should be reading every night for at least 10 minutes.**

Whenever possible I encourage you to read aloud with your child or have them read to other family members: younger/ older siblings, cousins or even the dog! *Reading aloud is the key to developing fluency and increasing vocabulary!*

If they have forgotten their novel, have them read magazines, newspapers, recipes, even the instructions of a favourite game. A wide exposure to differing text types is very beneficial.



Students have been provided with log-in details and passwords for the online program *Typing Tournament*. It is a great way for children to practise their typing skills, which we all know are increasingly important in this digital day and age. You are welcome to access this program from home if your child would like to extend themselves.

### What's on this term

**ASSEMBLIES WILL  
BE HELD ON**

**FRIDAY WEEK 3**

**THURSDAY**

**WEEK 4, 6, 8, 10**

**At 9:00am in the Hall**

**9th-11th May**

**NAPLAN Testing**

**Thursday 18th May**

**School Photos**

**Friday 19th May**

**Colour Fun Run**

**Tuesday 30th May**

**No Pen Morning**

**Monday 12th June**

**Public Holiday**

**Tuesday 13th June**

**PUPIL FREE DAY**

**Wednesday 5th July**

**Reports Go Home**

**Friday 7th July**

**Last Day of Term 2**

**Casual Day with**

**gold coin donation**

**Early Dismissal**

**2:00pm**

Parafield Gardens R-7 School  
23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281

*Working Together*

Comments and Feedback to  
[Annie.Williamson913@schools.sa.edu.au](mailto:Annie.Williamson913@schools.sa.edu.au).

## **NAPLAN**

The year 5 students will complete their NAPLAN testing during week 2 this term. The tests will focus on Reading, Spelling, Language Conventions, Writing and Numeracy tests and will be held across three days. Thank you in advance for supporting and encouraging your child during the testing period. I am confident all students will give NAPLAN their best efforts.

## **Maths**

Our term 2 focus will be on:

- Problem Solving
- Fractions and Decimals
- Financial Maths
- Pattern and Algebra
- Data Representation

Throughout term 2, students in Rooms 29 and 30 will be participating in a differentiated maths program across two target groups. This will ensure that your child's individual numeracy needs are being catered for. Within this program, we will be focussing on problem solving and Natural Maths number strategies.

## **English**

This term we will be introducing our class text: '*Nanberry*'. This will provide students with opportunities to develop their oral language skills, whilst also discussing Australian colonisation from an Indigenous perspective. The novel will be used to explore comprehension, inferencing, vocabulary, character development and creative language techniques.

Students will continue to participate in literacy rotations with Room 29. This will allow students to work with students of similar abilities developing their vocabulary, comprehension and handwriting skills.

## **History**

Throughout term 2, our class will begin investigating the factors that led to Australian Federation. This will closely tie in with our English focus text '*Nanberry*' and provide students with a deeper understanding of Australia's colonial past.

## **Design and Technologies**

Students will be investigating coding. The lessons will be designed to demystify "code" and the students will develop the skills needed to participate in the field of computer science.

## **Science**

In science we will be exploring earthquakes and how they change the Earth's surface. Through investigations, students will explore earthquake magnitude data from Australia and neighbouring countries, drawing conclusions about patterns in the data.

## **AUSLAN**

Australian Sign Language is the recognised visual language of the Deaf community. During second term the students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring foods found in celebrations/festivals/restaurants and signing appropriately. Use of Time markers in sentences will be a focus point.

Christine Krohn

## **Music and Drama**

This term in the Arts we will be planning for and filming our year 5/6 Wakakirri project. We will also be doing some exciting learning in Music. The students will be listening and responding to a range of musical genres. They will be creating original melodies and learning how to notate them. We will explore musical concepts such as dynamics, timbre, pitch and tempo. Students will also be developing their "musical ears" by learning to identify pitch intervals and different chord structures.

Chris Luke

## **Physical Education and Health**

In term 2 students will learn about the importance of personal hygiene and how it affects an individual's health and wellbeing. Students will also explore the issues and concerns that exist in society surrounding body image and the impact it can have on one's life.

Term 2 Physical Education component involves the following:

Week 1 – Cooperative games and getting to know you activities for any new students (aimed at making them feel more comfortable with their peers and environment).

Weeks 2-6: Football

Weeks 7-10: Basketball

SAPSASA carnivals include – Girls soccer / Boys netball.

Andrew Kite



# Some of the fun times from term one!

