



Government
of South Australia

Department for Education
and Child Development

Room 3 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome back to what promises to be another busy and exciting term at PGR-7. I hope you all had a wonderful break and the children are refreshed and excited for the term ahead. I look forward to continuing to work alongside you, to ensure your child has yet another successful and enjoyable term.

Communication

Just a reminder that if your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom. These measures are put in place to ensure the safety of students.

English

Thank you for your commitment to developing your child's love of reading. As with last term I encourage you to please aim to read with your child daily. To support your child with their reading we ask you to encourage them to look at the front cover and ask them to predict what the story might be about, use letter sounds to help them sound out words, look at the pictures as prompts if they are stuck and ask them questions about the text during and after reading it. Please continue to record in your child's Reading Diary.

This term in English we will continue with Book Making. We will be focussing on how to plan and write a narrative as well as information texts. We'll focus on developing our writing muscles and stamina, celebrating brave spelling and continue to include as much detail as possible to ensure our books are exciting and engaging to the reader. I'm hoping the children will get an opportunity to record their books for the Parafield Gardens R-7 YouTube Channel.

The children will continue to participate in frequent phonics lessons where they will either be focussing on individual sounds, digraphs/blending or grammar and alternate spellings.

Every Wednesday morning we will continue to participate in Fun and Games in the Resource Centre. During this time we focus on Phonological Awareness, e.g. rhyme, syllables and also develop our dictionary skills. To continue to develop comprehension skills children will continue to take part in regular Guided Reading experiences.

Mathematics

In Maths this term, we will continue to develop our understanding of numbers by using a variety of problem solving and recording skills. Through hands on games the children will continue to develop their number knowledge by participating in experiences that promote the skills to *Trust the Count*.

What's on this term?

Assemblies this term will be held on Thursdays in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

**Tuesday 8th August
Governing Council Meeting at 6:30pm**

**Tuesday 15th to
Friday 18th August
Early Years Swimming**

**Monday 21st August to Friday
25th August
Book Week**

**Thursday 24th August
Book Week Assembly**

**FRIDAY 1st SEPTEMBER
SCHOOL CLOSURE**

**MONDAY 4th SEPTEMBER
PUPIL FREE DAY**

**Monday 11th September to Fri-
day 15th September
Optional Interviews**

**Tuesday 12th September
Governing Council Meeting at
6:30pm**

**Friday 30th September
Last day of term 3
Casual day
with gold coin donation
Early dismissal at 2:00pm**

We will look at recognising, sorting and describing 2D and 3D shapes and describe, read, collect and represent simple data.

HASS

The children's skills as inquirers will develop and they will be able to investigate and research, analyse and evaluate, and present and communicate their findings when faced with questions and problems.

This term our Big Idea is *Zoos*. Through this we will explore the purpose of zoos, positive and negative, what zoos need to run smoothly, look at comparing Adelaide Zoo to Monarto Zoo and more.

STEM

This term we will focus on planning, designing, and constructing our very own zoo so please bring in any empty containers, material or boxes you may have at home!

Through Investigative Play, children will have the opportunity to participate in STEM Challenges e.g. building tall constructions out of spaghetti.

Science

This term we will be investigating habitats and why animals need to live in certain environments to have their needs met.

Children will take part in guided investigations where they will observe, ask questions, and predict changes.

Digital Technology

Part of our technology program will include a weekly session with iPads. Students will also experiment with coding through the use of Bee Bots and creating maps and plans. We will also look at creating books and recording them using the iPad.

Physical Education

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe - Early Years Drug Education. The topics students will learn about during this term are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body

manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Stephanie Ryan - Specialist Health/PE Teacher

Auslan

During Term 3 the students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment. We will cover these through an "Animal" theme.

Christine Krohn - Specialist Auslan Teacher

Music and Drama

This term in music students will be focussing on tempo, dynamics and musical form. They will continue to develop their knowledge of rhythm through work with the Note Neighbourhood. Later in the term, students will begin look at the Music Count Us In song in preparation for Term 4.

In drama, students will focus on situation and setting. They will practise responding to others in role and continue to develop their expression.

Georgia Yates - Specialist Music/Drama Teacher

I look forward to another fantastic term of learning with your child. The classroom door is always open, so please come in with any questions/queries.

Many thanks,

Tess Narcys

WHAT KIND OF MINDSET DO YOU HAVE?

