



Government
of South Australia

Department for Education
and Child Development

Room 3 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome back to what promises to be another busy and exciting term at PGR-7. I hope you all had a wonderful Easter break and the children are refreshed and excited for the term ahead. I look forward to continuing to work alongside you, to ensure your child has a successful and enjoyable term.

Communication

Just a reminder that If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom. These measures are put in place to ensure the safety of students.

English

Thank you for your commitment to developing your child's love of reading. Like last term I encourage you to please aim to read with your child daily. To support your child with their reading we ask you to encourage them to look at the front cover and ask them to predict what the story might be about, use letter sounds to help them sound out words, look at the pictures as prompts if they are stuck and ask them questions about the text during and after reading it. Please continue to record in your child's Reading Diary.

This term in English we will continue with Book Making. We will be focussing on how to plan and write a narrative and ensure we include as much detail as possible through the use of exciting adjectives, speech bubbles, thought bubbles and onomatopoeia.

We will continue to revise Jolly Phonics, in particular the digraphs (two letters that make one sound) and through shared Big Book reading we will focus on tricky words, inferring and concepts of print.

Every Wednesday morning we will continue to participate in Fun and Games in the Resource Centre. During this time we focus on Phonological Awareness, e.g. rhyme, syllables and also develop our dictionary skills. To continue to develop comprehension skills children will continue to take part in regular Guided Reading experiences.

Mathematics

In Maths this term, we will continue to develop our understanding of numbers by using a variety of problem solving and recording skills. Through hands on games the children will continue to develop their number knowledge by participating in experiences that promote the skills to 'Trust the Count'.

We will focus on skip counting by 2's, 5's, 10's and continue to develop the

What's on this term?

**THIS TERM ASSEMBLIES WILL
BE HELD ON
FRIDAY WEEK 3
THURSDAY 4, 6, 8, 10
At 9:00am in the Hall**

**Thursday 18th May
School Photos**

**Friday 19th May
Colour Fun Run**

**Tuesday 30th May
No Pen Morning**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
PUPIL FREE DAY**

**Wednesday 5th July
Reports Go Home**

**Friday 7th July
Last Day of Term 2
Casual Day with
gold coin donation
Early Dismissal 2:00pm**

**Term 3 Begins
Monday 24th July**



confidence to half and double numbers. This term we will also look at money, time, measurement and operations (addition, subtraction).

HASS

The children's skills as inquirers will develop as they investigate and research, analyse and evaluate, and present and communicate their findings when faced with questions and problems.

This term our Big Idea is "People are Connected to Places". Through this we will explore the meaning of 'connected' and look at the places we are connected to. We will also specifically explore how Aboriginal and Torres Strait Islander people connect to place.

Invention Hour

Invention hour is a child initiated activity with a focus on STEM (Science, Technology, Engineering, Maths). Children will be provided with a list of problems that need a solution or improving. For example a question might be "How can we make our trays more organised?" Invention hour provides open ended opportunities for children to inquire, design and create.

This term I encourage you to have conversations with the children at home about their inventions. Please encourage them to bring in any specific items from home that they may need to construct their planned invention e.g. wood, empty containers, milk cartons.

Science

Science this term will be incorporated within Invention Hour and Inquiry lessons.

Digital Technology

Part of our technology program will include a weekly session with iPads. Students will also experiment with coding through the use of Bee Bots.

Physical Education

The Physical Education program at Parafield R-7 School provides students with the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills by taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative

ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games. Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

Your child's PE lesson is on Tuesday so please ensure they are wearing appropriate clothing and footwear on this day.

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/Feelings' and 'Friendship' Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.

Students will also be learn 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Stephanie Ryan

P.E. & Health Specialist Teacher

Music and Drama

This term in music students will be focussing on pitch. They will look at pitch direction, use hand signs to show pitch, and play simple melodies on xylophones. They will also continue to develop their knowledge of rhythm through work with the 'Note Neighbourhood'.

In drama, students will continue to work on developing a character through voice, body language, gesture and posture.

Georgia yates Music/Drama Specialist Teacher

AUSLAN

Australian Sign Language is the recognised visual language of the deaf community. During second term the year 1 students will be reviewing and expanding Auslan vocabulary through sign games, songs, video and use of IT equipment. We will cover a 'Food' topic exploring Fruit & Vegetable signs.

Christine Krohn - Auslan Specialist Teacher

I look forward to another fantastic term of learning with your child. The classroom door is always open, so please come in with any questions/queries.

**Many thanks,
Tess Narcys**

