



Government of South Australia

Department for Education and Child Development

# Room 29 Newsletter

## Term 3 2017



### Dear Parents/Caregivers,

Welcome to term 3. I hope you have had an enjoyable break! Term 3 holds some very important and exciting events for your child, as they participate in the 2017 PAT testing and will be finalising their skills for either the Wakakirri dance performance or the 2017 Middle years Arts Program. Year 5, 6 & 7 students will also begin their participation in the ShineSA program, focusing on Growth and Development.

I would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. If your child is late to arrive, they must go to the front office to get a late pass. You will otherwise receive an SMS that your child is absent and you will need to respond as soon as possible. Acceptable absences are family or illness. If travelling you will need to apply for an exemption.

Absentee explanations are a parent/caregivers legal responsibility not your child's. I prefer that absences are phoned in that day between 7:30am and 8:20am.

Lastly, I would like to inform you that I will be absent during the last three weeks of this term. Although I am absent, my expectations of student conduct does not change. It is important that every day children remain positive with each other and respect each other's similarities and differences.



### Expectations

In order for students to be successful they will need to reflect on the school's code of conduct:

- Follow instructions given by staff*
- Work and play safely*
- Care for property*
- Share and include others*

I encourage the students to approach myself and other school staff themselves where possible, regarding any issues that they might have in order to develop their own set of problem solving strategies. However, we understand that sometimes students need that bit of extra parental support. The leadership team is also available to students and families to discuss any matters further.

### What's on this term

#### Diary dates

#### August

16th	Wakakirri Performance
23rd	Year 6/7 Transition visits
24th	Book Week Assembly

#### September

1st	School closure
4th	Pupil Free Day
6th	Year 6/7 transition visit
11th-15th	Optional interviews
29th	End of term

### Remember

- ◆ Hats.
- ◆ All uniform aspects to be navy blue.
- ◆ Homework expectations



## Spelling/Grammar/Punctuation

Students will receive weekly spelling contracts that are progressive in nature. These contracts not only focus on spelling skills but also incorporate comprehension, grammar and punctuation exercises. Students will also take part in testing each term. Throughout term 3, students from Rooms 29 and 30 will be participating in literacy rotations. This will allow students to work independently and in small groups with students of similar abilities. Students will be focusing on a variety of literacy skills.



## Numeracy

Numeracy concepts for Term 3 will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods, *Big Ideas in Number* and repetitive practice.

Our focus will be on:

- shape – 2D and 3D representations, nets, names, attributes, angles and classifications.
- measurement – area, perimeter, units of measurement, scale and volume.

Throughout Term 3, Rooms 29 and 30 will be participating in a differentiated maths program that will be working with two target groups. This will allow students the opportunity to work individually and in small groups with students of similar ability, while also providing opportunities for extension.

## Literacy

Literacy in term three will focus on a Novel Study; *The Demon Dentist*.

The novel makes strong connections to humour, use of character building and analysis. Students will have opportunities to work both independently and in groups, while also being exposed to ICT inclusions as they explore the novel.



Students will also be given the opportunity to borrow books from the school library each week to read in class and at home as part of their homework. A missing or damaged book may result in a book fee.

## HASS

Throughout Term 3 our class will be exploring Civics and Citizenship concepts of Justice and Democracy, while investigating both the Australian and Westminster system of government. Student will have the opportunity to explore voting and electing systems, as well as laws and Bills in Parliament. Geography will be making strong connections to Australia's relationship with Asia, while considering land locations and choices of liveability.



## Science

This term students will be working within the grounds of Chemical Science, taking part in a program called *Change Detectives*. This program explores the ideas within forensic, along with the knowledge and skills required when handling chemicals and materials in various states.



## Music & Drama (a note from Mr Luke)

This term in the Arts we start by completing our screen Wakakirri project. The students have filmed a number of scenes already but we have the big flash mob scene with all the children doing the Nutbush dance! In our music component this term the children will be doing some choir work and exploring a range of instruments and developing original compositions. In Drama we will be focusing on the skills needed for successful improvisation.

## Health and PE (a note from Mr Cuconits)

I am extremely excited to continue working at Parafield Gardens R-7 School this term and I look forward to continuing the great work that was started in Health and PE in term's 1 and 2. In term 3 students will learn about lifelong physical activities with a focus on fitness and the components. Students will also be involved in exploring relationships and growth and development.

The term 3 Physical Education component involves the following:

Gymnastics – Students will learn a variety of skills including; rhythmic & expressive movement and fundamental movement skills.

Badminton – The following skills will be practised and developed over a 5 week unit; overhead clear, underhand clear and drop shot.

Term 3 will also consist of a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.



## Auslan (a note from Mrs Khron)

During Term 3 the Year 5-7 students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a "world travel" topic.

## Communication

Please contact me if there are any issues or concerns you have regarding your child. Emails and phone calls need to be the first step so we can arrange an appropriate meeting time. Student diaries will also be used as a form of communication and provides you with an opportunity to discuss the work students are doing in the classroom.

Regards,  
Bekk Resili

