



Government  
of South Australia  
Department for Education  
and Child Development

# Room 28 Newsletter

## Term 3 2017



Dear Parents and Caregivers,

Welcome to term 3!

I trust you have had a safe and relaxing holiday. As usual we have a busy term planned. One that will provide many rich learning experiences for your child.

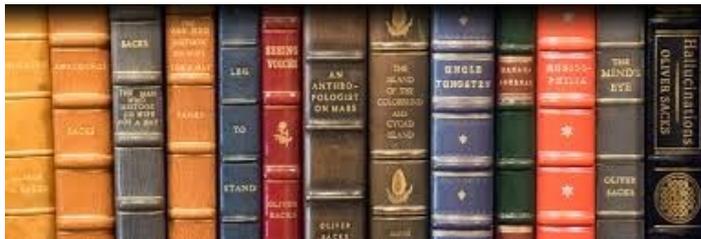
### Wakakirri

Some year 6 students from Room 28 along with other year 6/7 students have been working hard to put together their Wakakirri Story Dance and their documentaries for film making. The students will be performing at the Adelaide Entertainment Centre on 16th August.



### Book Week Literacy Study

Children's Book Week is the longest running children's festival in Australia and is a great way to promote reading! As a class we will explore the texts and further develop our comprehension skills through activities related to the books. The book studies will be based on the short listed books nominated in this year's BOOK WEEK competition. The theme for this year is "Escape to Everywhere."



**Absences** As you would be aware the roll book is now recorded electronically. It is crucial to contact the school by 10:00am if your child is away. Otherwise you will receive a text from the school alerting you that your child has not arrived at school. Please contact the school on receiving a message.

A reminder to parents that **each school day starts at 8:35 am**. It is very important for your child to be at school at this time, as a lot of vital learning happens first thing in the morning.

### What's on this term

**ASSEMBLIES THIS TERM  
WILL BE HELD ON  
THURSDAY OF WEEKS  
2, 5, 6, 8, AND 10**

**16th August  
Wakakirri Performance**

**23rd August  
Year 6/7 High school  
Transition Visit**

**24th August  
Book Week Parade**

**1st September  
School Closure**

**4th September  
Pupil Free Day**

**11th-15TH September  
Optional Interviews**



**29th September  
End of Term  
With gold coin donation  
2pm Dismissal**

**Literacy Block** occurs every morning, involving reading comprehension, writing, grammar and spelling tasks. The children work in groups according to their needs.

Tasks include guided reading, poetry, questioning, comprehension strategies, vocab extension, grammar, punctuation, genre writing, handwriting, spelling and word knowledge.

In addition the class will read *Surfing Mr Petrovic* by Colin Bowles. During our reading sessions of this book students read aloud individually and then reflect on what the text is telling them.

**HASS** In HASS we will focus our learning about famous Australians and their achievements. We will also explore the first Australian colonies that will cover convict and colonial life, why colonies were established and how the colonies were shaped.

### **Maths - Australian Curriculum**

#### *Number and Algebra*

- solve problems involving multiplication of large numbers by 1 and 2 digits
- use efficient mental, written strategies and digital technologies.
- solve problems involving division
- revise problem solving which involves addition and subtraction using large numbers
- revise and reinforce quick recall of times tables and basic number facts
- unit of work on Fractions

### **Digital Technologies**

In Design and Technology this term we will be investigating how a computer works, inputs, outputs and storage of a computer system. This will involve hands on experience inside a computer. Students will also learn how to write and send an email.

### **Music/Drama with Mr Luke**

This term in the Arts we start by completing our screen Wakakirri project. The students have filmed a number of scenes already but we have the big flash mob scene with all the children doing the Nutbush dance! In our music component this term the children will be doing some choir work and exploring a range of instruments and developing original compositions. In Drama we will be focusing on the skills needed for successful improvisation.

### **Auslan with Ms Krohn**

During Term 3 the will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a "world travel" topic.

### **Physical Education/Health with Mr Cuconits**

I am extremely excited to continue working at Parafield Gardens R-7 School this term and I look forward to continuing the great work that was started in Health and PE in term's 1 and 2. In term 3 students will learn about lifelong physical activities with a focus on fitness and the components. Students will also be involved in exploring relationships and growth and development.



The term 3 Physical Education component involves the following:

Gymnastics – Students will learn a variety of skills including; rhythmic & expressive movement and fundamental movement skills.

Badminton – The following skills will be practised and developed over a 5 week unit; overhead clear, underhand clear and drop shot.

Term 3 will also consist of a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

### **Science**

In science we will make connections to the fantastic incursions that the students attended at the end of last term. We will make connections to Earth and space focusing on how the Sun affects the Earth. Following this unit students will have a problem to solve using what they used in the forensic science incursion. This will incorporate chemical and physical sciences.

**Homework** Please check your child's diary and homework book as they will consist of a variety of maths challenges, spelling, reading and also completing any unfinished work from lessons throughout the school day.

**Diaries** Please check your child's diary as it contains important information about your child's assessment results, homework and useful reminders about what is happening at school.

Kind Regards

**Frank Liemareff**

