



Government  
of South Australia  
Department for Education  
and Child Development

# Room 27 Newsletter

## Term 3 2017



### Dear Parents/Caregivers,

Welcome to an incredibly busy Term 3. Once again, I trust all families have had a relaxing and enjoyable school holiday break. The students of Room 27 have hit the ground running and I have to commend the enthusiasm they have brought with them.

Heading into the second half of the year, I hope all parents can see as much progression in your child's learning as I can whilst they are in the classroom. Their efforts must be acknowledged, as all students have made leaps and bounds in their academic studies.



Term 3 holds some very important and exciting events for your child, as they participate in the 2017 PAT testing and will be finalising their skills for either the Wakakirri dance performance or the 2017 Middle years Arts Program. Year 5, 6 & 7 students will also begin their participation in the ShineSA program, focusing on Growth and Development.

### What's on this term

**PLEASE NOTE THAT  
ASSEMBLIES THIS TERM  
WILL BE HELD ON  
THURSDAY OF WEEKS  
2, 5, 6, 8, AND 10**

**Wednesday 16th August  
Wakakirri Performance**

**Wednesday 23rd August  
Year 6/7 High school  
Transition Visit**

**Thursday 24th August  
Book Week Parade**

**Friday 1st September  
School Closure**

**Monday 4th September  
Pupil Free Day**

**11th-15th September  
Optional Interviews**

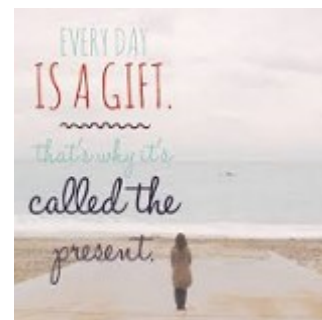
**Friday 29th September  
End of Term  
With gold coin donation  
2pm Dismissal**



I would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. If your child is late to arrive, they must go to the front office to get a late pass. You will otherwise receive an SMS that your child is absent and you will need to respond as soon as possible. Acceptable absences are family or illness. If travelling you will need to apply for an exemption.

### Homework and Reading

As with last term, students are expected to complete a weekly homework contract. Every Monday students will receive their contract which may be completed whenever possible throughout the week to suit each family's busy schedule. **Homework must be at school, completed and ready for marking every Friday.** 10-15 minutes of reading every night is an additional homework requirement. Reading must be recorded on your child's reading log which is located at the bottom of their homework contracts.



## HASS

Throughout term 3, our class will be exploring Civics and Citizenship concepts of Justice and Democracy, while investigating both the Australian and Westminster system of government. Students will have the opportunity to explore voting and electing systems, as well as laws and Bills in Parliament. Geography will be making strong connections to Australia's relationship with Asia, while considering land locations and choices of liveability.



## Maths

Numeracy concepts for this term will be explored through group and individual problem solving as well as explicit teaching. We will be drawing on research based programs such as *Natural Maths*, *Quick Smart* and *Big Ideas in Number* to progress your children.

Our focus will be on:

- shape – 2D and 3D representations, nets, names, attributes, angles and classifications.
- measurement – area, perimeter, units of measurement, scale, and volume.

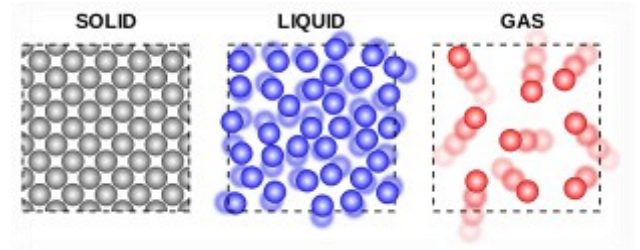
As a class we will continue our focus on the four processes; addition, subtraction, multiplication and division. Note that it is not always about finding the answer, rather, *how* do we find the answer. We will explore the processes using a games-based approach which promotes positive attitudes towards mathematics. The games are carefully selected to target student needs and encourage very important conversations about mental problem solving strategies.



We will also continue to complete our daily mental maths routine. These tests have proven to be a great success, improving student confidence and highlighting learning needs.

## Science

This term students will be challenged to think critically and creatively within the field of Chemical Science, taking part in a program called *Change Detectives*. This program explores the concepts involved in forensic science, along with the knowledge and skills required when handling chemicals and materials in various states.

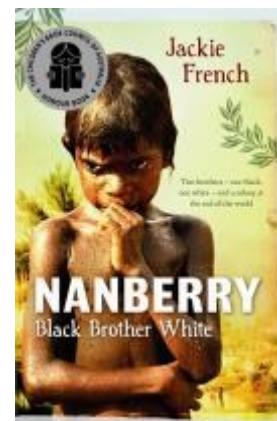


## English

English this term will have a **report writing and informative text** focus. The class will be challenged to create information reports for a range of meaningful purposes. Students will discover the importance of the drafting and editing process with guidance from both their peers and teachers. Students will have the opportunity to apply their writing skills across many different learning areas including science, the arts and design and technologies.

As with last term, students will complete a weekly spelling contract. **It is important that all students are at school on time as we work on our spelling straight after the bell.** If your child is late regularly they miss out on this important learning time.

Students will also be exploring a class text: *'Nanberry'*. This will provide students with opportunities to develop their oral language skills, whilst also discussing historic events and Indigenous perspectives.



## Music and Drama

This term in the Arts we start by completing our screen Wakakirri project. The students have filmed a number of scenes already but we have the big flash mob scene with all the children doing the Nutbush dance! In our music component this term the children will be doing some choir work and exploring a range of instruments and developing original compositions. In Drama we will be focusing on the skills needed for successful improvisation.

**Regards, Mr. Chris Luke**

## Health and Physical Education

Physical Education unit involves the following:

Weeks 1 – 5

Badminton:

Students will learn and practice a variety of skills such as how to successfully serve to begin a game of badminton. A strong focus throughout the unit will be on developing your child's ability to rally whilst using an array of shots. Students will practice hitting the shuttle using the forehand and backhand and learn how to position their body and make correct decisions regarding overarm and underarm shots.

Weeks 6 – 10

Health and skill related fitness components (practical):

Students will learn, practice and test their abilities specific to various fitness components. They will be given the opportunity to improve their results over a 5 week period and learn how to develop these components over a longer timeframe.

Health unit involves the following:

Weeks 1 – 5

Health/Skill related fitness components (theory)

Students will learn and make connections with all 12 fitness components and how they relate to specific tasks and activities. They will gain understanding and develop their own self-assessment table and individual program to enhance their own abilities.

Weeks 6 – 10

The Human Body

Students will learn how different parts of the body work and identify the different systems that support and coordinate to maintain good health.

Term 3 SAPSASA competitions include:

Friday 4<sup>th</sup> August (Week 2) - Year 6-7 girls netball at Golden Grove

Friday 4<sup>th</sup> August (Week 2) – Year 6-7 boys football at Salisbury West Football Club

Friday 25<sup>th</sup> August (Week 5) – Year 6-7 girls

football and boys soccer at Argana Park, Eliz Grove

Some students are not wearing appropriate footwear and not bringing a drink bottle to their Physical Education lessons. It would be appreciated that you are aware of what day your child has P.E. and remind them to be prepared for the lesson.

**Regards, Mr. Andrew Kite**

## Auslan

During Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a "world travel" topic.

**Regards, Ms. Christine Krohn**



**All the best for the term ahead.**

**Kind Regards,**

**Karl Ebert**

