



Government  
of South Australia

Department for Education  
and Child Development

# Room 27 Newsletter

## Term 2 2017

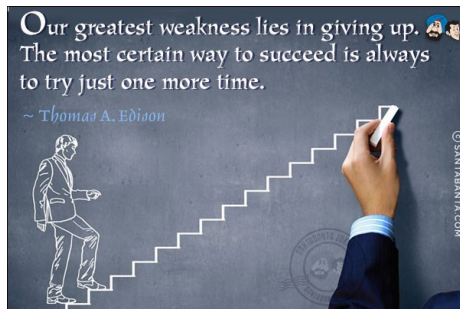


### Dear Parents/Caregivers,

Welcome to Term 2. I hope all families had a relaxing and enjoyable two week break and are prepared for the busy term ahead. The students of Room 27 worked incredibly well and have already shared numerous achievements with one another throughout Term 1. I trust that this hard work will continue and with persistence, each student will engage in a positive and successful year ahead.

I would also like to thank parents for finding the time to meet with me for interviews at the end of last term. Communicating and sharing student progress is crucial in ensuring that your child is on track at school.

The **Premier's Reading Challenge** is well under way and it is great to report that several students are well advanced in successfully completing the challenge of reading twelve selected books. Please remind your child that oral and silent reading is a homework requirement each night.



### Homework

Room 27 students are beginning to develop a high level of responsibility and are working hard to make sure that they complete their homework by the due date. I would just like to reiterate this expectation to keep this high standard within the class. Every Monday students will receive their Homework Contract. It is expected that they will spend approximately 5-10 minutes on it each night, to have it completed for submission on the Friday of the same week. The contracts will focus on numerous areas of the curriculum and we will discuss it in class each Monday to help students familiarise themselves with what they have to do.

Furthermore, students will need to read **aloud** to an adult to practise fluency and expression in their reading. This is to be recorded on the contract and signed by the adult they are reading to. From time to time students may also have other work which they need to complete at home. This will include spelling, which the students will receive on the Monday and it is due the same week on the Friday. Please make sure you are reminding your children about their homework and even ask to have a look at what they have to do each week to promote a consistent and positive work ethic.

### NAPLAN



**ASSEMBLIES WILL BE HELD ON**  
**FRIDAY WEEK 3**  
**THURSDAY**  
**WEEK 4, 6, 8, 10**  
**At 9:00am in the Hall**

**9th-11th May**  
**NAPLAN Testing**

**Thursday 18th May**  
**School Photos**

**Friday 19th May**  
**Colour Fun Run**

**Tuesday 30th May**  
**No Pen Morning**

**Monday 12th June**  
**Public Holiday**

**Tuesday 13th June**  
**PUPIL FREE DAY**

**Wednesday 5th July**  
**Reports Go Home**

**Friday 7th July**  
**Last Day of Term 2**  
**Casual Day with**  
**gold coin donation**  
**Early Dismissal**  
**2:00pm**

Parafield Gardens R-7 School  
23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

*Working Together*

Comments and Feedback to:  
Karl.Ebert246@schools.sa.edu.au.

The year 5 students will be involved in NAPLAN (National Assessment Program-Literacy and Numeracy) testing during week 2. This will involve reading, spelling, language conventions, writing and numeracy tests over a period of three days.

It is particularly important that your child is well rested and on time. If they arrive late, they may miss instructions or preparation time and become stressed.

The primary year teachers will be preparing your children with a number of literacy and numeracy tasks during week 1. These will be structured around the NAPLAN criteria and testing style, ensuring the best results and experience for all students.

I will be working hard during this time to make your child feels supported. I will ask that you not put excessive pressure on your child to "do well" in NAPLAN as it is simply another tool used by teachers to measure student progress. I'm sure they will all give it their very best!

### Learning Areas of Study

#### Mathematics

Numeracy concepts for Term 2 will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods and rehearsal.

Our focus will be on:

- \* Problem solving
- \* Financial Maths
- \* Pattern and algebra
- \* Data representation and interpretation

Students will continue to explore the concepts of fractions and decimals through the use of hands on activities and investigation based learning. We will also continue working with the *Big Ideas In Number* program whereby students develop their number sense through game based activities and by working in a small group setting.

#### English



To begin the term we will continue our focus on narrative and persuasive texts. The class will be challenged to create persuasive written and multimedia text types for a range of meaningful purposes. Students will discover how language and image can be used by authors, marketers,

politicians and everyday people to persuade. Students will also produce several recounts, both from their own lives and in the perspective of another person.

Our spelling routine will continue the same as Term 1, and I am really pushing for students to extend themselves in this, always seeking improvement.



#### Science

This term we will focus on Earth and Space Sciences and will be investigating the cause and effect of natural disasters. We will also look at scientific inquiry investigations and processes, along with the concept of fair testing. We will also do an investigation on our own planet Earth, and how it is part of a system of planets orbiting around a star (the sun).



#### HASS

This term we will continue our investigation into the arrival of the First Fleet and the Colonisation of Australia. This will progress onto examining how different groups and individuals contributed to the development of Australian society after Federation. Furthermore, students will do some research into the Eureka Stockade and the Gold Rush.



#### Design and Technologies

Students will be investigating coding. The lessons will be designed to demystify "code" and the students will develop the skills needed to participate in the field of computer science.

## **Auslan**

Australian Sign Language is the recognised visual language of the Deaf community. During second term the students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring foods found in celebrations/festivals/restaurants and signing appropriately. Use of Time markers in sentences will be a focus point.

**Ms. Krohn**

## **Physical Education**

In term 2 students will learn about the importance of personal hygiene and how it affects an individual's health and wellbeing. Students will also explore the issues and concerns that exist in society surrounding body image and the impact it can have on one's life.

Term 2 Physical Education component involves the following:

**Week 1** – Cooperative games and getting to know you activities for any new students (aimed at making them feel more comfortable with their peers and environment).

### **Weeks 2-6**

Football – Students will learn and/or develop the following skills; kicking (drop punt), handballing, marking, bouncing and incorporating important skill related components such as agility, speed and power.

### **Weeks 7-10**

Basketball – Students will learn and/or develop the following skills; dribbling, ball control, passing and catching, shooting, lay ups, how to rebound, defence, positioning on the court and various rules and regulations of the game.

**SAPSASA** carnivals include – Girls soccer / Boys netball.

**Mr Kite**



## **Music & Drama**

This term in the Arts we will be planning for and filming our year 5/6 Wakakirri project. We will also be doing some exciting learning in Music; listening and responding to a range of musical genres. Students will be creating original melodies and learning how to notate them. We will explore musical concepts such as dynamics, timbre, pitch and tempo. Students will also be developing their "musical ears" by learning to identify pitch intervals and different chord structures.

**Mr. Luke**

*Kind Regards,*

**Karl Ebert**

