



Government
of South Australia

Department for Education
and Child Development

Room 22 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome back to Term 3! It's hard to believe that it is half way through the year. This term I am looking forward to working with your children to reach their learning goals. It has been pleasing to see so many students being successful in the classroom.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes are kept in your child's schoolbag. Please name all items belonging to your child.

Communication

Each student has a reader folder which will hold their reader/novel, sight/spelling words and homework. Students are expected to read each night at home and complete 5 -10 minutes of homework. Any notes which need to go home will also be placed in their reader folder.

The first bell goes at 8.35am for everyone to move to class, a second bell is sounded at 8.40am. It is expected that students are in their class at this time. If your child arrives after this time they must report to the front office for a late slip to avoid an SMS being sent to families regarding non attendance on this day. If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS (0416 906 258). Parents who have not notified the school of the reason for the absence will be contacted for an explanation.

Hats

We continue to wear hats this term and if your child does not have a hat they will need to sit under the COLA. Hats can be purchased from the office at a cost of \$5.50.

Class DOJO

We will also be using Class Dojo this year. Don't forget to use your personal password to sign up for Class DOJO so that you can be kept fully up to date with all your child's exciting achievements! www.classdojo.com or download the app. Please contact me if you need another login code and password.



English and Maths Goals

Your child's English and Maths goals will be sent home early this term. Please talk to your child about their goals and the best way to meet them.

What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

**Week 5
Tuesday 22nd August**



**No Pen Morning
Thursday 24th August
Book Week Assembly**

**Week 6
Science Week
Wednesday 30th August
Science Incursion
Friday 1st September
School Closure**

**Week 7
PUPIL FREE DAY
Monday September 5**

**Week 8
11th -15th September
Optional Interviews**

**Week 10
Friday 29th September
Last day of Term 3
Casual Day
with gold coin donation
2:00pm early dismissal**

English

This term we will be exploring two different writing genres: Letter writing and procedural writing. During letter writing, the students will be experimenting with language and learning how and when to use informal and formal language.

Procedural writing will be explored through our science lessons. They will be conducting experiments and including their procedural writing in their science reports.

We will also have a strong focus on oral language as students present their research projects about their chosen state or territory before embarking on *Mystery Skype*. During this time students will have the opportunity to use their questioning skills to locate other Australian classrooms throughout Australia.

Maths

This term in Maths students will continue to consolidate their knowledge with *Trust the Count* and continuing on to *Place Value*.

Students will be involved in mental routines, focusing on language and strategies. We will also have a keen focus on problem solving. We will also be looking at location and transformation as this links in well with our Geography topic.

Humanities and Social Science

This term in Geography students will be exploring the inquiry question; *What are the main natural and human features of Australia?* In groups, students will be learning about different states and territories. They will collectively research about man made features, natural features, Aboriginal features, flags and emblems.

In History students will be learning about how individuals and groups shape a community over time. We will also be identifying Aboriginal features and places of importance.

Visual Arts

Visual arts will link in with Geography this term and we will be painting the different floral emblem's for each state or territory.

Digital Technology

During Term 3 the students will be learning about digital presentations. They will have the opportunity to plan, create and evaluate their learning using *Microsoft Office Sway* and create digital question sets for younger students to participate in *Mystery Skype*.

PE & Health

Physical Education unit involves the following:

Weeks 1-5 Badminton:

Students will be introduced to badminton and learn the basic skills and techniques of the game, including the correct grip of the racquet, how to serve and how to return serve with an overarm shot.



Week 6-10

Fitness components:

Students will explore various components such as speed, power, agility, reaction time, balance, coordination and muscular endurance. They will be involved in a number of tasks and activities designed to measure and improve these skills.

Health unit involves the following:

Weeks 1-5 The Human Body:

Students will gain a better understanding of various body parts and how they work to maintain good health and fitness.

Weeks 6 -10 Keeping Safe and drug education

Students will be involved in a Drug Education Program aimed at the importance of rules for keeping themselves and others safe. Through investigation, discussion and various activities students will they learn about the positive role of medicines and develop an understanding of how they can be harmful if not used properly.

Mr Kite

Specialist Health/PE Teacher

Music and Drama

This term in **Music** students will be participating in the Recorder Karate program. Students will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef. Later in the term, they will begin to look at the *Music Count Us In* song in preparation for Term 4.

If your child has their own recorder, please make sure they have it at school on Friday's for lessons.

In **Drama**, students will continue to explore the elements of a character and will use these in different settings. Students will apply these skills through Reader's Theatre, improvisations and exploring picture books.

Ms Yates

Specialist Music/Drama Teacher

Auslan (Language Other Than English)

During Term 3 the Year 3-4 students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment and projects. We will cover these through a "travel with sport" topic.

Ms Christine Krohn

Specialist Auslan Teacher

Kind Regards

Mrs Tracy Smyth

