



Government
of South Australia
Department for Education
and Child Development

Room 22 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome to term 2 in Room 22. It was great to meet so many of you in term 1, either at the acquaintance night or during interview times. This is not the only time you can speak to me about your child's progress. If you have a concern about your child, please contact me to make a time to chat.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes are kept in your child's schoolbag. Please name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned.

Communication

Each student has a reader folder which will hold their reader/novel, sight/spelling words and homework. Students are expected to read each night at home and complete 5-10 minutes of homework nightly. Any notes which need to go home will also be placed in their reader folder.

The first bell goes at 8.35am for everyone to move to class, a second bell is sounded at 8.40am. It is expected that students are in their class at this time. If your child arrives after this time they must report to the front office for a late slip to avoid an SMS being sent to families regarding non attendance on this day. If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS (0416 906 258). Parents who have not notified the school of the reason for the absence will be contacted for an explanation.

Class DOJO

It's not too late to sign up!! If you need some help, please call in to class and I can assist you. Don't forget to use your personal password to sign up for Class DOJO so that you can be kept fully up to date with all your child's exciting achievements! www.classdojo.com or download the app.



English

This term we will continue to expand our vocabulary which will in turn improve our writing skills. We

What's on this term

DAIRY DATES

**Tuesday-Thursday
9th-11th May
Naplan**

**Thursday 18th May
School Photos**

**Friday 19th May
1.30pm Colour Run**

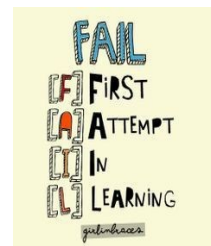
**Thursday 25th May
9am Assembly
(we are hosting)**

**Tuesday 30th May
No Pen Morning**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
Pupil Free Day**

**Friday 7th July
Last Day of School
Casual Day with gold coin
donation
Early dismissal at 2:00pm**



Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to:
Tracy.Smyth499@schools.sa.edu.au

will have a large focus on publishing our books this term using Microsoft word or Powerpoint. We will also be focusing on our oral language skills as we are presenting assembly in week 4.

Maths

We will continue this term with our Big Ideas In Number. We will also be focusing on Chance and Data. This will include conducting experiments and identifying the possible outcomes. We will also use this data to organise, categorise and create a variety of displays.

Science - Melting Moments

Melting Moments explores the change of state between solid and liquid and how it can be caused by adding or removing heat.

We will look at science as a Human Endeavour as it involves making predictions, describing patterns and relationships. Science knowledge helps people to understand the effect of their actions. With guidance, the students will identify questions in familiar contexts that can be investigated scientifically and predict what might happen.

NAPLAN

NAPLAN will take place in week 2 this term. NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, please speak with me.

Digital



Technologies

This term we will be using Ozobot's (the worlds smallest robots) to begin to learn more about the coding process. This right brain – left brain integrating bot builds both creativity and coding skills in ages 6 and up. We will advance from basic colour coding to intermediate block-based programming with Ozobot.

HASS

This term we will be learning about rice production in Australia and Asia. Looking specifically at climate, technology and cost.

Auslan with Ms Khrono

Australian Sign Language is the recognised visual language of the Deaf community. During second Term the students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring foods found in a balanced daily menu and signing appropriately. Time vocabulary will be covered.

Music and Drama with Ms Yates

This term in music, students will be focussing on pitch. They will look at pitch direction, use hand signs to show pitch and play melodies on xylophones. They will then begin learning about the musical stave and treble clef in preparation for our recorder program in term 3. Throughout the term, students will also look at composition and will spend time creating their own music.

In drama, students will continue to explore the different elements of a character. They will be using their voice, body language, posture and actions to create characters which they will then apply to various settings, times and places.

Health & PE with Mr Kite

In term 2 students will learn about the importance of personal hygiene and how it affects an individual's health and wellbeing. Students will also explore the benefits of physical activity and how to better get along and cooperate with others.

Term 2 Physical Education component involves the following:

Week 1 – Cooperative games and getting to know you activities for any new students (aimed at making them feel more comfortable with their peers and environment).

Weeks 2-6

Football – Students will learn and/or develop the following skills: kicking, handballing, ball control whilst on the ground and picking up the ball.

Weeks 7-10

Basketball – Students will learn and/or develop the following skills: dribbling, ball control, passing and catching and shooting

**Kind regards
Tracy Smyth**