



Government  
of South Australia

Department for Education  
and Child Development

# Room 20 Newsletter

## Term 3 2017



### Dear Parents/Caregivers,

Welcome back for Term 3 of 2017! I hope you had a great break and are feeling refreshed, energised and excited for a new term.

We are over halfway through this year! I cannot believe it! How time flies when you are having fun. I am looking forward to this term and I have many engaging and challenging learning experiences planned to help your child reach their personal best.

You would have received your child's report at the end of last term. If there are any questions about it do not hesitate to make a time to speak with me. Your child and I have also reflected on their goals we set in Term 1. Students are either continuing to work on goals already set or have updated them if they have already achieved them. You will receive a copy of these so that you can support and encourage your child too.

**Rebecca Daddow**



### Absences/Lateness



Once again, I would like to remind you that **the school day starts at 8:35am**. Many students have been arriving later than the second bell. It is important that your child arrives to school on time each day as they are required to independently work on their spelling contract during this time and read to a PAL student from Room 34b every Tuesday and Wednesday. If your child arrives later than 8:45am he/she needs to collect a late slip from the office

BEFORE coming to the classroom.

If your child is absent, please write a brief explanation in your child's communication book explaining their absence or phone the school office. If your child is absent and we have not heard from you by 10:00am you will receive an SMS asking for a response. It is a departmental requirement that all absentees are recorded and reasons given. If you need to collect your child before 3:00pm you will need to advise the office and they will send for them to meet you at the office.

### School Uniform

It is a requirement of students at Parafield Gardens R-7 School to wear the school uniform colour which is **navy blue**. This includes skivvies, leggings and hair accessories. Denim is not part of the school uniform.

**Students will be required to wear a hat outside again this term.** Hats can be purchased from the front office for \$5.50.

Please make sure that all your child's clothing and other personal items such as lunchboxes and drink bottles are clearly labelled with their name.

**Please Note:** If you need to come into school between 9:00am and 3:00pm (ie dropping off something to your child) you **must go to the front office**. The office staff will be able to assist you. Thanks.



### What's on this term

**PLEASE NOTE THAT  
ASSEMBLIES WILL BE HELD ON  
THURSDAY OF WEEKS  
2, 5, 6, 8, AND 10**

**Tuesday 8th August  
Governing Council Meeting at  
6:30pm**

**Tuesday 15th to  
Friday 18th August  
Early Years Swimming**

**Monday 21st August to Friday  
25th August  
Book Week**

**Thursday 24th August  
Book Week Assembly**

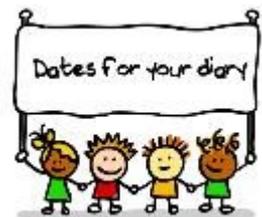
**FRIDAY 1st SEPTEMBER  
SCHOOL CLOSURE**

**MONDAY 4th SEPTEMBER  
PUPIL FREE DAY**

**Monday 11th September to  
Friday 15th September  
Optional Interviews**

**Tuesday 12th September  
Governing Council Meeting at  
6:30pm**

**Friday 30th September  
Last day of term 3  
Casual day  
with gold coin donation  
Early dismissal at 2:00pm**



## Curriculum Areas of Learning

### Literacy

**Reading:** In shared reading this term we will be looking at the characters, settings, problems and resolutions in the story and how the author and illustrator uses words and pictures to make meaning. Students will be encouraged to reflect on their own experiences that may be similar to the story. We will also be doing many different activities that will support students' comprehension of the texts they read.

I remind you again to focus on these things whilst you are reading with your child at home:

- Making sure they are pausing at full stops
- Asking them questions before they read (*What do you think this book might be about? Have you read a book that might be similar? What do you already know about....?*)
- Asking them questions after they have read (*How did the character feel when...? What happened after....? What did you learn?*)
- Clarifying the meaning of any words they do not know

Students will continue to swap over *Levelled Readers* on Monday, Wednesday and Friday. I aim to do two more Running Records this term to assess your child's reading level. (One at the beginning and one near the end of term.) You will be informed when your child has completed a Running Record along with the results.

**Writing:** Our writing this term will focus on the purpose and structure of information reports. This will tie in with our focus on animals in Science. Students are still working towards creating interesting sentences with adjectives in them, or complex sentences which contain more detail using words such as 'because' and 'but'. All students are continually reminded to include capital letters and full stops in their writing. Some students are now working on other forms of punctuation such as question marks and speech marks.



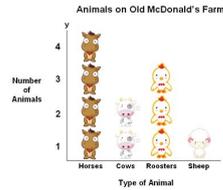
Additionally, students will engage weekly with an animal based poem where they will be encouraged to look at rhyming words, syllables, beginning, middle and final sounds and visualisation.

**Show and Sharing:** This term's roster has been glued into your child's communication book. Remember, **Oral language is vital to a child's literacy learning.** Keep an eye on the poster outside our classroom to see questions you could ask your child after school including:

- *What's something that made you smile today?*
- *How did you help or encourage someone today?*
- *What did you do at recess or lunch time?*

### Numeracy

Students will continue to participate in learning experiences to help them 'Trust the Count'. This includes practising their subitising and playing games that require them to use their doubles, near doubles, rainbow facts, counting on, friendly numbers and



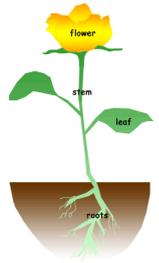
bridging to 10 knowledge to help them to solve the problem in the **most efficient way possible.** Some students have a really good grasp on this so will be doing some activities at the next level centred around 'Place Value'.

**Students will also learn about:**

- **Chance and Data** - Students will learn that outcomes of events 'will happen', 'won't happen' or 'might happen'. They will collect data and represent it using objects and displays.
- **Direction** - Students will learn to give and follow directions to familiar locations.

### Science

In Science this term we will be joining with Room 12 to look at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



### Design and Technology

Our Design lessons will further deepen students' Science knowledge. Having looked at the purpose of different animals' features as well as their habitat, students will have the opportunity to design through drawing their own animal. Students will write an information report about their created animal which will justify why their animal contains its different features such as skin type, the amount of legs, wings etc based on what it eats and where it lives. Students will then make their designed animal using a variety of materials.



In Technology this term, students will be learning to use the iPad App 'Scratch Jr'. Students will experiment and learn how to use codes to create simple stories and complete simple challenges.

### Humanities and Social Sciences

This term, students will continue working with Room 12 to explore landscapes and common features of local environments. Learning will begin by examining students' natural environments. Students will identify natural versus man-made features. Students will then

observe and analyse different types of landscapes – beach, city, rural and country. Later in the term, students will do a unit on the weather and seasons.

### Wellbeing Program

Students will participate in whole class discussions, shared reading, games and activities to discuss early warning signs and feelings.



### Visual Art

Our Visual Art lessons will also have an animal focus. The students will participate in experiences that allow them to practice drawing and making animals using a variety of materials. They will be directed to consider the shape, colours and textures to use. They will also participate in lessons where they will use the technique of overlapping.



### Music and Drama with Georgia Yates

This term in music students will be focussing on tempo, dynamics and musical form. They will continue to develop their knowledge of rhythm through work with the Note Neighbourhood. Later in the term, students will begin look at the *Music Count Us In* song in preparation for Term 4.

In drama, students will focus on situation and setting. They will practise responding to others in roles and continue to develop their expression.

### Auslan with Christine Krohn

During Term 3 the 1 students will be reviewing Time and Number and expanding their Auslan vocabulary through sign games, songs, video and the use of IT equipment. We will cover these through an "Animal" theme.

### Physical Education and Health with Stephine Ryan

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection* Curriculum particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe - Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students

understand rules for and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Library borrowing will continue to occur every Thursday.

**How can you help your child succeed in school?**

- Read every day! Take turns reading to your child and having your child read to you, asking questions to prompt comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time.
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them for both success and efforts.
- Teach your child to be responsible for their actions.