



Government
of South Australia
Department for Education
and Child Development

Room 19 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Welcome back to Term 3. The year seems to be flying by. This will be an exhausting term particularly with swimming from the 15th to the 18th of August. If your child is not yet independently dressing themselves they will have the time leading up until swimming in week 4, to become independent. We expect all of the children to use this time to become comfortable at organising their belongings and working within a strict schedule of buses arriving and departing without parental intervention. Becoming independent is such a huge confidence boost for each and every child.

This term we will be welcoming Ms Ingrid Clark who is a pre-service teacher spending time with us from July 24th to September 20th.

SAFETY FIRST

Room 19 and 20 are tucked away with a small area to leave their rooms and whilst the children are warned every day to take care when leaving at each break and at the end of the day, it is quite difficult for them to avoid colliding with other bodies in the small walkway. To avoid injuries to either Room 19 or Room 20 children, we ask that parents, caregivers and smaller brothers and sisters stand outside the double doors to pick up your child. We appreciate your cooperation in this matter.

Absences

If your child is absent please either ring the school or use the Communication Book to share the reason for the absence with us, as for legal reasons we are obligated to have this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

When coming to school during the day please make sure that you make your way to the front office first, as it is again a legal requirement that the front office knows who is on site.

Arriving on time

Mornings in every classroom are important. This is when each child learns vital routines around reader change over, lunch borrowing and often the start of lessons for the day. The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to listen to the children read. It is vitally important that the children have every opportunity to practise reading.

Each night the children are expected to go through their spelling words and read their reader. In your child's communication book you will find a few fun ways to help your child learn their spelling words. If your child is absent on Monday when they would normally receive their spelling words, it is their responsibility to request their words for the week. This term we are focussing on reading comprehension so during your time reading with your child, ask them questions

What's on this term

**THIS TERM ASSEMBLIES
WILL BE HELD ON
THURSDAY - Weeks 2, 5, 6,
8 and 10
At 9:00am in the Hall**

**Tuesday 15th August - Friday
18th August
JP Swimming**

**Tuesday 22nd August
No Pen Morning**

**Monday 21st August to
Friday 25th August
Book Week**

**Thursday, 24th August
Book Week Assembly**

**Friday 1st September
SCHOOL CLOSURE
Monday 4th September
PUPIL FREE DAY**

**Monday 11th - Friday 15th
September
Optional Interviews**

**Friday 29th September
Last Day of Term 3 Casual
day with gold coin donation
Early Dismissal 2:00pm**

about the text they are reading and perhaps include some “why” questions as this is higher order thinking and an important step in reading maturity. Understanding what they are reading is vital to their continued improvement. The children do enjoy progressing through their reading levels and truly appreciate the time you spend making sure they read as much as possible and extend their vocabulary.

Literacy

Throughout this term the children will be learning to read with the use of big books, Resource Based Learning, shared reading activities and guided reading activities. This term we will be beginning to explore the works of Roald Dahl starting with “The Twits” and “Fantastic Mr Fox”. These books have fewer pictures in them and so the children will be required to visualise the story as it evolves.

This term we will be consolidating our knowledge and skills in the area of writing narratives, recounts and descriptive writing. We will be learning the art of writing a report and will be putting our keyword identifying skills to good use while we watch short videos of animal reports. The children will all be writing every day. Spelling will be based around letter blends and the Oxford sight words that they have not yet mastered. We will be doing formal handwriting once a week.

Wednesday is our library borrowing day this term.

In **Maths** this term the children will be working on measurement. They will be working on time, length, area, volume and capacity and weight. The children will continue to work on *Trusting the Count* activities and a small group will be playing *Place Value* games.

In **Science** this term we will be following the Primary Connections unit *All Mixed Up*. In this unit students learn about materials that don't mix well and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

In **Technology** the children will be focusing on the design and technology aspect of the subject. The children will be learning about the tendering process, how to budget, negotiate, adjust their design and understand how the materials chosen affect the way their design is able to perform its chosen task. The children will continue to perfect their word processing skills using tux typing and publishing their writing each week. They will still be exploring the ipad apps which teach and consolidate coding.

Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly ‘Trust and Networks’, ‘Practising Protective Strategies’ and ‘Being Safe - Early Years Drug Education’. During the term the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's **P.E.** program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Ms Waugh - Specialist Health/PE Teacher

This term in **Music**, Rm 19 will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song.

Language Other Than English During Term 3 the Room 19 students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment. We will cover these through an “Animal” theme.

Ms Krohn - Specialist Auslan Teacher

In **Media Arts** the children will learning how to create storyboards and translate those storyboards into digital animations and ebooks. They will be sharing them with their buddies and our PAL class. We will be continuing our work with our **PAL** class; Mrs Foster's Year 4/5 class in Room 33.

HASS - Geography

The children will explore the connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world and how similar/different these places are in terms of daily life and climate. Students undertake a case study of another place outside Australia on a local scale to examine the similarities and differences between types of settlements, demographic characteristics and the lives of people who live there. Children will also develop an understanding of the influence of purpose, distance and accessibility on the frequency with which people visit places.

Naming Clothes

Please make sure your child's clothing is named so that if it is lost it can be returned as quickly as possible.

Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.