



Government  
of South Australia

Department for Education  
and Child Development

# Room 19 Newsletter

## Term 2 2017



### Dear Parents/Caregivers,

Welcome to term 2. The children have already completed some excellent pieces of work and improved in many areas.

#### **SAFETY FIRST**

Room 19 and 20 are tucked away with a small area to leave their rooms and whilst the children are warned every day to take care when exiting the classroom, it is quite difficult for them to avoid colliding with other bodies in the small walkway. To avoid injuries to either Room 19 or Room 20 children; parents, caregivers and smaller brothers and sisters would you please stand outside the double doors, to pick up your child. We appreciate your cooperation in this matter.

#### **Absences**

If your child is absent please either ring the school or use the Communication Book to share the reason for the absence with us, for legal reasons we are obligated to have this information. If your child is away without you contacting the school an SMS message is sent to you as a reminder.

When coming to school during the day please make sure that you make your way to the front office first, as it is again a legal requirement that the front office knows who is on site.

#### **Arriving on time**

Mornings in every classroom are important. This is when each child learns vital routines around reader change over, lunch borrowing and often the start of lessons for the day. The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to listen to the children read. It is vitally important that the children have every opportunity to practise reading.

#### **Literacy**

Throughout this term the children will be learning to read with the use of big books, Resource Based Learning, shared reading activities, rhyming books and guided reading activities. During this term we will be discovering the world of authors Julia Donaldson, Emily Gravett, Mo Willems and Lynley Dodd.

This term we will be refining our skills in the area of narratives, recounts and descriptive writing. Children will be learning to use adjectives, create writing plans that include an introduction, a problem and a resolution. The children will also be learning to choose the appropriate adjective and noun combinations within their writing. All children will be writing daily.

**Wednesday is our new library borrowing day.**

### What's on this term

**THIS TERM ASSEMBLIES  
WILL BE HELD ON**

**FRIDAY WEEK 3  
THURSDAY 4, 6, 8, 10  
At 9:00am in the Hall**

**Thursday 18th May**

**School Photos**

**Friday 19th May**

**Colour Fun Run**

**Tuesday 30th May**

**No Pen Morning**

**Monday 12th June**

**Public Holiday**

**Tuesday 13th June**

**PUPIL FREE DAY**

**Wednesday 5th July**

**Reports Go Home**

**Friday 7th July**

**Last Day of Term 2  
Casual Day with  
gold coin donation  
Early Dismissal 2:00pm**

In **Maths** the children will be doing work on Shape. Children will be describing and drawing two-dimensional shapes, with and without digital technologies. They will be describing the features of three-dimensional objects. Children will also be learning to identify and describe half and quarter turns, investigating the effect of one-step slides and flips. They will be interpreting simple maps of familiar locations and identifying the relative positions of key features. Students will also be working on Place Value in the Maths program *Big Ideas in Number*.

In **Science** this term we will be following the Primary Connections unit Push-pull. Children will be learning that Forces are at work in everything we do – we push to open doors, and pull to tie shoe laces. Gravity pulls on things to make them fall down or to keep them down. Scientists and engineers study forces to design better bridges and faster aeroplanes, and to reduce the forces that impact on people in car accidents.

In **Technology** children will be using ipads and a variety of robots to consolidate their coding skills and continue to write algorithms for different purposes. They will be improving their typing skills with the programme Tuxtyping.

During **Health** this term children will cover the areas of Our Body, Emotions/Feelings and Friendship. Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.

This term in **Physical Education**, we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

**Melanie Waugh - Health/PE Specialist Teacher**

In **Music** this term the class will follow basic music notations in order to play the boomwhackers.

The class will learn to experiment with rhythm patterns and will create their own rhythmic compositions with the boomwhackers. The children will also listen to and review varying musical pieces. They will be able to identify the musical instruments being played. Children will continue to sing new and favourite songs.

In **Drama** this term the class will focus on mime and hot seating. They will develop an awareness of characterisation and will also participate in a range of

team games and activities which encourage turn taking and co-operation.

**Selena Britz - SPecialst Music/Drama Teacher**

**Language Other Than English** Australian Sign Language is the recognised visual language of the Deaf community. During Second Term the Yr 2 students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a 'Food' topic exploring foods found in a healthy lunch box and signing appropriately. Use of time will also be covered.

In **Visual Art** the children will be participating in an exploration of Art from other countries and cultures including learning to print with found objects and create art with printed materials.

**Christine Krohn - Specialist Auslan Teacher**

In **Geography** the children will be listening to Aboriginal dreaming stories and learning about the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular places. They will be looking at photographs of these places and identifying them on a map of Australia

This year our **PAL class** is Mrs Foster's Year 5/6 class in Room 33. They will be reading with us and learning community skills through the *Play is the Way Program*.

### **Naming Clothes**

Could you please make sure your child's clothing is named so that if it is lost it can be returned as quickly as possible.

### **Communication**

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then. Longer chats will need to be booked at a time that is most convenient to both of us.

**Kind regards**

**Jenny Radoslovich**

