



Government
of South Australia

Department for Education
and Child Development

Room 12 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Hello and welcome back to term 3! I hope you all had a wonderful holiday and are feeling refreshed for a new term. The students in Room 12 completed a lot of fantastic work last term. I am so very proud of them all! I am very excited to continue watching and helping them achieve new goals and reach their personal best.

I am jetting off to Europe on Thursday of week 2 for four weeks (week 3 to 6) for a holiday. I will be leaving your children in the very capable hands of Katrice White for this time. Your children already know Katrice as she is in the classroom every second Thursday when I have my release time.

Important Messages

Please note as previously mentioned I will only be testing your child's reading levels **twice a term**, as stated in the school's Literacy Agreement, and their sight words **once a week**. The testing that we do is a long process and as much as I would like to test them more frequently, this is unrealistic in a classroom setting with the amount of curriculum content we need to get through. Thank you for your support, it is appreciated.

Morning Routines

In the mornings, after unpacking their bags, students are to complete their LSCWC (this strategy is effective for improving recall of spelling patterns, whilst the self-checking and self-correction aspects of the method strengthen students' autonomy in spelling.) Students then read their readers at their desks. I am very happy to see that most students are now able to organise themselves and complete routines independently each morning, so from now on the classroom will be a **'kiss and drop' zone**. We are asking that parents are leave the classroom **by 8:40am** so we are able to begin our valuable learning time. I understand that you may need to speak to me at times and I'm more than happy to make an appointment before or after school or you may email me if you would like to discuss your child's progress or any concerns you may have.

Attendance

I would like to remind you that **the school day starts at 8:35 am**. It is very important that your child is on time each day, as some of our most important routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

What's on this term

PLEASE NOTE THAT ASSEMBLIES WILL BE HELD ON

THURSDAY OF WEEKS

2, 5, 6, 8, AND 10

**Tuesday 15th - Friday 18th
August**

R-2 Swimming

**Tuesday 22nd August
No Pen Morning**

**Thursday 24th August
Book Week Parade**

**Friday 1st September
School Closure**

**Monday 4th September
Pupil Free Day**

**Monday 11th– Friday 15th
September**

Optional Interviews Week

**Friday 29th September
Last day of Term 2
Causal Day
with Gold coin Donation
Early Dismissal at 2:00pm**

Homework

To reinforce ideas learnt during class time, students in the Early Years classes are required to practise sight words and read to a parent or caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order.

Students will swap over levelled readers on Monday, Wednesday and Friday. This encourages them to develop their fluency. I will continue to use Running Records to test your child's reading and as they develop their comprehension, accuracy and fluency, they will progress to the next reading level. You will be informed when they move up a level.

Fruit Fridays

Each week we have Fruit Fridays where the children are encouraged to bring along a piece of fruit to share. In doing so we are actively promoting healthy eating.

English Reading

Along with reading at home, students will participate in a read-to-self session everyday of the week. This will enable the students to continue to develop fluency and comprehension, which encourages independence in reading and the ability to apply decoding strategies. Our reading program will also be made up of shared, guided and modelled reading. These sessions will include explicit teaching of reading strategies.

Spelling

This term the students will continue to work in spelling groups that cater for their individual needs. Students will be provided with task cards to encourage them to broaden their vocabulary. Students will be learning how to spell words from the Oxford word list. The students will receive new words each week, followed by a spelling test on Fridays.

Grammar and Writing

In term 3 the students will be working through the Jolly Grammar program to improve their vocabulary and comprehension and extend their phonic knowledge. The focus for writing this term is on narrative writing and poetry writing, which will be part of our modelled writing sessions. These sessions allow for explicit teaching of the genres. Handwriting lessons will occur regularly to reinforce correct formation of unjoined lower and upper case letters.

Sharing

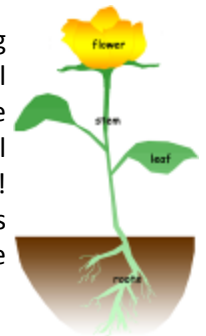
All students will have the opportunity to take part in our sharing program, which started in term 1. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. Your child will have one session per week allocated for his/her sharing. I encourage students to bring an item in from home where possible. However, students may choose to just speak about the weekly topic.

Numeracy

'Big Ideas in Number' will continue to be a school wide focus throughout the year. Therefore, Numeracy this term will be centered on developing and deepening student's number knowledge. During term 3 we will also focus on fractions, 2D and 3D shapes and location and transformation. Students will learn concepts through explicit teaching, games, songs, problems and investigations which will vary between group, partner and individual work.

Science

In Science this term we will be joining with Room 20 to look at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



Music and Drama

This term in music students will be focussing on tempo, dynamics and musical form. They will continue to develop their knowledge of rhythm through work with the *Note Neighbourhood*. Later in the term, students will begin look at the *Music Count Us In* song in preparation for Term 4.

In drama, students will focus on situation and setting. They will practise responding to others in role and continue to develop their expression.

Georgia Yates - Specialist Music/Drama Teacher

HASS

This term, students will continue to explore landscapes and common features of local environments. Learning will begin by examining students' natural environment. They will identify natural versus man-made features. Students will then observe and analyse different types of landscapes – beach, city, rural and country. Later in the term, we will do a unit on the weather and seasons.

LOTE - AUSLAN

During Term 3 the students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment. We will cover these through an "Animal" theme.

Christine Krohn - Specialist Auslan Teacher

Technology

In Technology we will be working with our PAL classes, Room 10 and Room 29. The students will be introduced to coding and programming through looking at and exploring Beebots and Sphero's.

Visual Arts

This term in Art the students will be encouraged to continue using and experimenting with various mediums, materials, techniques and technologies to build significant objects.

Health Physical education

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.



Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Stephanie Ryan

Swimming Reminder

Just a reminder that swimming is in Week 4. It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' which needs to be documented in the front office. Unfortunately this year there is no room on the bus for parent helpers. You may come and watch your child but there may be a swimming centre entry fee.

Sharing Roster

Monday	Tuesday	Wednesday	Thursday
Samuel	Ashman	Kathy	Femi
Jackson	Sanvi	Jacinta	Rachel
Harley	Oketayot	Tavis	City
Angok	Theo	Marli	Priscilla
	Yogesh	Mary	Quintrell

Week 2: Share with us your favourite joke

Week 3: Bring in a 3D shape

Week 4: Bring in a 2D shape

Week 5: free choice

Week 6: Tell us what you would like to be when you grow up

Week 7: Bring in your favourite photo

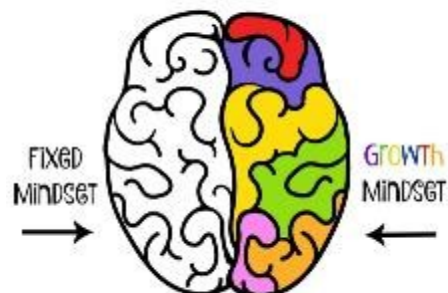
Week 8: What is your favourite winter food?

Week 9: Bring in something you can cut into halves and show us how to do it

Week 10: Free choice



WHAT KIND OF MINDSET DO YOU HAVE?



Kind regards
Natasha Bright