



Government
of South Australia
Department for Education
and Child Development

Room 12 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome back to term 2! I hope you all enjoyed your holidays and found some time to relax. My name is Natasha Bright and I am very excited to be your child's teacher for the rest of the year. I look forward to getting to know you and your child as the year progresses. I am sure this year will bring lots of fun, learning and growth.

It has been great to see the children start the term so positively. The children have settled back into routines very quickly and confidently.



Important Messages

Homework

To ensure that students are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise sight words and read to a parent or caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. Students will swap over levelled readers on Monday, Wednesday and Friday. This encourages them to develop their fluency. I will continue to use Running Records to test your child's reading and as they develop their comprehension, accuracy and fluency, they will progress to the next reading level. You will be informed when they move up a level.

Fruit Fridays

We have Fruit Fridays where each child is encouraged to bring along a piece of fruit to share. We are actively promoting healthy eating this year.

English

Reading

Along with reading at home, students will participate in a read-to-self session everyday of the week. This will enable the students to continue to develop fluency and comprehension in their reading, encouraging independence in reading and apply decoding strategies. Our reading program will also be made up of shared and modelled reading. These sessions will include explicit teaching of reading strategies.

Spelling

This term the students will continue to work in spelling groups that cater

What's on this term

This term assemblies will be held on Friday 19th May and Thursday weeks 4, 6, 8, 10

**Thursday 18th May
School Photos**

**Friday 19th May
9am Assembly
1.30pm Colour Run**

**Tuesday 30th May
Aboriginal Virtual Reality
Incursion**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
PUPIL FREE DAY**

**Wednesday 5th July
Reports Go Home**

**Friday 7th July
Last day of term 2
Casual Day with
Gold Coin Donation
Early dismissal 2:00pm**

for their individual needs. Students will be provided with task cards to encourage them to broaden their vocabulary. Students will be learning how to spell words from their own writing, as well as words from the Oxford word list. The students will receive new words each week, followed by a spelling test on Fridays.

Grammar and Writing

In term 2 students will be working through the Jolly Grammar program to improve the children's vocabulary and comprehension and extend the children's phonic knowledge. The focus for writing this term is on procedure writing and information reports which will be part of our modelled writing sessions. These sessions allow for explicit teaching of the genres. Handwriting lessons will occur regularly to reinforce correct formation of unjoined lower and upper case letters.

Sharing

All students will have the opportunity to take part in our sharing program, which started in term 1. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. Your child will have one session per week allocated for his/her sharing. I encourage students to bring an item in from home where possible. However, students may choose to just speak about the weekly topic.

Numeracy

'Big Ideas in Number' will continue to be a school wide focus throughout the year. Therefore, Numeracy this term will be centered on developing and deepening student's number knowledge. During term 2 we will also focus on patterns and measurement.

Students will learn concepts through explicit teaching, games, songs, problems and investigations which will vary between group, partner and individual work.

Science

This term we will be exploring the topic 'Spot the Difference' as a part of Chemical Science. Students will be given the opportunity to observe change through the context of food. Students will learn about how heating or cooling food can change its properties and whether the change can be reversed or not.

Music and Drama

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

In Drama this term the class will focus on hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.

Selena Britz Specialist Music and Drama Teacher

HASS

Our HASS lesson will happen in the library on Tuesdays within our Resource Based Learning Lesson with Mrs Wendy Galletta and Room 20. These lessons will focus on features and activities found in the student's local area of Parafield Gardens. We will begin with looking at the features of the school and identifying things in the broader community. Later this term we hope to go on a local walk to further explore features of the community. Additionally we will look at how to look after our local area by identifying which items can be recycled, reused, reduced or repaired and look at what spaces and systems support these activities.

LOTE- AUSLAN

Australian Sign Language is the recognised visual language of the Deaf community. During Second Term the year 1 students will be reviewing and expanding Auslan vocabulary through sign games, songs, video and use of IT equipment. We will cover a "Food" topic exploring Fruit & Vegetable signs.

Christine Khron - Specialist AUSLAN Teacher

Technology

Students will continue to be engaged in the STEM (Science, Technology, Engineering and Math's) approach to planning and designing various structures. This term students will continue to explore with the Bee-Bots. Students will also be involved with exploring and utilising the features of an iPad.

Visual Arts

This term in be continue



Art the students will encouraged to using and

experimenting with various mediums, materials, techniques and technologies to build significant objects. Students will also be making craft from recycled materials.

Health Physical education

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely. Your child's PE lesson is on Tuesday so please ensure they are wearing appropriate clothing and footwear on this day.

Health and Wellbeing

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/ Feelings' and 'Friendship' Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.

Students will also be learn 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Stephanie Ryan
P.E. & Health Specialist Teacher

Sharing Roster

Tuesday	Wednesday	Thursday	Friday
Ashman	Kathy	Femi	Samuel
Sanvi	Jacinta	Rachel	Jackson
Oketayot	Tavis	City	Harley
Theo	Marli	Priscillia	Angok
Yogesh			

- Week 1: Something you did in the holidays
- Week 2: Talk about what you like doing with your Mum. Bring a picture of you and your mum.
- Week 3: Bring in a souvenir from a different place
- Week 4: Free choice
- Week 5: Bring in something that starts with the first letter of your name
- Week 6: Bring in your favourite book and read it with the class
- Week 7: free choice
- Week 8: A special toy
- Week 9: Something I found in my garden
- Week 10: Free choice

