



Government
of South Australia

Department for Education
and Child Development

Room 11 Newsletter

Term 3 2017



Dear Parents/Caregivers

Welcome to Term 3. It is hard to believe that we only have 19 weeks left together as a class. Melissa Ilko will continue working in Room 11 on Wednesdays while I am working in the Resource Centre for Fun and Games.



English

Reading

I would like the focus this term to be on developing fluency in each student's reading. Many students certainly progressed with their reading last term. It was wonderful to see the smiles on their faces when they advanced sometimes 4 or 5 levels. We revisited their goals from Term 1 and many students had achieved more than they expected. I can not stress enough how important it is to listen to your child read for 5 minutes a day and for them to practise their sight words. I would also like to remind parents to complete the Home Reading Journal after they have listened to them read. Remember reading and singing to your child further helps their reading progress.

Students' writing this term will focus on writing Narratives. Our work on Fairy tales last term enabled the students to have a clear understanding about the different elements required in writing narratives. We will also be doing Quick Writes which enables the students to write about their preferences, providing the foundation for later opinion writing.

Spelling

This term we will continue using contracts. I have different tasks this term for the students to attempt to encourage them to broaden their word knowledge. It is wonderful to see the students eagerness to get on with these activities, as they enable students to use a variety of methods to "learn" their words. Each child has individualised word lists taken from errors in their own writing and the Oxford sight words. Why not ask them how they went with their test during the week? I have been amused by the reaction when I announce we are about to do Word Knowledge - a cheer usually erupts!

This term we will continue to use the head-tummy-tail method for sounding out 3 letter words and head-neck-tummy-tail method for sounding out 4 letter words. This makes the students more aware of the beginning, middle and end sounds in words, which helps them even more with their literacy.

Resource Centre

We will be working on the Book Week short listed books throughout the term. The theme this year is *Escape to Everywhere*.

Library borrowing will be on **Fridays at 11:50**. It is extremely important to return readers and library books before the due date so that your child is able to borrow a reader Monday to Thursday on a regular basis.

Mathematics

This term we have continued with many of the methods taught last term, to

What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 5, 6, 8, and 10 At 9:00am in the Hall

**Tuesday 8th August
Governing Council Meeting at 6:30pm**

**Tuesday 15th to Friday 18th August
Early Years Swimming**

**Monday 21st August to Friday 25th August
Book Week**

**Thursday 24th August
Book Week Assembly**

**FRIDAY 1st SEPTEMBER
SCHOOL CLOSURE**

**MONDAY 4th SEPTEMBER
PUPIL FREE DAY**

**Monday 11th September to Friday 15th September
Optional Interviews**

**Tuesday 12th September
Governing Council Meeting at 6:30pm**

**Friday 30th September
Last day of term 3
Casual day
with gold coin donation
Early dismissal at 2:00pm**

enable the students to quickly add numerals together. Students are now able to make their own weather charts. Many of them are amazed at how quickly the year is flying by - and that's coming from 7 year olds!

We have started the term off looking at fractions. The students had so much fun cutting out symmetrical shapes. This will enable the class to have lots of fun recording $\frac{1}{2}$ using different shapes.

Throughout this term the students will be actively involved in different tasks to develop their understanding of place value. This topic will include partitioning of 2 digit numbers with an emphasis on grouping in tens. Furthermore the students will explore the notion of 2 digit numbers being comprised of tens and ones. We will also explore three-dimensional shapes. This topic will include describing shapes and objects using words such as edges, corners, faces and sides. Lots of exciting opportunities for learning.



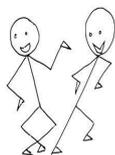
Health/PE

Term 3 Health lessons will cover some parts of the Keeping Safe-Child Protection Curriculum particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.



Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

Stephanie Ryan P.E. Specialist teacher



Science

This term students will be learning about light and sound in their physical sciences unit. They will recognise the five senses used to explore the world around them and identify sources and properties of light and sound. Students will also further develop their science skills; to question, predict, observe, investigate, record and share.



Melissa Ilko

Visual Arts

The students will have lots of opportunities to share their artistic skills when we are working on the Book Week theme. Each week they will look at the front cover of the book and attempt to copy the cover. They will also have the chance to use different types of paint and crayons to complete their pieces of work.

Information and Communication Technology

This term we will be learning about Stop Motion Animation. The students will work in small groups to create their own piece of work based on one of the Fairy Tales. When they are completed we will share them with each family.

Music and Drama Program

This term the class will learn how to read basic music notation which will enable them to successfully play the chime bars and bells. They will rehearse and perfect the basic melodies and tunes they are taught to play. They will learn new songs to perform using their instruments. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song.

Selena Britz - Specialist Music and Drama Teacher

AusLan

During Term 3 the students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment. We will cover these through an "Animal" theme.

Christine Krohn - Auslan specialist teacher

Geography

This term the students will be developing geographical skills which will enable them to develop an understanding of the world and their place in it. We will be looking at natural, constructed and managed environments. The students will be actively encouraged to observe and describe features of different places. In week 4 we will be walking to Creaser Park to look at the different features in a local park. If you would like to join us, let me know.



Creaser Park



Show and Tell topics for Term 3 2017



Week 2

What do you like to do on the weekend during Winter?

Week 3

What is your favourite breakfast in Winter?



Week 4

What game would you like to play in the Winter?

Week 5

Where would you like to go in Winter?

Week 6

What is your favourite Winter sport?

Week 7

What is your favourite Winter food?



Week 8

What is your favourite Winter drink?

Week 9

What is your favourite number?

Week 10

What is your favourite board game?



Remember to practise what you are going to share at home with your family.

Absences

If your child is absent, please inform the school by phone, as a text message will be sent on the day if you have not notified the school by 10:00am. You may also write the reason for their absence in their Communication Book.

Fruit Friday

Last term we had Fruit Fridays where each child was encouraged to bring along a piece of fruit to share.

It is very interesting to see how many different fruits have been shared. I loved one comment when a student tasted dragon fruit,

"It tastes like nothing."

I thought - my sentiments exactly!



If you have any concerns please speak to me either before school or after school.

I am looking forward to another term of exciting discoveries.

Karen Kompo

Show and Tell Roster

Tuesday	Wednesday	Thursday	Friday
Jada	Angel	Briannah	Joseph
Connor	Lucas	Kobe	Tiana
Shamana	Isabelle	Nhu	Huy
Chase	Henry	Amith	Skye
Laylah	Layla	Lahni	Sneha