



Government
of South Australia

Department for Education
and Child Development

Room 11 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome back for Term 2. I hope everyone had a safe and happy holiday. How fortunate we were to have such beautiful weather! I was thrilled to be able to get my garden looking more presentable after a busy first term.

We welcomed a new student, Nicollette, to our class on Tuesday. Just as I would have expected the students certainly made her transition to a new class very smooth. Have I mentioned how much I just LOVE teaching this class?

The class has settled back into routines very quickly. The first week was filled with lots of different activities to keep their minds challenged.

I am the Early Years Mentor and I will be released on Wednesdays to work in *The Fun and Games Program*, which is located in the Resource Centre.

Melissa Ilko (Miss Ilko) will be working with the students in Room 11 again this term.



English

Reading

I have noticed many of the students have developed fluency in their reading. We had lots of celebrations at the end of last term when students moved up sometimes 4 or more levels. It is great to see their enthusiasm for reading at a higher level. I would encourage you to practise **sight words** with your child each night. I would also like to remind parents to complete the Home Reading Journal after they have listened to them read. Remember reading to your child and singing to them further helps your child's reading progress.

Spelling

This term we will continue using our contracts. I have different tasks this term for the students to do to encourage them to broaden their word knowledge. It is wonderful to see the students eagerness to get on with the different tasks. These enable students to use a variety of methods to "learn" their word lists and words spelt incorrectly from their own writing. Why not ask them how they went with their test as these can happen any day of the week?

We use the head-tummy-tail method (for 3 letter words) and head-neck-tummy-tail method for sounding out 4 letter words. This makes the students more aware of the beginning, middle and end sounds in words, which helps them even more with their literacy. Moving their arms triggers a part of their brain which makes them more focussed.

Library borrowing

Library borrowing will be on **Fridays at 11:50**. It is really important to return readers and library books before the due date so that your child is able to borrow a reader on Monday, Wednesday and Friday.

Mathematics

This term we have continued with many of the strategies taught last term, to enable the students to quickly add numerals together.

Students are now able to make their own weather charts. Many of them are

What's on this term

**THIS TERM ASSEMBLIES WILL
BE HELD ON
FRIDAY WEEK 3
THURSDAY 4, 6, 8, 10
At 9:00am in the Hall**

**Thursday 18th May
School Photos**

**Friday 19th May
Colour Fun Run**

**Tuesday 30th May
No Pen Morning**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
PUPIL FREE DAY**

**Wednesday 5th July
Reports Go Home**

**Friday 7th July
Last Day of Term 2
Casual Day with
gold coin donation
Early Dismissal 2:00pm**



amazed at how quickly the year is flying by - and that's coming from 6 year olds!

Throughout this term the students will be actively involved in different tasks which will further develop their understanding of number. We will also be recording data in graph formats. Money and time will also be covered.



Health and Physical Education

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

Your child's PE lesson is on Thursday, so please ensure they are wearing appropriate clothing and footwear on this day.

Stephanie Ryan Physical Education Specialist

The students really enjoyed the GONoodle sessions in Term 1. They are only short sessions which re-invigorate the students' brains preparing them for further learning. We are going to try different challenges this term. KK

Science

Through the investigation of living things, students will develop their skills and knowledge in Biological Sciences. By exploring the diverse ecological system within the schoolyard, students will



gain an understanding of the external features and habitats of a range of small animals. Throughout the investigation, students will develop skills in observing, questioning, comparing, describing, recording and presenting.

Melissa Ilko

Information and Communication Technology

We will be using the Bee bots this term. This will enable the students to be introduced to the beginning of coding. They will be able to experiment first and then will be encouraged to write their own algorithms.

History

Our *Current Affairs Thinking Book* will enable students to share information about topics in the news. We have already talked about the Anzac Day and how important it is to remember those who died for our country.



Don't forget to add your comments to the Parents' comments page when your child brings the book home. In History we will look at the theme of 'Families' and their leisure activities.

Music and Drama Program

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

In Drama this term the class will focus on hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.

Selena Britz Specialist Music and Drama Teacher

Auslan

Australian Sign Language is the recognised visual language of the Deaf community. During Second Term the year 1 students will be reviewing and expanding Auslan vocabulary through sign games, songs, video and use of IT equipment. We will cover a "Food" topic exploring Fruit & Vegetable signs.

Christine Khron - Specialist AUSLan Teacher

Absences

If your child is absent, please inform the school by phone, as a text message will be sent on the day if you have not notified the school by 10:00am. You may also write the reason for their absence in their Communication Book.

Fruit Fridays

We have Fruit Fridays where each child is encouraged to bring along a piece of fruit to share. We are actively promoting healthy eating this year.



Thank you to those parents who regularly sent along fruit during Term 1. It just needs to be one piece of fruit so that we can share it.

Looking forward to another term of great learning !

Karen Kompo

We had an adorable visitor to our classroom in Week 11 last term... Robby Rabbit. The students asked him lots of questions. On the last day I gave out the letters Robby Rabbit wrote to each student. Here they are with their letters.



Show and Tell roster

Tuesday	Wednesday	Thursday	Friday
Jada	Angel	Briannah	Joseph
Connor	Lucas	Kobe	Tiana
Shamana	Isabelle	Nhu	Huy
Chase	Henry	Amith	Nicollette
Laylah	Layla	Lahni	Skye

Show and Tell topics for

Term 2 2017

Week 2 Talk about your favourite book



Week 3 Share something special to you



Week 4 Share what toy you would like to have ?

Week 5 Share your favourite hard toy

Week 6 Your favourite toy from when you were born



Week 7 Share what you collect



Week 8 Share what keeps you warm in Winter



Week 9 Share your favourite movie

Week 10 Share what you would like to do in the holidays

