



Government
of South Australia

Department for Education
and Child Development

Room 10 Newsletter

Term 3 2017



Dear Parents,

Welcome back to all families. I also extend an official welcome to Jayden, who joined our class part way through last term.

As we begin a new term, it may be timely to remind everyone of the importance of a regular reading time at home. Children often like to read a book more than once. This is especially important for children who are reading from Level 1-20, because it consolidates their reading strategies and increases confidence. I encourage all parents to spend time discussing their child's reader as much as possible to develop language skills. **A useful tip:** when the children are reading difficult words, ask them to say the sound out loud - not the name of the letter. In this way you can hear if they are reading correctly to you.

Mathematics

This term we will work on multiplication facts. We will access digital sites that focus on groups, arrays and times tables. Another component of our learning will involve maths in everyday situations - highlighting the frequency of maths in our lives. This will include working on graphs and interpreting them. You may like to share the water, gas and electricity or telephone bills with your child, so that they can see that graphs are used in the real world. The children will also engage with transactions dealing with money, as well as learning about time using the language of 'quarter past' and 'quarter to'.

English

We will continue our focus on handwriting. A new dimension of our written language program will be to explore texts at a deeper level - identifying our tracks of thinking and bringing text to life. We will make connections using online resources and focus on comprehension as an important reading tool. We will also continue our analysis of narrative writing. I encourage parents to support their child to regularly practise the Oxford Sight Words on their take home sheet.

Geography

This term we will explore the theme of place, location and significant landmarks in our local area. It will include an analysis of our connection with other parts of Australia and the world. We will also undertake a close study of the layout of our school and a nearby shopping centre. This unit of work will be in conjunction with Room 7 students.

Science

Our *Primary Connections* topic for the next couple of months will be "All Mixed Up". This has a chemical science focus that deals with the material that objects are made of; the properties of materials such as texture and density and a testing component. This is a sensory unit that has cross curriculum links with storytelling and Visual Arts. There will also be a follow up homework component. Thank you for your anticipated support with this.

What's on this term

Week 4

Tuesday 15th to
Friday 18th August
Early Years Swimming

Week 5

Tuesday 22nd August
No Pen Morning

Thursday 24th August

Book Week Assembly—'Escape to everywhere' theme

Week 6

Science Week
Friday 1st September
School Closure

Week 7

Pupil Free Day
Monday September 4

Week 8

Monday 11th September
Optional Interviews

Week 10

Friday 29th September
2:00pm dismissal

Monday 16/10
Term 4 Begins

Support teachers

Mrs Steph Ryan - Health & PE
Ms Georgia Yates-Music and
Drama

Ms Christine Krohn - Auslan
Mr Chris Luke - Ab Ed teacher
Ms Ramona Young - Aboriginal
Community Education Officer



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Working Together

Comments and Feedback to:
Sue Pasaalidis886@schools.sa.edu.au.

Technologies

For the Digital Technologies component of this subject, the children will focus on a unit of work on Coding. We will use Ozobots and Beebot devices and engage in programs such as *Scratch Junior* to develop skills in writing simple algorithms. This is a cross curriculum unit that we will engage with in conjunction with our PALS.

Media Studies

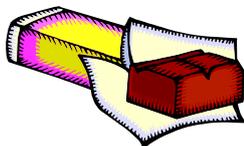
This term there will be 2 components of this subject. Firstly, we will focus on a children's story and analyse the connectedness of plot, actions and music. The second section of our learning will involve the students using devices such as iPads to create their own movie.

5 FANTASTIC TIPS FOR READING

- Look at the picture
- Look at the starting letter
- Re-read and make your best guess
 - 'Stretch' the word
 - Read on

Put your thinking hat on for this one...

What do a hairdryer, a block of chocolate and a harp have in common? They are all part of the new 'problem pictures' that we are solving as a fun Maths unit this term. We will brainstorm ideas, count number patterns and work collaboratively to show our learning.



Swimming information

I would like to remind you that swimming begins on Tuesday 15th August (Week 4). Please ensure that all clothing is named. It is important that the medical form is completed, and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma, you will need to provide the school office with an 'Asthma Action Plan' - available from your doctor. Unfortunately there is no room on the bus for parent helpers. You may come and watch your child, but there will possibly be a swimming centre entry fee. **We ask that you do not take photos during swimming lessons that involve any other children other than your own and you MUST sign your phone or camera in at the front desk of the swimming centre.** The swimming forms must be completed and returned in order for your child to participate in this component of the school's Health and Well Being program.

Music and Drama - Georgia Yates

This term in music students will be focussing on tempo, dynamics and musical form. They will continue to develop their knowledge of rhythm through work with the Note Neighbourhood. Later in the term, students will begin look at the *Music Count Us* In song in preparation for Term 4.

In drama, students will focus on situation and setting. They will practise responding to others in role and continue to develop their expression.

PE and Health and Well being-Stephanie Ryan

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

AUSLAN - Christine Krohn

During Term 3 the students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, and the use of IT equipment. We will cover these through an "Animal" theme.

As we begin another term, I would like to take this opportunity to remind you that I have an 'open door' policy. If there is anything you would like to discuss, please let me know so that we can arrange a mutually suitable time.

Thank you also to the parents who support the school's attendance system, to help us fulfil our legal obligation to monitor the children's safety and well being.

I look forward to another productive term with the children.

*Kind regards,
Sue Pasalidis*