



Government
of South Australia
Department for Education
and Child Development

Room 10 Newsletter

Term 2 2017



Dear Parents and Caregivers,

Welcome back to all. The start of term is an opportune time to remind you that I have an 'Open Door Policy'. It's great to have chats informally, but if you would like my undivided attention please make a mutually suitable time. Here is a description of programs for this term.

ENGLISH

We will continue our weekly spelling test. Our foci in Written Language lessons will be to consolidate our earlier topics of Persuasive Text (putting forward a strong point of view) and Recounts. This term we will focus more specifically on an analysis of text (developing reading strategies, questioning and comprehension).

Oral Language: This is a continuing focus throughout the term. Poetry, songs and *Show and Tell* are an integral part of oral language. It is also given special attention during 'No Pen Days'.

Guided Reading: The students are exposed to a variety of texts. They work in small groups according to their reading ability.

Grammar: Our work this term will focus on various aspects such as verbs, proper nouns and conjunctions. This is based on the 'Jolly Grammar' program which is a complementary program to 'Jolly Phonics'.

Guided Writing: The children have a focus for each session, such as recounting what they did on the weekend, writing about their favourites pop and movie stars, TV programs etc.

Handwriting: Each week we have a letter and number focus. We use the *Smartboard* to help the children practise correct letter formation. We also discuss posture, placement of book and pencil grip.

MATHEMATICS

Components of the Number, Measurement and Geometry Strands will be our focus for the next couple of months. The children will use a variety of resources to carry out investigations in measuring area; analyse the effect of one-step slides and flips; and work on fractions, such as half, quarter and eighths. They will also undertake tasks relating to time, e.g. quarter past and quarter to.

SCIENCE

This term our work based on the Primary Connections program is entitled "Push, Pull". It is part of the Physical Sciences module that involves undertaking experiments in force and impact, exploring human movement and recording observations. It would be much appreciated if you could help your child with the homework component.

STEM - Science, Technology, Engineering, Maths

STEM learning in term two will see students focus on The Solar System. They will use their analysis skills to investigate and construct products such as rockets, spacecraft and aliens! Students will also have the opportunity to work with microscopes where we will explore fibres and environmental objects.

TECHNOLOGIES

This term our focus will be on the digital component of technologies and we will hone in on coding. Airplay on the smartboard will allow us to access Scratch Junior. This program will also be accessed from individual iPads. Another resource to help with coding is the Bee-Bot. This device provides for constructive learning as well as having a fun component.

HASS

History will be our HASS subject this term. We will focus on various elements such as toys, schools and clothing. We will make comparisons with the past, the present and predict designs for the future.

VISUAL ARTS

What's on this term
THIS TERM ASSEMBLIES
WILL BE HELD ON
FRIDAY WEEK 3
THURSDAY 4, 6, 8, 10
At 9:00am in the Hall

Thursday 18th May
School Photos

Friday 19th May
Colour Fun Run

Tuesday 30th May
No Pen Morning

Monday 12th June
Public Holiday

Tuesday 13th June
PUPIL FREE DAY

Wednesday 5th July
Reports Go Home

Friday 7th July
Last Day of Term 2
Casual Day with
gold coin donation
Early Dismissal 2:00pm



Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to:
Sue Pasaalidis886@schools.sa.edu.au.

This term we will make a focus on printing such as finger printing and Lego printing. We will also personalize our learning by designing and making masks using embellishments of different kinds. Viewing and critiquing our peer's products is also part of the learning process.

Health and Wellbeing Program with Mrs Stephanie Ryan (every Wednesday)

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/Feelings' and 'Friendship'. Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.



Students will also learn 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Physical Education Program with Mrs Stephanie Ryan (every Wednesday)

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

Music and Drama with Ms Georgia Yates (every Monday)

This term in music students will be focussing on pitch. They will look at pitch direction, use hand signs to show pitch, and play simple melodies on xylophones. They will also continue to develop their knowledge of rhythm through work with the Note Neighbourhood.

In drama, students will continue to work on developing a character through using voice, body language, gesture and posture.

Auslan

Australian Sign Language is the recognised visual

language of the Deaf community. During Second Term the students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring foods found in a healthy lunch box and signing appropriately. Use of time will also be covered.

Christine Krohn - Specialist Auslan Teacher

School Code of conduct for students

- Follow instructions given by staff
 - Work and play safely
 - Care for property
- Share and include others

OTHER INFORMATION

- ◆ If you have unwanted empty bottles and cans at home, please bring them to school. In conjunction with other nearby classes, we collect these products and use the money to buy resources for our students.
- ◆ Students are required to wear their hats at recess and lunch times throughout the year. Please ensure your child also has a named, school jumper or jacket in readiness for the colder months.

HOMEWORK

I know that as parents, there are many demands made on your time, but setting aside a couple of 10 or 15 minute time slots daily for reading and spelling practise, is a great way to improve your child's literacy. Where possible, a quiet time in the morning and another time in the afternoon is ideal for consolidation.

STUDENT ABSENCE

Thank you to the parents and caregivers who help us monitor the safety and well being of our students. Please continue to let the office know of your child's absence. A text message will be sent to you on the day, if you have not notified the school by 10:00am.

FRESH FRUIT FRIDAYS

As adults we are all aware of the benefits of fresh fruit and vegetables. I would like the students to also become increasingly aware of this. To this end we will begin a "Fresh Fruit Friday" program, where I ask for your support in providing your child with a piece of fresh fruit for recess (and/or lunch) - especially on Fridays. I will use a digital sticker system as a motivational tool to encourage student involvement. This project will begin in Week 3 (Friday 19th May). Thank you for your anticipated support.

PALS (Partners At Learning)

The older students will continue to support some of our children with their reading. This cross age tutoring will have a special focus later in the term when we undertake tasks together for Reconciliation Week.

I look forward to another productive term with the students.

*Kind regards
Sue Pasalidis*