



Government  
of South Australia

Department for Education  
and Child Development

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 9 Term 1 2018

### From the Principal

#### Parent/Teacher Interviews Reminder

**Tuesday 3rd April - Wednesday 11th April**

This is our final reminder that we have our first formal reporting to parents for the year **next week**. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term and the goals they have set for their learning. While times are offered throughout the week, **the main evening time is on Monday 9th April**. Interpreters have been booked for those needing this service and we hope those families can make their allocated time.

I encourage you, if you have not already done so, to make the time to meet with your child's class teacher with your child and value the chance to formally meet and discuss their progress. Parent teacher interviews are an important part of our reporting to parents and a chance to set up a positive working partnership in support of your child. The student goals recently sent home will form part of the discussion. If you are finding it difficult to find an appropriate time available, telephone interviews might be an alternative. Please make an effort to make contact with your child's class teacher during this time. Towards the end of term 2 a written report will be sent home.

#### Pupil Free Day Reminder for Next Term

Governing Council have approved a Pupil Free Day on **Monday 30th April**, which is the first day of Term 2, with a further one on Tuesday 12th June following on from the public holiday. Staff will be working with staff from other schools in our partnership with a focus on assessment and moderation processes and plans for intentional teaching. The OSHC service will be open on these days so if you need to book your children into the service please do so soon.

#### Advance Notice - 2018 NAPLAN Testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 15th through to Thursday 17th May (Week 3 Term 2)**.

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please see your child's class teacher with a written request and **also** see Vicki Poulain to complete an official withdrawal form. These must be completed by **no later than Friday 11th May which is the last day of week 1**.

#### ALERT

There has been one report by a high school student around the Martins Plaza area recently that a man approached him. The only description was he was

driving a white van. The incident has been reported to police. Please remind your children about stranger danger strategies if they make their own way home after school each day.

**Simon Harding**

#### Materials and Services Charges - Due now

We would like to thank the parents who have paid the Materials and Services Charges for 2018. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery, and books that your child uses while at school.

**These fees are due and payable by the end of Term 1.**

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff. A reminder that School Card is available for low income families.

**Lynne Lean**

#### Out of School Hours Care

We would like to advise that our Vacation Care program is now available, however before booking your children into the program all outstanding accounts must be paid in full.

If you wish to book your child into our before and after school program, or you would like more information about our service, please ring **8281 5104** or our mobile number, **0401 121 430**.

**Aida Chapman - OSHC Director**

### DIARY DATES

#### REMAINING ASSEMBLY FOR TERM 1

**THURSDAY WEEK 11**

**At 9:00am in the Hall**

**Friday 30th March**

**Good Friday Public Holiday**

**Monday 2nd April**

**Easter Monday Public Holiday**

**Tuesday 3rd - Wednesday 11th April**

**Parent/Teacher Interviews**

**Tuesday 10th & Wednesday 11th April**

**Year 6/7 Aquatics**

**Friday 13th April**

**Last day of Term 1**

**Early dismissal at 2:00pm**

**Term 2 Commences**

**MONDAY 30TH APRIL IS A PUPIL FREE DAY**

**Tuesday 1st May**

**First day of Term 2**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
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## Brightpath Writing

2018 is the 2<sup>nd</sup> year that students at Parafield Gardens R-7 have been involved in using *Brightpath*—a writing tool teachers use to target individual learning outcomes within the area of writing. Parafield Gardens was 1 of 70 schools statewide who were chosen to use *Brightpath* as part of a trial initiated by the Learning Improvement Division from the Education Department. *Brightpath* involves teachers collecting a writing sample from each student and moderating it against writing examples included in the digital platform. Once staff moderate each writing sample, they are provided with teaching points to use to move students forward in their writing. A second writing sample is then collected later in the year and moderated with the expectation that students have improved due to targeted learning occurring in between writing samples.

This year students in Years 1 to 7 are writing a persuasive text and a narrative in Term 1. Their second writing sample will then be collected in Term 4. In Terms 2 and 4, students in Reception will write a recount.

Being involved in *Brightpath* has been extremely beneficial for both staff and students. There has been an increased focus and confidence amongst students and staff when learning about different text types, being more aware of writing conventions, and writing as an author endeavouring to entertain or persuade a reader.

Take the time to talk to your child about their writing and *Brightpath*.

**Edwina Burton**

**Senior Leader - Quality Teaching and Learning**

## Shipwrecked - a Brightpath Sample

*Anne woke with a start. Something was shining through her window. She never thought she would see the sun ever again. She had been locked in darkness, until she got moved to a 'cabin' under the deck. Anne pushed back her long, silky light blonde hair. She stood up out of her bed, her white nightdress trailing behind her. Her green eyes shimmered as the sun shone through her window of her new cabin.*

*After washing in the tin trough in her room, (which was hard because after all she was on a ship) she opened her closet door and pulled out her blue sailor dress and white sailor jacket. She then climbed the stairs to the deck and made her way to the front of the ship. She could see something spikey and grey in front of the ship. "BRACE YOURSELVES!" she yelled. All the drunken men on the ship laughed. "Nice one Love!" one yelled. All of sudden the boat started sinking. "Everyone on Mermaidia! She's shrinkin' fast!" the captain yelled. Anne rolled her eyes. "It's sinking Captain." Anne stood on the railing. All of a sudden a wave came from the back of the ship and knocked her (and the captain) off the ship.*

*Anne woke up on the soft, golden sand. She stood up. She saw the captain stumbling towards a cave. It was a very creepy cave – dark and gloomy. Anne ran up to the captain. "Captain! The crew is gone! Mermaidia has sunk!" The captain looked at her then said absent mindedly. "OK," and walked into the cave. Anne followed him. She knew it was dumb of her, but she*

*had no other option. Anne saw a white light in the shape of a person in the darkness. "C-Captain! I I I..." Anne stuttered. The captain shushed her. "Hello," said the spirit. "I am Jankuhung, the spirit of the north. Follow me and I will lead you to what you dream. "Like little kids following an icecream truck, they followed. The spirit led them to a new ship. "Get on," said the spirit. Anne got on first. "What's it called," asked Anne. "Sealion," said Jankuhung. "Thank you," said Anne turning to face Jankuhung. But he and the captain had disappeared.*

*Captain Anne now sailed the sea, but she never told anyone what had happened.*

*It was her secret!*

**Aneisha**

## Robotics Dance Competition

Year 4 students Josh and Irene took part in the "Everybody Dance NAO" robotics dance competition. They worked very hard during lunch times four times a week for four weeks to program the NAO robot to perform their dance. Josh also composed his own original music. On Saturday we went to the finals at the city library where the Mayor presented Josh and Irene with their certificates.

**Tracy Smyth**



## Harmony Day Walk

On Friday March 23rd, Learning Communities 4 & 9 went for a walk together around our neighbourhood, supporting the learning the children have done on maps, location and special places. We also celebrated Harmony Day and reflected on all the beautiful things in our neighbourhood. We believe it is important to connect with the community and local area.

We had a wonderful time at the local park, playing on the equipment where we also enjoyed our lunch together. During our walk we saw some interesting things including the homes of a few of the children.



## Little Sprouts and Divided Worlds Art Exhibition

The year 7 students in Rooms 26a and 26b are learning about scientific illustrations, visual arts mediums and the structure and function, diversity and evolution and interdependence of plants. As part of their Science, Technology and Visual Arts curriculum these classes went on an excursion to Adelaide to undertake a hands



on and experiential excursion to both the Adelaide Botanic Gardens and Art Gallery.

The students participated in a guided tour specifically tailored to the learning program implemented at school. The tour guides at both were specialist teachers from Outreach Education. The opportunity to gain in-depth and first-hand knowledge from experts was

invaluable for students. They were able to immerse themselves in the kitchen garden environment through participation in a range of activities, which generated a sense of wonder and imagination, inquiry and the use of all senses.

*The garden was very interesting. There were so many things to do. The fun wasn't going to stop! We were given a challenge to do. We were given a bag which had a pencil, ruler, measuring tape, clip board, cards of different plants and a worksheet. We had to find the plants that were the same as the plants on the cards. It was so interesting. I found plants that I didn't know existed! At first I thought this was going to be boring but NO! It was amazing to look at the structure of fruit and vegetables. I never thought that looking at plants could be so interesting.*



*I think we should add a garden to our new STEM works so that our school could be like the Botanical Gardens. We should also add a little kitchen so that we could use our herbs, fruits and vegetables we get from the garden to cook. I also think we should add a little hut.*

#### Jalal Room 26B

*When we arrived at the Art Gallery we went into The Studio to create our own artworks inspired by the work of Ghostpatrol, an artist from Melbourne featured in the Adelaide Biennial 'Divided Worlds' exhibition. Our artworks represented our own imaginary world and a part of us. When we finished, we were able to fold the artworks into a cube, making the work three dimensional. The highlight of our exhibition tour was seeing the beautiful Chinese paintings by Lindy Lee that told a love story. Another thing that inspired me was the many paintings created by Lisa Adams because they were very realistic but at the same time they had an additional fictional twist.*



#### Erin 26B

### School Crossing Monitors for the Next Fortnight

**Week 10: Room 34a & b:** Nier, Summer, Kyann, Steiner, Jared, Tiara, Chloe, Dishan, Shayla

**Week 11: Room 28:** Salima, Skylah, Tayla, Tyler, Hadia, Lachlan, Kai, Temperence

## Parking Around Schools

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road traffic.

Children are not easily visible and often act impulsively, which means if you are driving around a school take special care, to ensure we keep our children safe. Remember that children copy grown-ups - encourage good road sense by watching them closely and leading by example.

#### 5 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety. Here are 5 helpful tips for safety in school zones:

1. Allow enough time to take your child to the school gate safely and without rushing.
2. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
3. Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get out of the car and cross the road.
4. Teach your child how to cross the road using the 'stop, look and listen' process - stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
5. Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

#### Behaviours to Avoid

- Speeding
- Double parking
- Parking too close to an intersection
- Parking across driveways
- Parking too close to pedestrian crossings



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## Common Traffic Signs

The City of Salisbury has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules. Below are some explanations of signs that are placed around schools to ensure your child stays safe.



#### No Parking Signs

Drop off and pick up only. You must not queue or wait here. The driver must remain with the vehicle.



#### No Parking Signs

The same rules apply as the previous

'No Parking' sign, however, the rules only apply during the times and days shown on the sign.



#### No Stopping Signs

You must not stop in a 'No Stopping' area at anytime. Drop off and pick up is not allowed even for the briefest



#### Yellow Kerb Lines

An unbroken yellow kerb line is a no stopping line and therefore the same rules apply as for a 'No Stopping' sign.



#### Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.



#### Obstruct Driveways

A vehicle must not obstruct an entrance way or crossing point to a property, even if it is your own.

#### Reserves, Footpaths & Verges

It is an offence to drive or park on a reserve, footpath or dividing strip and could cause an accident, injure a pedestrian or damage property.

**Please note:** The parking signs at the front of our school, including within the drop off zone, have changed. These areas are now only for immediate pick-up and not for waiting. If you are waiting for your child you will need to find an alternative parking area.



# Halogen Young Leaders' Day

As part of our Peace Committee activities, five representatives from our Year 6 and 7 classes were given the opportunity to visit the Adelaide Entertainment Centre on Tuesday to take part in the 'Halogen Young Leaders Day'. This National Young Leaders Day is an annual event created in 1997 by the Halogen Foundation to develop strong leadership values amongst young Australians, to encourage them to inspire and influence a generation of young people to lead themselves and others well. Below the students have highlighted some of their experiences:

*The first speaker at the conference was John Coutis. John is missing both of his legs and arrived on stage using a skateboard. The main message that I took away from John's inspirational speech was to step out of your comfort zone in all areas of life. It really inspired me because I have never felt what John has been through in his life and he has such a funny and positive attitude. **Jalal Room 26B***

*The second speaker was the lovely fashion stylist, Jules Sebastian. I was most inspired when Jules spoke about how we should focus on who we are on the inside and not what people want us to be like. I was also really lucky to share my three personality traits with her and I got to meet her and give her a big hug too! **Shayla Room 34A***

*The third speaker was the famous author, Matt Cosgrove. When Matt was a little kid he didn't like public speaking but he got out of his comfort zone by signing up to be in a musical. He failed whilst on stage but he continued trying to conquer his fear of public speaking by being a school leader. Matt inspired me to step out of my comfort zone because I struggle with public speaking too. **Irfan Room 26A***

*The fourth speaker was the former BTN host, Nathan Bazley. Nathan's main message was that you don't have to be an expert if you want to do something, just give it a go. This inspired me because you can learn new things along the way and you don't have to know everything at the beginning. **Belinda Room 25***

*During the expo we got to meet Jules Sebastian and Matt Cosgrove! We were allowed to get a photo with them and their autographs. Some of us even bought Matt's new book and got it signed! We also got to participate in a silent disco. You had to put on headphones and listen to loud music and dance along with the presenters at the front. We bought a Halogen pin to wear on our school uniforms as we are proud to be leaders at our school. **Chloe Room 34B***



## Secondary School Open Nights

The following high schools have announced their open days and special evenings for students and their families to attend as a lead-up to the Year 7/8 transition process.

### **Parafield Gardens High School:**

- Wednesday 4th April from 5:30pm - 7:45pm
- Complimentary BBQ tea available outside the Resource Centre from 5:30pm
- Contact Jenna English on 0437 817 746 for more information

### **Salisbury High School**

- Tuesday 15th May from 4:00pm - 7:00pm
- Interactive demonstrations, tours and free sausage sizzle
- Phone 8258 5466 for more information

