



Government  
of South Australia

Department for Education  
and Child Development

# Parafield Gardens R-7 School

*Save the Children – United Nations Global Peace School*

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## Strategic Directions

The major four emphases for teaching and learning over the next three years at Parafield Gardens R-7 are:

### Literacy - Reading and Writing

Learning is underpinned by the school literacy agreement. Both staff and students have access to a wide range of resources to support vigorous learning including class novels, new and engaging readers, digital resources and multimodal texts. Staff, students and parents engage with data and assessment practices to ensure learning is targeted and monitored.

The following intervention programs are offered to support students to develop and consolidate their learning:

- The Reading Doctor
- Minilit
- Fountas and Pinnell Levelled Literacy Intervention program
- Multilit Reading Tutor Program

### Numeracy - Big Ideas in Number and Natural Maths Strategies

All Students are supported through consistent practice and assessment through the *Big Ideas in Number* program. Knowledge and skills in Trusting the Count, Place Value and Multiplicative thinking are central to all classroom programs. In accordance with this, staff employ Natural Maths strategies and curriculum content to support students to achieve individual learning goals. Students' learning and data is monitored regularly both in achievement and engagement.

The QuickSmart Maths intervention program is used to target identified students.

### STEM- An integrated approach

Students at every level of schooling are engaged to build their knowledge, passion and understanding of science, technology, engineering and mathematics. As a STEM Works school, teachers and students are equipped to plan innovative and engaging learning in all facets of STEM education to maximise learning opportunities for students beyond school and in the future. A cross-disciplinary approach to learning that develops skills such as creative thinking, problem solving and critical analysis is at the core of teaching and learning programs.

### Student wellbeing - Growth mindset and attendance

Site based assessment and feedback processes and policies support how students perceive themselves as learners and the importance of attending school. Students are supported to adopt a growth mindset in order to persist with their learning and challenges. Students are encouraged to view challenges as interesting, informative and motivating and believe that failure facilitates learning and growth. With every student having their own goals in both Maths and English, targets are set and ownership of these are developed by students. Consequently learning is visible and students know and are in control of their learning.

The Keeping Safe: Child Protection Curriculum is used by teachers as they design quality teaching and learning within the eight learning areas of the curriculum.