



Government  
of South Australia

Department for Education  
and Child Development

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 5 Term 1 2018

### From the Principal

At Parafield Gardens R-7 School we focus on the important attributes of being a good and responsible person. One of these attributes is showing care and compassion.

Caring is about giving positive attention to people and things that matter to you. You treat them gently and with respect. Caring people think about how others are feeling. They don't just think about themselves.

Caring people do kind things. They think about other's feelings and they show they are concerned by what they say and what they do. Caring people are sensitive to how other people are feeling. They know when others are upset or need assistance. Caring people want to help the other person feel better.

### Governing Council

Thank you again if you attended our Acquaintance Night and School AGM on Wednesday 21st February. I would like to thank the following people who have been elected on to Governing Council - Kate Swanson, Kyall Zechner, Kerry Smith, Tracey Carthew and Melissa Oldland who will join the council this year for a two year term. They will join our existing members Liz Schoneweiss, Melanie MacGregor, Denise Angel, Cindy Macklin and Danni Stencil who move into the second year of their tenure. The staff representatives on this committee are Adele Maughan and Bre Smart.

Our first meeting with the new council will be on Tuesday 20th March at 6.30pm in the staffroom. I look forward to working with this group of parents, who represent the parent body as a whole and the staff who have volunteered to be representatives.

**Simon Harding**

### Materials and Services Charges - time to arrange payment now

The 2018 'Student Personal Data' package has recently been sent home to all families, which included a Tax Invoice showing the 2018 Material and Services Charges for your child. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery and books that your child uses while at school.

**These fees are due and payable by the end of Term 1.**

Many thanks to parents who have already paid their 2018 Material and Services Charges. Some parents have signed up to have an amount paid regularly through Centrelink (**Centrepay**). This ensures that the fees are paid by the end of the year. Other available payment options are **cash**,

**credit card**, **cheque**, or instalment payments by **Direct Debit** where payments are automatically deducted from your bank account.

Some parents have already filled out a **2018 School Card** form as they believe they are eligible for support due to low income. (**Reminder:** School Card forms need to be completed **every year**).

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff.

Also included in the package was a green form showing vital information from our database about your child. **These are especially important for emergency contact numbers and medical information.**

Medical forms and Permission forms if applicable to your child were also included.

**Please complete and return these forms as soon as possible, as it is very important that our data base contains *current information*. Even if no details need to be changed, please return the forms.**

**Lynne Lean**  
Administration Officer

### DIARY DATES

#### ASSEMBLIES THIS TERM ARE HELD ON

**THURSDAY OF WEEKS 2, 4, 6, & 11**

At 9:00am in the Hall

**Monday 12th March**

Adelaide Cup Public Holiday

**Wednesday 21st March**

Harmony Day Assembly

**Friday 30th March**

Good Friday Public Holiday

**Monday 2nd April**

Easter Monday Public Holiday

**Tuesday 3rd - Friday 6th April**

Parent/Teacher Interviews

**Tuesday 10th & Wednesday 11th April**

Year 6/7 Aquatics

**Friday 13th April**

Last day of Term 1

Early dismissal at 2:00pm

**Term 2 commences**

**Monday 30th April**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## Parking Around Our School

Please note that the parking signs at the front of our school, including within the drop off zone, have changed. These areas are now only for immediate pick-up and not for waiting. If you are waiting for your child you will need to find an alternative parking area.



## Ideas to Support Your Child At Home

**Oral Language** is the basis of comprehension and is often taken for granted. It involves both listening and speaking and is a vital requirement which underpins all areas of the curriculum at school as well as in everyday life. Children need the modelling of oral language and interaction with the 'human' element, which is essential for language development.

Talking with your child provides them with different ways to learn and think about the world. Chat about what you are reading in books, newspapers, or simply watching television. Read to your child every day, or if this is not possible point out something interesting on the television screen or in print. This could be something as simple as a cereal box at breakfast time. Games are a wonderful way to interact with your children fostering oral language, whether they are board games, a game of cards or electronic games.



Activities around the house such as cooking, gardening, washing the dog or even washing the car can also promote conversations. Children love to draw pictures - ask them to tell you about their picture. Discuss the lyrics of your child's favourite song or nursery rhyme...often the best learning opportunities are simple and fun!

**Edwina Burton Senior Leader**

## Class Awards

**Term 1 Week 2: Room 1:** Talan, Farwa **2:** Jaison, Tyler **3:** Atharv, Aditya **4:** Francois **5:** Lilli, Cortez **6:** Angus **8:** Jeff **9:** Bailey, Jack **10:** Jordan, Mahi **19:** Shae, Jayden **21:** Seth, Maylyn **22:** Angel, Cjay **23:** Neev, Sahaj **24:** Drey, Brock **25:** Imran, Alex, Emily **26a:** Amira, Aiden **26b:** Brianna, Blessing **27:** Selena, Taj **28:** Corey L, Tyler **29:** Imad **30:** Roger, Tamika **31:** Lachlan, Hope **32:** Aston, Minh **33:** Olivia **34a:** Ivy, Brendan **34b:** Crystal, Summer

**S.T.A.R.S.**

**Health/PE** (Ms Neilson) Room 19

**Health/PE** (Mr C) Room 27

**Music/Drama** (Ms Yates) Room 32

## Secondary School Open Nights

The Year 7/8 transition process for 2019 is due to commence and High School packages will be sent home very soon. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

### **Parafield Gardens High School:**

- Wednesday 4th April from 5:30pm - 7:45pm
- Complimentary BBQ tea available outside the Resource Centre from 5:30pm
- Contact Jenna English on 0437 817 746 for more information

### **Marryatville High School**

- Thursday 15th March from 7:00pm - 8:00pm
- For further information ring 8304 8431

## The Penguin

*The baby penguin was born in the North Pole. It cracked open its egg and snuggled with its dad for warmth. A couple of days later it had grown and he liked*



*to sing. The penguin's name was Ship. Ship got his name from carving his beak into a stone of ice into the shape of a ship.*

*When Ship had grown up he travelled around with his family finding salmon to bring back. A couple of days later he met another penguin; a female penguin. Her name was Shell because she loved to dive down into the water and find all sorts of different sized shells.*

*One time when Shell dived down into the water there was a pod of killer whales from afar. Her heart bumped up and down. All of a sudden she saw a shadow below her. It was Ship! He was tricking a group of seals into the killer whales to distract them from Shell. While the killer whales were chasing the seals Shell rushed to the surface for a breath of air and dived onto a platform of ice. She walked back to the group of penguins and Ship was behind her.*

*The seals hid for hours then found an ice platform but the ice was too thin and they fell back into the water.*

**Payton Room 31**

## The Importance of Learning Through Play



Research has evidenced the importance of play for a child's overall development of intellectual skills, thinking and motivation. Our classrooms are designed to promote opportunities for children to follow their

interests and passions as well as the development of social skills and oral language in line with the Australian Curriculum.

Studies have shown:

- Engaging in active play encourages the development of language skills. A child's vocabulary

grows and develops as they play together with peers and interact with adults.

- Participating in play supports the development of literacy skills, such as listening skills and sound recognition.
- Play is associated with the development of social and emotional skills and the ability to develop positive relationships. As children play with each other they learn to get along, communicate their needs, cooperate and resolve conflicts.
- Play fosters creativity and imagination - valued traits that are vital in the modern world. Using imagination, children are able to find solutions to a variety of problems they encounter.



<http://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-16-3-2010/play-based-learning-free-article/>

<http://www.earlychildhoodaustralia.org.au/nqsplp/wp-content/uploads/2012/11/Environment-makeover-campbell-street-workshop-240312.pdf>

[http://www.earlychildhoodaustralia.org.au/nqsplp/wp-content/uploads/2012/05/EYLFPLP\\_E-Newsletter\\_No12.pdf](http://www.earlychildhoodaustralia.org.au/nqsplp/wp-content/uploads/2012/05/EYLFPLP_E-Newsletter_No12.pdf)

<http://www.playengland.org.uk/about-us/why-play-is-important/>

### Self Portraits

As part of their visual arts program the Year 2 students in Room 22 have had fun learning how to produce self portraits.

*We looked at the shape of our faces in a mirror. Sneha*  
*We traced around our face shape onto paper. C Jay*  
*We drew dotted lines half way through our faces. Yosof*

*We did our eyes. Layla*  
*We did our eyebrows. Briannah*  
*We did our nose. Lucas*  
*We did our mouth. Jayden*  
*We did our ears. Joseph*  
*We did our hair. Chase*  
*We did our neck. Kobe*  
*We did our shoulders. Cooper*  
*We used thin brushes to do the outline. Angel*  
*We used thick brushes for the background. Isabelle*

**We are proud of our portraits!**



## Growth Mindsets

Students who display a growth mindset believe that they can learn, change and develop their skills through dedication and hard work. People who adopt this principle are better equipped to handle setbacks and know that hard work and effort will help them accomplish and learn. This view creates a love of learning, the resilience that is essential for accomplishment and success and has a profound influence over human behaviour.

Throughout the years all students will be involved in our Growth Mindset Program, enabling students to set goals, value their effort and persist to succeed.

Lessons within Years Reception to 1 concentrate on providing student with the opportunity to incorporate Growth Mindsets into their everyday learning. The focus is on perseverance for success at school and home.

Lessons within Years 3 to 4 concentrate on providing students with the opportunity to learn about how the brain works, the different parts of the brain and the importance of keeping our brains active throughout life.

Lessons within Years 5 to 7 concentrate on providing students with the opportunity to explore how the brain works and how intelligence is something that can be developed through study and learning, rather than something that is fixed.

Research shows that parents can have a powerful impact on their children's mindsets. The language you use and the actions you take show your children what you expect. Giving positive praise for genuine attempts of tasks, talking about the brain and its functions, accepting mistakes as learning opportunities and understanding the role of emotions in learning are all practices you can begin today.

