



Government  
of South Australia

Department for Education  
and Child Development

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 9 Term 3 2017

### From the Principal

#### Busy end of term

Students have been participating in many varied activities over the last few weeks some of which have been highlighted in previous newsletters. There have been lessons celebrating Bookweek, a Science Spectacular, Wakakirri, Festival of Music Choir, and SAPSASA events. A number of classes have had excursions, including the Year 7 camp and a trip to the zoo by all of the reception students and some year 1 students. Some of the students who attended the Year 7 camp have collaborated to share reflections of their camp experience over the page, including some photos. Watch out for a report from the younger students in our first newsletter next term, who will be reporting on their zoo excursion.

We are very proud of our students' behaviour when in public, showing their respect and consideration for others.

There were many more activities this term along with the normal running of the school. Our students certainly have the opportunity to participate in a rich and varied education.

#### Festival of Music Choir

There were about 30 of our year 5, 6 and 7 students who represented our school last Saturday 16th September as part of the Festival of Music. These students were members of our school choir combining with another 900 students at the Entertainment Centre to perform. I would like to congratulate them on their performance and thank Selena Britz who has worked with these students to prepare them for this special event. Read the reflection from students later in this edition.

#### Parent Teacher Interviews

Last week many parents took the opportunity to speak with their child's class teacher. Thank you for making the time to discuss your child's progress and their future goals to work towards for the remainder of the year. If you were unable to make an appointment during the last week please contact your child's class teacher about a possible future time.

#### Wakakirri Nomination

Congratulations to the teachers and students who performed at the Wakakirri event a few weeks ago. We recently found out that our school won the State Award for "Best Musical Story". The adjudicator, Valerie Harrold, stated "Great music and a great cast helps to drive this energetic and fun-filled story along. A true passion for dance". Performance awards included:

- Excellent Individual Acting
- Excellent Group Dance
- Best Direction – Choreography
- Best Direction – Combination of Dancing & Acting
- Amazing Finale
- Most Creative Reuse of Materials for Costumes

#### Lost Property

As it is drawing near to the end of the term, we ask that parents check the Lost Property area (situated outside the disabled toilet in the single storey building) for any jumpers or jackets which may have gone astray. We have a number of clothing items which are un-named, making it difficult to return them to the rightful owners. We urge you to name your children's clothing, particularly zip jackets and long sleeved rugby tops.

The Lost Property items will also be placed outside the front office before and after school until the end of term. Please take anything that belongs to your child.

*I hope that everyone has a safe and enjoyable holiday. Please remember that we have an early finish on the last day of term at 2:00pm. School resumes for Term 4 on Monday 16th October.*

**Simon Harding**

#### Canteen News - Slushies

The slushies sold in the school canteen are popular everyday, regardless of the weather. The question has been asked if the canteen sells "Frozen Coke" as some children have told their parents that they had a frozen coke at school. The children are actually drinking a 99% fruit juice based slushy. The flavours that are available are fruitola (cola flavoured), pine-lime and fruit cup. Students may choose 1 flavour or a combination.



**Cherie Honson - Canteen Administrator**

#### Vacation Care

The Vacation Care program still has some vacancies for the October holidays. Please contact our Out Of School Hours Care centre on 8281 5104 to make a booking as soon as possible, as the closing date is Wednesday 27th September. Please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program.

**Aida Chapman - Director**

### DIARY DATES

**The final Assembly for Term 3 will be held on  
Thursday 28th September in Week 10  
at 9:00am in the Hall**

**Friday 29th September**

**Last day of term 3**

**Casual day with gold coin donation  
Early dismissal at 2:00pm**

**Term 4 commences on**

**Monday 16th October**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

[http://www.youtube.com/user/  
ParafieldGR7](http://www.youtube.com/user/ParafieldGR7)

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## Year 7 Camp

This year our Year 7 students were fortunate enough to go on a school camp to Arbury Park Outdoor School for an exciting, active camping experience. The school is a purpose built residential facility situated on 32 hectares near Bridgewater in the Adelaide hills. It is a statewide service of the Department of Education and Child Development.

A camping experience at Arbury Park promotes cooperation, wellbeing and ecologically sustainable ways of living. Learning at the outdoor school is an inspiring part of ongoing learning for students. The natural world is a rich classroom full of things to explore and discover and this opportunity provided chances for students to make their own discoveries through direct experiences

All outdoor lessons were planned and conducted by specialist teachers in the outdoor classrooms where they had the opportunity to learn about ecological processes, thereby developing an understanding of connections with the natural world. They also learnt how individuals can contribute toward a sustainable future and how to develop teamwork skills and relationships with each other. Learning about the traditional land owners of the Bridgewater region, the Peramangk Aboriginal people, was included in the students' learning.

### Reflections from the students:

#### Josh Room 9

*We left school on the bus and it took about 40 minutes to get there. We listened to a man who told us the camp rules. After that we went to the park and then we set up our bedrooms. We even had to practise an evacuation! After our lunch of chicken rolls we made damper while we were on the survival course. We went on a very long walk for about 3 hours and afterwards we played on the playground. We had fish and chips for dinner with chocolate mousse and after a shower and a milo drink we went to bed.*

*The next morning we got up at 6:00am to have showers and we went to the playground for a little while after breakfast. During our survival lesson we made a fire with sticks and leaves and had a barbecue, damper, fruit and eggs. We had a fishing activity and I caught a stick insect! In the afternoon we went for another long walk and saw lots of birds. We had roast chicken and vegetables and icecream for dinner that night.*

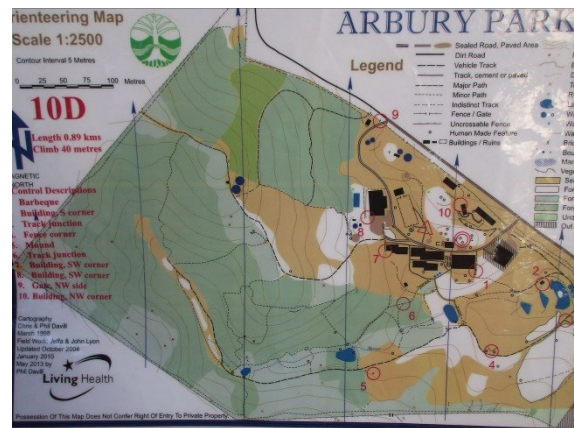
*We got up early again the next morning and played games after breakfast and later on we went fishing again. After lunch we had to pack up our bedrooms and helped to clean the kitchen. Then we all got on the bus to come home. We had a great time. I was a bit tired.*



*An example of some of the great food we had at camp.*

## Harleen and Joelle - Orienteering

*During the orienteering session we had the map of Arbury Park and we had sheet of paper with letters on it. We had to go around the camp in different directions and places and use a hole puncher that we put through the paper so we could get a code. This task was very challenging as well as being fun! We were able to explore more of Arbury Park and see different areas, not just the area where we were staying. This included areas such as the bush, forests and hills.*



*The map of Arbury Park we used for orienteering.*

## Cooper - Bush Survival

*In 'Bush Survival' we had to use our imaginations and role play that we were involved in a plane crash! (Somehow we survived!) In order to survive we had to retrieve supplies from the plane - our group were allowed to get three things from the supply box, so we chose a tent with rope, flint and steel and a newspaper for a fire. We divided into groups of four. I was with Zac, Chloe and Monica and we used a map to find our way to the drop zone where the rescuers had dropped the food box. We ended up building a bridge to get to the other side. Eventually we got back to the site of the plane crash and we made a fire and started to eat the scones that we cooked (other groups cooked either eggs or damper), but the radio said "The search is over!" We left our supplies and the fire and had to try and catch up with the search party. We had to go through a giant spider web, which if we touched the strings a massive spider would come. We all had to cross a large patch of quick sand, but we made it across and eventually found the rescuers' camp. I thought that this activity was awesome!*



*Building a fire for survival*





*One of the tents we built for survival*

### **Noah - Freshwater Life**

*During this activity we had a net and a small tub in which to put water. Half of the group went down to the pond and put some water in the tub and we put our nets in the water. We put the little insects that we caught in our nets into the tub and went back to the building. We went upstairs and captured an insect and looked at it under a microscope and to figure out how the creature breathed, ate and moved.*



*Checking out the freshwater life*

### **Nocturnal Animal Walk**

Students became 'bush detectives' by searching for evidence of animal life in the stringybark forest. Many animals were hard to see due to their appearance or behaviour, but the students found evidence of them by careful observation.



Everyone had a great time and the camp proved to be a successful experience for all concerned.

## **Big Ideas In Number**

### **Three Essential Underpinnings of Big Ideas In Number**

There are three essential underpinnings within the Big Ideas in Number program that all teachers are working towards instilling within our students. These include numeration, concepts and mental strategies.



Numeration:

An understanding of numbers and an ability to think of them in more than one way (renaming numbers).

Concepts:

An understanding of what the operations do, an ability to recognise the operation symbols (+ - x ÷) and an ability to write and interpret symbolic statements.

Mental strategies (number facts):

A working knowledge of addition and subtraction facts to 20 and multiplication and division facts to 100, based on efficient non-counting mental strategies.

Parents can provide relative and practical opportunities at home for your child to practise maths skills. You can involve your child in cooking, counting money, creating family budgets, estimating when shopping, and playing games that involve counting and numbers. Board and card games are excellent tools to reinforce numeracy skills. Mathematics is a part of our daily lives. Be sure to provide opportunities for your child to make connections between daily experiences and their maths lessons.

For more information please visit:

<https://www.eduweb.vic.gov.au/edulibrary/public/teachlearn/student/devbigideas.pdf>

## **Festival of Music Choir**

The Primary Schools Music Festival is a school-based music education program provided by the Department for Education and Child Development and the SA Public Primary Schools' Music Society. This year students were given the opportunity to perform at the Adelaide Entertainment Centre. There are PSMF choirs in over 300 government schools, as well as three orchestras and performance troupes in metropolitan Adelaide.

*Overall the choir did really well and we all enjoyed the experience. We spent three terms practising and learning new songs with Ms Britz, so we could sing fluently and have it all memorised. We had three excursions - two rehearsals and then the final performance at the Adelaide Entertainment Centre. On our first rehearsal all the schools came together to sing and see what we could improve on. When it was time for the performance we were so excited to be able to perform in front of so many supporters. The concert opened with an Aboriginal Welcome to Country ceremony and there were lots of other guest entertainers between our singing, such as singers, dancers and drummers. The lights were amazing and always so colourful and bright. We had troupe dancers interpreting our songs as if they were stories. We were successful and had a great time.*

**Talea and Jasmine Room 28**

# SAPSASA

## Boys' Soccer

We had a number of boys try out for the Para District soccer carnival held at Argana Park in week 5 this term. We started training for the event 4 weeks prior due to the numbers being so high and some of the boys involved had never played competitive soccer before. As we got closer to the carnival date our team started to take shape and included the following students: Justyn, Elise (Capt), Riley (Capt), James, Cooper, Braydon, Latrelle, Mustafa, Sujjad, William, Ali, Krish and Jackson. Our school was in division 2 and competed against the following schools – Lake Windemere, Salisbury Downs, Pinnacle, The Pines and Paralowie. It was great to see how much our students learnt and grew in confidence throughout the day. The boys organised themselves extremely well before each game, continually changing positions, offering advice and all taking a turn as a reserve with no fuss. The sportsmanship and encouragement was also impressive, with our boys ensuring to shake hands after each game without question. The boys managed to win two games and lost three on the day which was a fantastic effort. Whilst our team lacked experience in some areas, the focus on the little things such as defence, passing and tackling throughout each game was also a positive when looking ahead to next year's carnival. Well done boys.

**Matt Cuconits - Specialist PE Teacher**



## Girls' Football

This year's football carnival was held at Argana Park in week 5 this term. Due to earlier SAPSASA events our preparation was limited but our girls were still extremely keen and excited to represent our school in a sport we have had much success over the years. Selecting the team was easy due to the positive attitudes from the whole squad and we had many leaders throughout both year 6 and 7's. The final team was as follows: Taylan, Monique, Hayley, Bianca, Lashae, Urvi, Samantha, Piper, Senglyn, Zoe, Jasmine, Maikaylia, Talia, Allana and Patricia. The games consisted of 2 x 9 minute halves on a modified oval and our team played 5 games throughout the day. It was amazing to see the development of not only their skills and understanding of the game, but the overall performance both individually and as a team. There was much enjoyment and confidence demonstrated throughout the day and the girls went undefeated in all 5 games resulting in our school winning this year's Para District SAPSASA Football carnival. I am extremely proud of the efforts of all girls but must make mention of the 3 outstanding performances that dominated each game. Talea, who was ruthless all over the ground, took marks, kicked long and had more tackles than any other player for the day. Maikaylia dominated with her run and carry, many goals, bounces and long kicks out of defence. Taylan who ran, chased, tackled



## The Musical Annie

Congratulations to Jacinta, a Year 2 student in Room 7, who will be performing the role of 'Molly' in *Annie the Musical* with Northern Light Theatre company. The show is at the Shedley Theatre, Playford Civic Centre on October 13th, 14th, 20th, 21st, 27th and 28th. Tickets can be purchased via phone on 8281 5026 or online at [www.northernlight.org.au](http://www.northernlight.org.au)

## Class Awards

**Term 3 Week 8: Room 1:** Ruth, Harsharan **2:** Lakshana, Mihika **3:** Whole Class **4:** Landon, Tsinat **5:** Anoush, Nhan **6:** Tiffany **8:** Brock **9:** Tyrone, Makayla **10:** Billie, Jayden **11:** Tiana, Chase **12:** Jackson, Sanvi **19:** Tilak, Annie **20:** Ehsan, Nick **21:** Brodie, Akshar, Allan **27:** Ali, Chloe **28:** Mikey, Dunya **29:** Amira, Cassandra **30:** Nilofar, Ivy **31:** Rufaeel, Kristy-Anne **32:** Taya, Roger **33:** Krish, Jessie **34a:** Ethan **34b:** Zulfiqar

### S.T.A.R.S.

**Health/PE (Mr Kite) Room 31**

**Health/PE (Ms Ryan) Room 10**

**Music/Drama (Ms Yates) Room 3**

**Auslan (Ms Krohn) Room 27**

## Crossing Monitors for Weeks 9 & 10

**Week 9: Room 23 & 24:** Zara, Asumani, Korbin, Sejal, Ashleigh, Sarah, Taylan, Shewit, Zachary, Shane, Makayla

**Week 10: Room 33:** Dante, James, Dishan, Krish, Jaimie, Zoe, Kyann, Chea, Zakriya, Rajvi, Sophia

