



Government
of South Australia

Department for Education
and Child Development

Parafield Gardens R-7 School

Save the Children – United Nations Global Peace School

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Curriculum R-7

Our vision and guiding principles at Parafield Gardens R-7 School underpin the development of learning programs.

Vision

Quality partnerships in learning

Guiding Principles

Quality professional practice: Shared understandings

Quality learning: High expectations of students to create powerful learners

Quality partnerships: Students, parents, teachers and the wider community— partners in learning

Australian Curriculum

Learning programs are underpinned by the 8 learning areas that are determined by the **Australian Curriculum**. Areas of Learning are often integrated to ensure that learning is personalised, relevant and contextualised.

Students in Reception to Year 7 learn in the following curriculum areas:

English which includes language, literature and literacy

Mathematics which includes number and algebra, measurement and geometry, statistics and probability.

Science which includes Science understanding, Science as a Human Endeavour and Science Inquiry skills. Biological, chemical, physical, earth and space sciences are also included in the Science curriculum.

Humanities and Social Sciences (HASS) which include History, Geography, Civics and Citizenship and Economics and Business.

The Arts which includes Dance, Drama, Media Arts, Music and Visual Arts.

Languages which includes the study of Auslan (Australian sign language)

Health and Physical Education which focuses on personal, social and community health and movement and physical activity.

Technologies which includes Design and Technologies and Digital Technologies.

In addition to the curriculum areas, programs are planned in accordance with the General Capabilities and Cross Curriculum Priorities. These play a significant role in planning experiences to equip students to be successful in the twenty-first century and give students the tools and language to engage with and better understand their world at a range of levels.

The **General Capabilities** in the Australian Curriculum are:

Literacy

Numeracy

Information and Communication Technology (ICT) capability

Critical and creative thinking

Personal and social capability

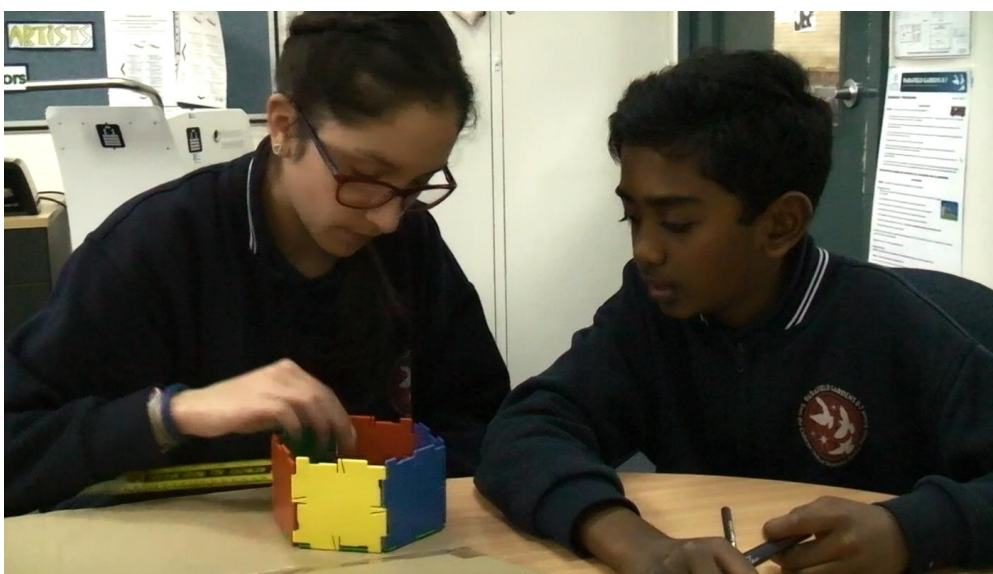
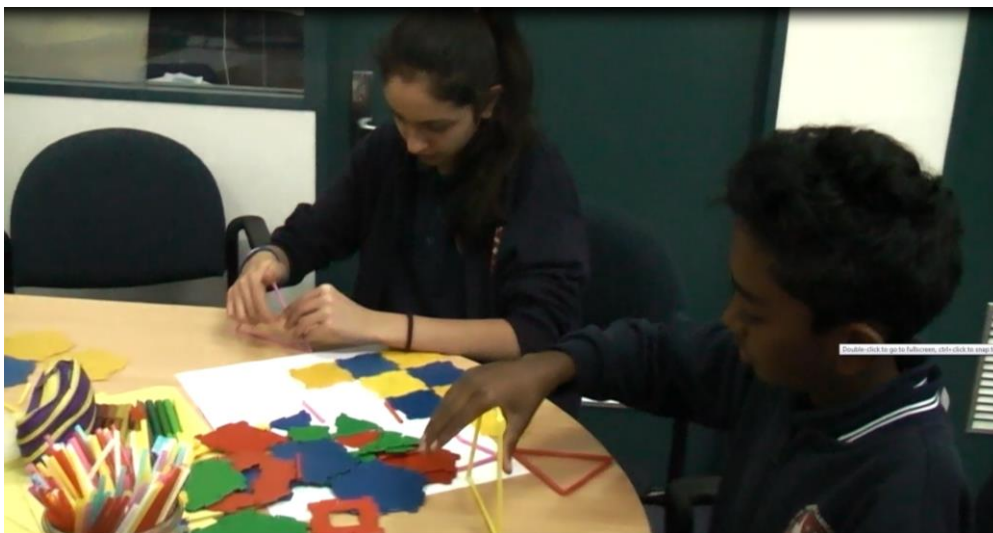
Ethical understanding and Intercultural understanding.

The **Cross-curriculum Priorities** in the Australian Curriculum are:

Sustainability

Asia and Australia's engagement with Asia

Aboriginal and Torres Strait Islander histories and cultures



Students using their maths skills in designing a capsule to carry their experiment for the SA space mission competition

Please see the Australian Curriculum parent documents on our website