



Government  
of South Australia

Department for Education  
and Child Development

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 7 Term 2 2017

### From the Principal

#### Mid Year Reports

**A reminder that mid year reports will be sent home with students on Wednesday 5th July.** Teachers need to make judgements about a child's progress against the standards in the Australian Curriculum for the entire year. At this time of the year students are working towards the expected achievement standard for the year. Therefore teachers are making a judgement of the progress the student has demonstrated in relation to the achievement standard. They take into account the curriculum covered and assessed at this stage of the year. The A-E grades are explained on the front cover of the report. They, along with the comment, provide you with information about the progress your child is making at this stage of the year. Please look out for these in your child's bag. Any students absent on the day they are sent home will receive it early the following week or possibly mailed home where necessary.

#### Pupil Free Day

On Tuesday our staff worked together with staff from schools and preschools within our Partnership. This included staff who work with preschool children right through to those working with High school students - a gathering of over 400 educators. Our learning focused on STEM (Science, Technology, Engineering and Maths) with many guest speakers and workshops from a range of backgrounds. Our staff have commented how beneficial the day was in developing their understanding and skills in these areas of learning. It was also beneficial to have the chance to work with educators across the Partnership. We look forward to having the chance to implement our new learning when working with our students.

#### Nationally Consistent Collection of Data on School Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, or do

not wish your child's information to be included, please contact Vicki Poulain on 8258 1816. Further information about the Collection can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

#### Attendance and Arrival times

A reminder that it is important for each child's continuity of learning for them to attend school each day. This assists each child to be organised and feel a strong sense of commitment to their class and the work they are doing. It is also very important for each child to arrive at school on time as they have responsibilities in the classroom and information is provided to be organised for the day. Please try to have your child at school each day and remember that the first bell is at 8.35am. We appreciate your assistance and commitment to your child's education.

#### Reception and pre-school enrolments for 2018

We are currently taking expressions of interest for reception enrolments for 2018. If you have a child who will turn 5 years old by 30th April 2018 I encourage you to contact the office and enrol as soon as possible. Parafield Gardens Children's Centre is now taking pre-school enrolments for 2018. Children must turn 4 by 30th April 2018 and placement offers will go out early in term 3. Contact the Parafield Gardens Children's Centre on 8258 3659.

**Simon Harding**



**DIARY DATES**  
**OUR REMAINING ASSEMBLIES WILL BE HELD ON**  
**THURSDAY OF WEEKS 8 AND 10**  
**At 9:00am in the Hall**

**Wednesday 5th July**  
**Reports Go Home**

**Friday 7th July**  
**Last Day of Term 2**  
**Casual Day with gold coin donation**  
**Early Dismissal 2:00pm**

**Term 3 commences**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## What Are QR codes?

They look like this:

QR is short for Quick Response (they can be read quickly by a cell phone). This is a code you can scan with your mobile phone or ipad simply by using a QR code Reading app. You may soon see QR Codes in a magazine advert, on a billboard, a



web page or even on someone's t-shirt. Once it is in your cell phone, it may give you details about that business (allowing users to search for nearby locations), or details about the person wearing the t-shirt, show you a webpage or a URL which you can click to see a trailer for a movie, or it may give you a coupon which you can use in a local outlet.

This QR code will appear in each edition of our Newsletter. If you have downloaded the app you will be able to view our school webpage!

## Reconciliation Poems

The Year 4 students in Room 34a wrote acrostic poems to represent their understanding and feelings of Reconciliation. Alyssa and Riley have shared their poems with us below.

**R** Is for respect  
**E** Everybody works together  
**C** Cultures are different everywhere in Australia  
**O** Our shared history  
**N** Now we are friends with the Aboriginal and Torres Strait Island people  
**C** Caring for each other  
**I** Incredible artwork  
**L** Legendary Dreamtime stories  
**I** Important to our country's history  
**A** Acknowledge the past  
**T** Traditional owners of our land  
**I** Include everyone  
**O** Often misunderstood  
**N** Now we work side by side as one

**Alyssa**

**R** Respect relationships  
**E** Everyone  
**C** Culture  
**O** Our shared history  
**N** Nice  
**C** Country  
**I** Important people  
**L** Lovely  
**I** Indigenous people  
**A** Australia and Aboriginal people  
**T** Torres Strait Islander people  
**I** Independence  
**O** Our history  
**N** Nice

**Riley**



Makayla Room 24

Year 7 students have written diamanté poems. These poems are displayed in a diamond shape and represent both positive and negative aspects of a topic. We started with the positive word of 'Reconciliation' and used two words to describe reconciliation for example 'acceptance' and 'respect'. We then had to think of three 'ing' words. I chose 'accepting, 'recognising' and 'forgiving'. In the middle of the poem we had to write a phrase. I wrote 'Together we fight to make something right.' Underneath that we had to repeat the process but in a negative way. My 'ing' words were 'yelling', 'fighting' and 'drowning'. My two negative words were 'weapons' and 'war' and finally my negative word was 'war'.

To present my poem I decided to buy a canvas and paint it in two parts - the top section represented the positive point of view so I used lovely bright colours and in the bottom section I used grey and other dull colours so that it appeared sad.



Sarah Room 24



Hayley Room 24



Krisaa Room 24

## Auslan

Auslan lessons have had a "Food" focus this term. Senglyn, Zoe and Jasmine from Room 28 offered some peer tutoring to Room 3 whilst using the RIDBC Auslan app.

Developed by the **Royal Institute for Deaf Blind Children**, this is a free app available for ipad use which offers a small range of vocabulary used by Auslan users around Australia. If you have an ipad at home you may wish to download this and practise with your child.



We had so much fun working with the junior primary students. While we were teaching them the signs we also learnt signs too that gave us a head start on our

**Auslan. Senglyn**

We tested them on what food and drink signs they remembered. **Zoey**





While we were teaching them the signs we also learnt some signs too. **Jasmine**



## Adelaide Zoo

As part of our STEM unit the students from Rooms 34a and 34b travelled by bus to the Adelaide Zoo to undertake a self guided tour, which also included a session on 'Caring for Animals' with the Adelaide Zoo staff. The students enjoyed viewing wild animals in their habitats, animals being fed and playing on the new nature playground. One of the highlights was watching the macaws flying over our heads after following instructions by the keepers.

*When we arrived at the Adelaide Zoo we started with the hippo. It was blowing bubbles under the water. Afterwards we went to the monkeys and the birds and then we went into a room where there were animals skins and bones.*



*This was when we met Angela who was one of the zoo keepers. She taught us about a couple of habitats of animals. After that we went in groups of four and each group had an animal to learn about. My group got the guinea pig and we had to collect their tools, food and their habitat. At the end Angela chose a couple of groups to share what they had learnt about their animals. She then showed us a blue tongue lizard and we got to feel what its skin felt like. To me it felt like a soft rock like texture. **Hadia***



*After seeing the hippos, the monkeys and birds we walked around a bit more and we saw the Adventure Playground which looked dangerous. After eating recess we had a play on it. After that we went to see more animals. We saw crocodiles, birds, monkeys, penguins, seals and a lot*

*more. The giraffe walked over to us and he breathed on us and it stank! Near the giraffes we saw meerkats. Next we had lunch on the grassy area, then there was a show with the macaw and two people. When one of the people pointed the bird flew in that direction. Afterwards we went back to the main area and we saw a bird having surgery. The Adelaide Zoo was amazing, exciting and really fun, but we were very tired at the end of the day. **Nhan***

*After seeing the hippos one of the instructors said that we could pat the animals in the patting area. When we had finished our recess we went onto the Adventure Playground. It was giant and it was wooden. On our way to our special lesson we walked past the meerkats and I cried because they were so cute! At our lesson we saw rugs made from animals skins from dead bears, tigers and lions. There*

*were also live animals there such as snakes and lizards. After our lesson we went off into our groups to see the tigers, lions, pandas and we also walked through the nocturnal house. I had a lot of fun at the zoo. **Lyna***



## Features In our Local Area

Last week the Year 1 students in Rooms 12 and 20 went on a local walk to Martins Plaza and Heyford Reserve. This excursion supported our HASS (History and Social Sciences) program, relating to 'Features and Activities in Students' Local Area'. Prior to the walk the students took part in a road safety lesson so as to use that knowledge to keep safe whilst near and crossing roads. They also had looked at a map of Parafield Gardens and talked about what they might find in the community.



Whilst on the walk students had a copy of the map to identify what they saw along the way. They also discussed the importance of having a map.

After visiting Martins Plaza we made our way to the park where we had a picnic and a play on the playground equipment.

*Room 12 and 20 went for a walking excursion. My favourite part was when we went to the park. I learnt about all of the shops. My mum said to the Indian shop man to give chocolates to the children. Then the man gave the chocolates to Ms Bright. We went to Martins Plaza.*

### Ashman Room 12

*We went to Martins Plaza and Heyford Reserve with Room 12. After recess we walked to the Martins Plaza. Firstly we walked around the shops then we visited the medical centre. We saw so many people shopping. After that we walked to Heyford Reserve. Finally we got to the park after a long walk. I played on a slide and a swing. I hope one day I will go back there again.*

### Tyson Room 20

*We saw the doctor and her name is Doctor Ahan and she is my mum's friend. Then we walked around the shops and we saw lots of people. After that we walked to Heyford Reserve and it was a long walk. We saw a slide, a swing and a roundabout. I played on them and I felt happy.*

### Sehaj Room 20

## Class Awards

**Term 2 Week 6: Room 1:** Lucca, Sam **2:** Tawhid, Samantha **3:** Sarah, Uvi **4:** Liam **5:** Bart, Jayden **6:** Lilly-May **7:** Max, Vriti **8:** Andy **9:** Zakary, Logan **10:** Jayden, Ciara **11:** Layla, Lucas **12:** Theo, City **20:** Tyson, Sahaj **21:** Shubrheet, Happyness **22:** Cody **24:** Sarah, Solo **27:** Cecilia, Thomas **29:** Aliza, Alex **30:** Laura, Kayden **33:** Chau, Leon, Jenna **34a:** Alyssa **34b:** Leshae

### S.T.A.R.S.

**Music/Drama** (Ms Yates) Room 8

**Music/Drama** (Mr Luke) Room 30

**PE** (Ms Ryan) Room 2

**PE** (Ms Waugh) Room 19

**Auslan** (Ms Krohn) Room 12

## School Crossing Monitors for Weeks 8 & 9

**Week 8: Room 27:** Faida, Thomas, Aneisha, Wilo, Safia, Mitchell, Braydon, Jarrod, Mackenzie, Chloe, Nandini, Fatima

**Week 9: Room 23 & 24:** Zara, Asumani, Korbin, Sejal, Ashleigh, Sarah, Taylan, Shewit, Zachary, Shane, Makayla

# The Dream Big Festival

On Friday the 26<sup>th</sup> of May Room 30 and Room 29 went to 'The Dream Big Festival'. We caught the train from Parafield Gardens into the city. We ate recess in a park then went to our first show called 'Paper Planet'. In Paper Planet you could make anything you could imagine using only paper! There were characters dressed up as paper fairies and unicorns that were funny, good at gymnastics and acting. When the "sun went down in Paper Planet" our adventure and fun was over...

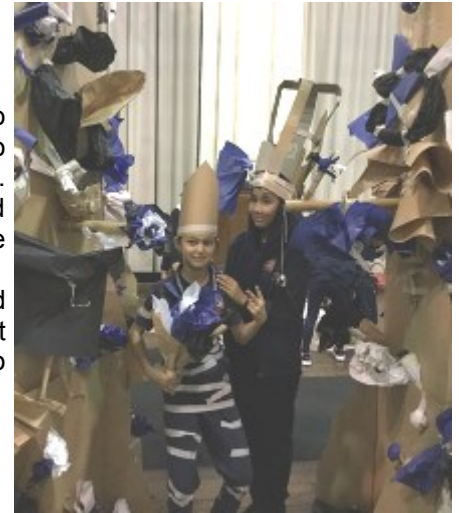
We ate lunch on the lawns in front of the River Torrens then headed off to our next stop, 'Jump First, Ask Later'. This was a 'parkour' themed dance performance with comedy, action and lots of cool 'parkour' moves. It told the story of a group of friends that loved 'parkour', callisthenics and breakdancing. It was sad when one of the boy's families said "breakdancing and 'parkour' isn't a real job" but it was all he was interested in! Our excursion was so much fun. It was probably the best excursion ever!

**Yana and Irfan - Room 30**

At Paper Planet we could make anything we wanted to. There was a man who had already made a dinosaur costume out of paper as an inspiration for us to use our imagination. We didn't have any scissors so we had to tear the paper. There was music playing in the background and it was a good space to plan and work together to make either a costume, butterflies or flowers. There were three university students who were there to help us. It was so much fun!

After that we saw 'Jump First, Ask Later' which involved people dancing and telling their life stories as they were dancing. The whole excursion was great because we learnt about other peoples' lives as well as having the opportunity to be creative.

**Amelia, Angelica and Belinda Room 29**



*We had so much fun making costumes out of the paper!*



*The room was filled with things made from paper and were hanging in 'trees'.*

