



Government
of South Australia

Department for Education
and Child Development

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 9 Term 2 2017

From the Principal

Mid Year Reports

Mid year reports are being sent home with students on Wednesday 5th July (week 10). We hope you find them informative and that they build on from the information you received at the interviews at the end of term 1. Early next term teachers will send home new learning goals in English and Maths.

Some events for students early in Term 3

During Term 3 there are exciting activities happening. The **Early Years** students will be going to their **swimming lessons** in Week 4 from Tuesday 15th to Friday 18th August at the Elizabeth Aquadome with our students travelling by bus to and from the centre. On Wednesday 16th August our **Wakakirri** team will be performing at the Adelaide Entertainment Centre. **Book Week** activities will take place during Week 5 culminating in a special Book Week Assembly on Thursday 24th August where students will have the opportunity to dress up as their favourite book character. Come along and join in the fun!

The **Festival of Music** also takes place in term 3 in mid September, when some of our year 5, 6, and 7 students will have the opportunity to sing in a combined choir at the Adelaide Entertainment Centre.

As you can see we have a busy term ahead with many exciting events to look forward to.

Future Planning

Governing Council have approved **Friday 1st September** as a School Closure Day and **Monday 4th September** as a Pupil Free Day for the local day of significance being the Royal Adelaide Show which starts that weekend.

Updating Contact Information

I would like to remind parents to please contact the school with any new contact information. If you have moved house, changed phone numbers or workplace details, we need to have this information updated. This is very important so that we can contact you easily in the case of an emergency.

Uniform - New Items Coming soon!

We will soon have some new items available from our uniform shop - long sleeved polo shirts for winter (sizes 4 -8 \$18.20; sizes 10-14 \$21.20) and navy hijabs for \$12.00 each.

Lost Property

As it is drawing near to the end of the term, we ask that parents check the Lost Property area (situated outside the disabled toilet in the single storey building) for any

jumpers or jackets which may have gone astray. We have a number of clothing items which are un-named, making it difficult to return to the rightful owners. We urge you to name your children's clothing, particularly zip-up jackets and long sleeved rugby tops.

I hope that everyone has a safe and enjoyable holiday which begins after Friday 7th July. Please remember that we have an early finish on the last day of term. The children will be dismissed at 2pm. School resumes for Term 3 on Monday 24th July.



Simon Harding

School Fees

Statements have recently been sent out to families. 2017 Material and Services Charges are now overdue. If you are having problems with payments please contact the office to make arrangements.

Lynne Lean

Administration Officer

Vacation Care

The Vacation Care program still has some vacancies for the July holidays. Please contact our Out Of School Hours Care centre on 8281 5104 to make a booking as soon as possible, as the closing date is Tuesday 4th July. Please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program.

Aida Chapman

Director

DIARY DATES

Last Assembly for Term 2 will be held on Thursday 6th July

At 9:00am in the Hall

Friday 7th July

Last day of Term 2

Casual Day with gold coin donation

Early Dismissal at 2:00pm

Term 3 commences on Monday 24th July

Important Dates for Term 3

Friday 1st September

School Closure

Monday 4th September

Pupil Free Day

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Big Ideas in Number

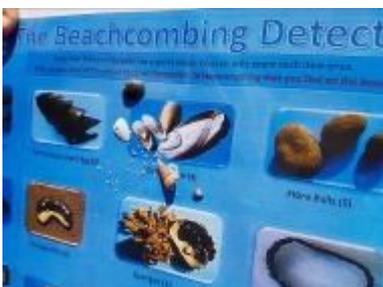
Last year Big Ideas in Number was introduced as a school-wide focus. Big Ideas in Number is a model for developing number concepts sequentially to improve student achievement across primary year levels. These skills will equip students with strong mathematical foundations, essential for high school and beyond. This has been implemented with the support of the following five teachers within our school: Adele McKew, Nina Ostrun, Kirsty Karapas, Tracy Smyth and Jenny Radoslovich. These teachers are released from their classrooms once a fortnight to support a group of teachers in their own planning and implementation of the program to maximise learning outcomes for students. Prior to this, these teachers have planned, organised and created mathematical kits containing interactive games and resources to support both students and teachers through each phase of the program. The program consists of six phases, with the first two phases of the program, Trusting the Count and Place Value, having been introduced thus far. Key concepts within the program can be reinforced and consolidated through simple activities at home. For example, playing board games and/or card games, cooking, etc. Keep a lookout for some strategies and further information in future newsletters.

For more information please visit: <https://www.eduweb.vic.gov.au/edulibrary/public/teachlearn/student/devbigideas.pdf>

Marine Discovery Centre

In Science this term we are encouraging students to develop their understanding of the diversity of life on Earth. In Geography we are learning about coastal environments and marine conservation. As a result we visited the Marine Discovery Centre at Henley Beach. During this excursion students had the opportunity to classify marine plants and animals and organise that information. They also used and developed models such as food chains and food webs to represent and analyse the flow of energy and matter through ecosystems. The resources and expert information available to us made the learning fun and relevant to our learning this term.

The children from Rooms 31 and 32 travelled by bus to the Marine Discovery Centre. First of all we met all of the supervisors and we went into a room to watch a video about beach combing and the safety rules about being near the water. We also learnt about creatures that live in the sea including dangerous creatures such as blue ring octopus and razor fish. Their shells are very sharp around the edge so that if you step on them they would cut your feet. There was also a man who had found a Port Jackson shark egg.



We all went down to the beach and went beach combing. We each had an information chart with pictures and definitions of various creatures, shells, and types of seaweed, which included fibre balls and

Neptune's necklace. This was a seaweed that had long strings with knots in it. While we were on the beach we also had the opportunity to build a sandcastle in the shape of an ocean creature. We found some driftwood and different types of shells and jellyfish in the shape of crescents.



After recess we walked back into the centre and we divided into 4 groups to go to different stations. There was an Aboriginal station where we learnt some Kurna words, symbols and even a song. We were given some wooden pieces and we had to put them together to make a turtle. We also learnt about saving water in the home, for example the difference between using a normal shower head and a special energy saving one. It was amazing to see the difference in the amount of water used.



We saw a stuffed puffer fish and learnt that it's not the spikes that are poisonous but the actual skin of the fish that is dangerous. There was a tall skinny aquarium with box jellyfish in it and another larger one with a Port Jackson shark swimming in it. There was also a huge whale hanging from the ceiling.

At another station we played on a computer game. We had to swim around and collect items from the ocean. After we had caught things we had true or false facts to answer. There was another computer game with information and fishing rules which included the size and number of fish people are allowed to catch. If we are allowed to catch too many fish the numbers of fish in the ocean will drop which isn't good.

We had a chance to play with puppets of sea creatures too as well as looking at books with pictures and information. At the end of the visit a man played his didgeridoo and we were allowed to touch it to feel the vibration.

We all enjoyed this excursion and found it very interesting.

Corey, Taj, Misha and Demi Room 32

We're Going On a Bear Hunt!

The Reception and Year 1 students in Building 3 have been listening to the story *We're Going On A Bear Hunt*. This was followed by an art activity to make the posters of the various places where the family went to find the bear.



A swirling whirling snowstorm



A big dark forest

As a follow on activity the next day the students went on a 'Bear Hunt' in the school yard. They eventually find the bear in a cave next to the sandpit after going through the long wavy grass, the deep cold river, thick oozy mud, a big dark forest and a swirling whirling snowstorm. It was wonderful to see the children having so much fun recreating one of their favourite stories.



Long, wavy grass



A deep, cold river



Thick, oozy mud



A swirling, whirling snowstorm



A big dark forest



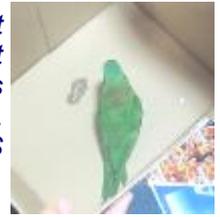
*A narrow, gloomy cave...
It's a bear!*

PAWS and Claws

Last Thursday we were in the Peace Garden where we found a green lorikeet with a broken wing. Everyone was crowding around it so Ms C. asked Samantha and I to catch it. She threw my jumper over it to keep it calm and we picked it up and cradled it like a baby. When we got back to class Samantha rang the Animal Welfare League but they didn't answer, so Ms Tracy told us that she knew someone who deals with injured birds. Her friend Jodie came to school and took the

injured bird home to look after it until it gets better, then she'll release it again. She is going to give us updates so that we know the bird's progress. It's good being a member of PAWS and Claws.

Taylan Room 23



Measuring

The Reception students in Room 4 and 5 have been learning about measurement. They have learnt the terminology including length, height, width, weight (heavy and light) and capacity (full, half full and empty). During their maths rotation sessions the children have enjoyed using maths equipment such as unifix blocks to measure length and height. They also had the opportunity to use balance scales to compare the weight of objects as well as using activities available on the Smartboard. More recently the children have had fun measuring water into a variety of different containers to determine capacity.



Measuring capacity in various containers



Students recorded their findings

Class Awards

Term 2 Week 8: Room 1: Akshar, Noah **2:** Jonathan, Tyler **3:** Kourtney, Kobi **5:** Peter, Kayleigh **6:** Sandrine **7:** Christine, Alicia **8:** Jakob **9:** Christina, Kai **10:** Charlie, Rhydian **11:** Connor, Sneha **12:** Oketayot, Rachel **19:** Dev, Annie **20:** Neev, Pahal **21:** Maylyn, William **22:** Josh **23:** My, Kim **24:** Braxton, Hayley **27:** Markus, Nandini **28:** Senglyn, Patrick **29:** Jayden, Jalal **30:** Ashley, Irfan **31:** Temperence, Trent **32:** Farishta, Ryan **33:** Zakriya, Rajvi, Jenna **34b:** Sarthi
S.T.A.R.S.

Music/Drama (Ms Yates) Room 12

PE (Ms Ryan) Room 3

Auslan (Ms Krohn) Room 7

School Crossing Monitors for Week 10 and Week 1 Term 3

Week 10: Room 33: Dante, Dishan, Rajvi, Adib, Chau, Zoe, Kyann, Chea, Zakriya, Sophia

Week 1 Term 3: Room 9: Lachlan, Joshua, Christina, Tyrone

Week 1 Term 3: Room 24: Makayla, Zachary, Solo, Zara, Sarah, Korbin, Sejal



Forensic Science



As part of our Science program this term, the Year 5-7 students had the opportunity to participate in the Forensic Science Incursion workshop earlier this week. The context of science investigation brings science to life and stimulates interest at a young age. This was a memorable school science experience for our students. The workshop was held in the hall and each class had between 70 to 90 minutes to solve a 'crime'. It was the responsibility of each class to work as a team to piece together the evidence. Clues and evidence were identified, collected, interpreted and analysed. This included finding, developing and characterising fingerprints, investigating tool marks and other impressions, identifying hairs and fibres and investigating blood, bones and DNA! They also used ultra violet lights to read invisible writing!



We used microscopes to find the victim's initials and date of birth.

**Megan and Hayley
Room 24**



Some medallions were stolen but were found on the victim's boat. We had to do a coin rubbing but placing a piece of paper over a coin and rubbing it with crayon. We then had to see if they matched the stolen items.

**Megan and Hayley
Room 24**

On Monday our class along with two others had a forensic science incursion in the hall. It was based on a real crime scene. We were asked to find clues to find out who did the crime. We also got to print our own fingerprints. We went into a room with a light which showed us his initials and locations of what had happened.

At the end we were told the answers and we also had suspects.

Ako and Tisha Room 29

We were able to try on the forensic scientists' suits. They are used to stop their DNA contaminating a crime scene. **Megan and Hayley
Room 24**



Here we had to use inkpads to print our finger prints and compare each others. Every person's finger print is unique. **Megan and Hayley
Room 24**



We went into the hall for our incursion and we all had to solve a crime scene. We were all split up into teams and moved to each station to solve the crime. My favourite station was when we put each of our fingers in ink and stamped it on our paper to see our fingerprints. **Tiffany Room 28**



We had to go to different stations to solve the crime. My favourite station was the one where we had to use special paper to find out which poison was injected into the victim's leg.

It was awesome!

Zoey Room 28



We tried to find clues for the police by looking at maps the victim drew. He wrote them in invisible ink, so we had to use ultra violet lights to be able to read the map. **Megan and Hayley Room 24**