



Newsletter - Week 3 Term 2 2017

From the Principal

At Parafield Gardens R-7 School an important attribute we encourage is to be hardworking. Teachers constantly teach the importance of remaining focused on the task and persevering. It is important that we all develop the ability to persist and see things through to completion. This means remaining focused on the task at hand and avoiding procrastination and distractions.

Accomplishing great things feels fantastic but it does take hard work. Very rarely is success at anything the result of luck. "The harder we work, the luckier we get!" This is true in all areas of life. Learning most new things takes determination and being focused.

Encouraging students to see a project or activity through to conclusion and putting in the dedication necessary are important aspects of learning.

One of the core messages of our school is that each student needs to take responsibility for their own actions and behaviour. It is for this reason we encourage all families to support their child to work hard with all aspects of their schooling.

NAPLAN 2017

Last week students in Years 3, 5, 7 took part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that were tested included: reading, writing, spelling, grammar, punctuation and numeracy. These tests took place here at school and are considered one part of the assessment for learning of these students.

It is important for you and your child to know that NAPLAN looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia at a point in time.

Later in the year we will send parents an individual student NAPLAN report which you can use to view and monitor how your child is progressing as measured by these tests.

I would like to thank you for supporting us by having your child here on time throughout this period. If you have any further enquiries about this testing please contact your child's class teacher.

Latest Toy Fads

There has been a lot of information in the media around the latest fad 'fidget spinners'. While these toys have a

purpose to support some students to manage their anxiety this particular toy has become very popular with a wide range of children like yoyos and Pokémon cards.

We always recommend that all these things are not brought to school to ensure students do not lose them. We have told the students they are not to be brought to school. Teachers will already be aware of students who have specific aids/toys to assist in their learning. These are not included. Thank you in your cooperation with this matter.

Simon Harding

Out of School Hours Care

As there is a **Pupil Free Day on Tuesday 13th June** please be advised that our service for that day will be available from **6:30am until 5:30pm**. Please contact the OSHC centre on **8281 5104** or our mobile number, which is **0401 121 430** as soon as possible if you wish to make a booking for your child for that day.

Aida Chapman - OSHC Director

DIARY DATES
ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 4, 6, 8, AND 10
At 9:00am in the Hall

Thursday 18th May
School Photos

Friday 19th May
Colour Fun Run

Tuesday 30th May
No Pen Morning

Monday 12th June
Public Holiday

Tuesday 13th June
PUPIL FREE DAY

Thursday 8th June
Reconciliation Assembly
Followed by Special Morning Tea

Wednesday 5th July
Reports Go Home

Friday 7th July
Last Day of Term 2
Casual Day with gold coin donation
Early Dismissal 2:00pm

The Rocket - a Narrative

In Room 19 the Year 2 children have been writing narratives during their writing lessons. Rudra has written and illustrated a wonderful story.

Once in a laboratory there lived Simmy the Scientist. He had a soft velvety pillow and he had a red space rocket. The rocket had a Hindi flag. The Hindi flag was on top of the ship's nose cone. Also there was a bedroom, a toilet, a bathroom and a shower. Then he took off in the rocket but when he flew the rocket he forgot to close the door and the soft velvety pillow flew away and the rocket was in outer space. "Whoops, I lost my velvety pillow", said Simmy. But then a blast of wind came on Earth and the pillow flew back to the ship. Simmy was so happy that he ripped his trousers! The pillow was not alive but it was happy. The next time Simmy will be aware to close the door!



Rudra Room 19

'Last Son of Krypton' - Recount

Seth from Ms Tulsi's Year 2 class has been improving his reading skills by reading short novels. His latest book, *Last Son of Krypton* depicted the beginning of the Superman story. He enjoyed this story and would recommend it to his friends. He then wrote a recount of this story.

Jor-El knew that Krypton was doomed, but Brainiac thought that Jor-El was wrong! So Jor-el and his wife built a rocket ship for their little baby Clark. Brainiac came into the room. "Stop!" Jor-el said to Brainiac, but he did not listen to Jor-el. The rocket ship took off at that moment.

Then the planet blew up. When Clark got to Earth he landed on a farm. At the farm there were some people and they saw the rocket ship coming down. When it hit the ground Martha slowly walked to the ship and found Clark. Martha yelled to Jonathon, "It's a baby!" she said, "And it's a boy!" Jonathon came running towards Martha. There was a tornado and it blew down the silo. Clark was standing under the silo. Martha came running at Clark as the silo fell on him. A few seconds later Clark lifted up the silo! Martha hugged Clark and they went inside and had fun.

Seth Room 7

STEM (Science, Technology, Engineering, Maths)

During our STEM investigations in Rooms 21 & 22 students are required to work collaboratively to complete the challenges. These can be very tricky and sometimes frustrating when our plans do not work! Some students found that they needed to change their mindset and persevere and other students gave their brains an Olympic workout with their efforts.

We also discussed that *FAIL* is just a "First Attempt In Learning".

Challenge # 1

Students must build a mini skate park for the sphero and then manoeuvre the sphero over the obstacles.



Challenge # 2

Complete as many Ozobot challenges as possible in the time using the codes available.



Challenge # 3

Work collaboratively to code Awbie on Osmo to eat the strawberries.



Challenge # 4

Build the tallest tower using only spaghetti, string and sticky tape. The tower must also be able to support a marshmallow.

Trusting the Count

The Year 2 and 3 students from Room 21 and 22 played 'trust the count' games together to complete all these maths problems. The students really concentrated on which operation was needed to work out the answers using mental computation and number lines.



Lego Club

As part of our special lunchtime activities, some students enjoy coming along to Lego Club. During this time students not only have fun playing and building with Lego, but it is also a time when they can catch up with friends with the possibility of making new friends, building cooperative play skills. As the students have a common interest, this helps to create a language rich environment.

Cecilia Hector - Room 5 Class Teacher



An example of some creative Lego building

Wakakirri

'Wakakirri' Story Dance is a primary school dance festival that promotes health and wellbeing. The festival is based around our dance curriculum and is a great way for children to build their skills and self esteem. The students have been rehearsing each week since the beginning of this term. 'Wakakirri' is a word from the Aboriginal Wangaaypuwan people meaning "to dance".

This year our Wakakirri Story Dance is based on the movie Footloose, which was made in 1982.

All of the Year 7 students are involved in this production, either on the stage or in the production side making sets and props. There are also 25 Year 6 students involved. The four main characters are Rex, Lucy, Billy and Jeannie. The students had to audition for each of these parts by dancing in front of the teachers. They were chosen for their dancing ability, confidence and animated facial expressions. Shane has the lead role of Rex, Sarah is Lucy, Andy won the role of Billy and Branda is playing Jeannie. The group has been practising each week to perfect their performance later in Term 3.

Rex is caught stealing by the police and he decides to run away, but eventually the police catch up with him and arrest him. His mum is very disappointed in him and she told him he had to move away and live with his aunty.

When he arrives in the new town he goes into a diner with his boom box. He turns it on and listens to the music.



The other young people in the diner start moving to the beat of the music, but one of the boys, Billy, goes up to him and tells him that music and dancing are not allowed in their town. The parents think that they will encourage bad behaviour. Rex asks Billy what they do for fun and Billy said that they weren't allowed to have fun.

Later in the story there is a vote between the young people and the adults to decide if music and dancing is not so bad. The adults soon realise that the young people badly want to dance and have fun, so there is a big celebration at the end of the story.

So far it has been such a great time learning our different roles and working together as a team. We are looking forward to more rehearsals for the rest of the term.

Shane, Andy, Sarah and Branda

Autumn Is Here

It is now Term 2 and we can definitely see that Autumn is well on its way with the beautiful colour changes on the trees in our yard. Our students are very fortunate to have such wonderful grounds in which to play and learn.



Reconciliation Week

During week 5 we will celebrate Reconciliation Week with activities which embrace diversity and an understanding of the history of Aboriginal and Torres Straight Islanders.

There will also be a special morning tea following on from the Reconciliation Assembly in the foyer of the Hall, which will be held on Thursday 8th June.

School Crossing Monitors for Weeks 4 & 5

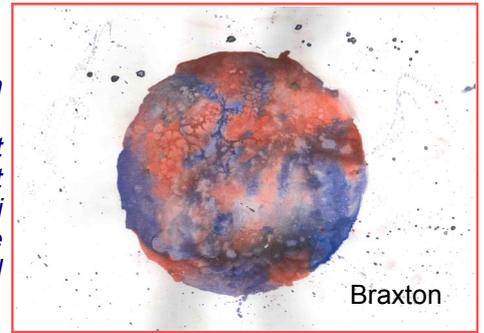
Week 4: Room 27: Faida, Thomas, Nandini, Fatima, Mackenzie, Brayden, Chloe, Cecilia, Aneisha, Safia, Mitchell, Wilo, Jarrod

Week 5: Room 29: Fanta, Rishab, Cassandra, Tisha, Alex, Belinda, Jack, Kalan, Amos, Sangha, Erin

Lunar Artwork

Last term the Year 7 students from Rooms 23 and 24 experimented with watercolour painting to create these beautiful Luna artworks.

We began the process by looking at shape, value and colour and the impact these elements have on successful artwork. We explored the elements of art and analysed famous artworks by artists such as Vincent Van Gogh, Henri Matisse and Pablo Picasso, along with many others. We looked at the techniques that these artists used to create visually pleasing effects and compared their works.

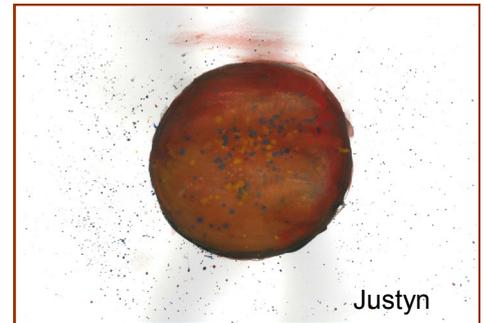
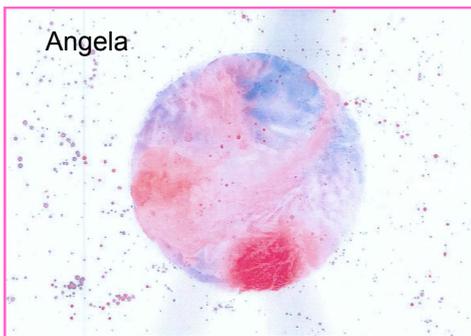


We then experimented with watercolour brush techniques included wet-on-wet and dry brush to create different effects. The following sessions were focused on incorporating texture into our work using a range of different techniques. These included salt on wet wash, lifting off colour, splattering and dripping, salt water on wet wash and the cling wrap technique. We had so much fun trying each technique and developing our own individual painting styles.

After engaging in the process, we were ready to create our Lunar artworks. The Moon was our focus because it tied into the learning we were doing in Science, relating to Lunar eclipses. We wanted to capture the Moon in all its glory using the techniques that we had learnt to make it look as realistic as possible. We completed a few draft copies before starting to work on our good copy. The hardest part about it was making sure that we drew a perfect circle and kept our paint within the circle to keep our work as neat as possible.

We are really happy with the outcome of our Lunar art projects and we are proud to share them with you.

Hayley and Daniel



To experiment with cling wrap we put paint and water onto the cling wrap and then onto paper and spread it around with our hands. Then we lifted off the cling wrap. To make the splattering effect we simply put paint on our brush and flicked it onto the paper. My favourite was salt water on wet wash which is what I used for my Lunar artwork. It created a sparkly and 3D effect.

Joelle

