



Government
of South Australia

Department for Education
and Child Development

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 1 Term 2 2017

From the Principal

Staffing update

Welcome back to another exciting term. We welcome back to the staff Katrice White, who will provide release time in Rooms 19 and 34A and Julie Fuller who will be supporting year 2 students. We hope they enjoy their time at our school.

NAPLAN Testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur next week from Tuesday 9th through to Thursday 11th May. We encourage all students to fully participate in these assessments. Results from these assessments usually reach the school during term 3. A copy of your child's results will be sent home at that time.

School Photos Thursday 18th May

Photo envelopes were distributed to each student on Monday 1st May. Each child needs to bring their own envelope on photo day. Envelopes for family photos are available at the front office upon request. **Please be aware that this year family photos will be taken from 8:15am until 9:00am.** Please enclose correct money as no change is given - cash, cheques or money order only (made payable to Master School Portraits). Payments can also be made on-line on the MSP website.

Reminder - Payment is to be made on Photo Day in the envelope provided.

Colour Fun Run

Our major fundraising for this year is the *School Colour Fun Run*, so we ask for your support. The more money we raise the more we can provide for our nominated charities, which are Animal Welfare League, Kick Start for Kids and Bone Health Foundation, and for the students through vital school projects.

We request that all sponsorship forms and money are returned to your child's classroom teacher **on Friday 19th May, 2017 (Week 3, Term 2)**. Donations can also still be made online.

We also ask that students bring a spare change of clothes to school, most importantly a plain white shirt. Thank you in advance for your participation, and get ready for a **BLAST OF COLOUR!**

Pre-service Teachers

We have 11 pre-service teachers, in their first year of study, from the University of SA who start with us from this week. They will be working at our school each Thursday for six weeks and then spend a full week with us ending Friday 16th June. They will be working in a range of situations across the school during this period to gain a broad understanding of our school and the variety of roles

undertaken to optimise learning opportunities for students.

Pupil Free Day Term 2

To help with your planning, we wish to advise that Governing Council has approved a **Pupil Free Day this term on Tuesday 13th June** following on from the Public Holiday. During this day, staff will participate in training and development with preschools and other schools (including Parafield Gardens High School) in our partnership with a focus on STEM pedagogy and learning (Science, Technology, Engineering and Mathematics).

Year 7 High School Forms

Now is the time for families to consider their choice of secondary school for next year. The Year 7/8 transition process has commenced and High School packages were sent home on the last Wednesday of Term 1, including high school application forms. Please read this information carefully and return it **no later than Friday 12th May (Week 2) to ensure punctual processing of application forms.** If you have any questions about this process please contact the school.

Simon Harding

Canteen News

Please be aware that a new canteen price list has been given to each family which takes affect as from the beginning of Term 2. Due to a rise in costs we have made slight increases to our price list.

Thank you for your continued support

DIARY DATES

THIS TERM ASSEMBLIES WILL BE HELD ON

FRIDAY WEEK 3

THURSDAY WEEKS 4, 6, 8, 10

At 9:00am in the Hall

Tuesday 9th May - Thursday 11th May

NAPLAN

Thursday 18th May

School Photos

Friday 19th May

Colour Fun Run

Tuesday 30th May

No Pen Morning

Monday 12th June

Public Holiday

Tuesday 13th June

PUPIL FREE DAY

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Materials and Services Charges are now overdue

We would like to thank the parents who have paid their Materials and Services Charges for 2017. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery, and books that your child uses while at school. **These fees were due by the end of Term 1. Statements will soon be sent out for all accounts in arrears.**



Many parents have signed up to have an amount paid regularly through Centrelink (Centrepay). This ensures that the fees are paid by the end of the year. Others have paid by credit card, cheques, or via **BPoint** which is a **Direct Debit** facility to have payments automatically deducted from your bank account.

Some parents have already filled out a School Card form as they believe they are eligible for support due to low income.

If you are having difficulties with payments, please come into the office and make a time to discuss payment options with a member of the front office staff.

Lynne Lean
Admin Officer

Attendance

It is very important for families to make it a priority for their child to attend school regularly. When this is done there are positive benefits for your child's learning both academically and socially. Poor attenders can often find it difficult to make social connections with other students and miss out on significant learning in the classroom. Please be conscious of making every effort to have your child at school regularly and on time to provide the best possible opportunities for your child to be successful.

News From The Resource Centre

Premier's Reading Challenge (P.R.C.)

A reminder that we are taking part in the Premier's Reading Challenge. The Premier has challenged students to read 12 books by September 6th, with 8 books from the P.R.C. list and 4 books of the students' own choice. There is a range of prizes for those students who achieve their quota of books.

Students in Years 3-7 are required to fill in their own form and when completed return to the Resource Centre. We will fill in forms for Reception to Year 2 students. Hopefully all of our students will take part.

Let the reading begin!

Ms Galletta and Ms Armstrong

Ideas to Support Your Child At Home



Children become aware that spoken language is made up of individual words and that words are made up of sounds and syllables. In our last newsletter we gave you some ideas to practise listening for rhyming words. Rhyming is an essential part of **phonological awareness**. Another aspect of phonological awareness is



listening for the number of syllables (or beats) in words. A simple activity for home is to walk around the house naming items and clapping out the syllables and saying how many beats in the word. Examples could be: television (te-le-vi-sion = 4 beats); refrigerator (re-fri-ger-a-tor = 5 beats); telephone (te-le-phone = 3 beats) etc. A great way to establish this skill is to actually clap out the beats. Children can also have a go at clapping out the syllables in names of family members or friends eg: mum (1 beat); grandma (2 beats); Alexander (4 beats) etc. Whilst listening to your child read is another opportune time to clap out the syllables in words. See if you can find the word with the most syllables!

We also have an example of '**Rainbow Facts**' as part of **mathematics**.

'Rainbow Facts' are any 2 numbers which add up to 10.

To reinforce these facts a fun activity to play at home is

'Memory Tens'.

This game is played like 'Memory'. It can be played using a normal pack of cards or cards on which the numbers 0 - 10 have been written. Place all the cards face down on the table in rows. Each player takes turns turning over two cards.

If the two cards make a ten, the player collects the two cards. If their two cards do not make a ten they turn them back over. When all the cards have gone or no matches can be made the player that has collected the most cards wins!

Another game to play with the family is 'Go Ten'. This game is played in the same way as 'Go Fish'. The aim of the game is to make a ten. If a player has a card with two spots he/she would ask another player, "Do you have an 8?" If that player has the card they hand it over; if not they "Go Ten!" and a card is drawn from the pack. A fun way to consolidate addition to ten.

Edwina Burton - Senior Leader

Josh Shaves for Cancer

During our final assembly for Term 1 Josh from Room 34A took the plunge and had his head shaved to raise money for Cancer Research, as a family friend is suffering from cancer. Josh is raising money through the *GoFundMe* platform and he has already raised over \$1400. The money raised from our Term 1 Casual Day, which amounts to \$594 will also go towards Cancer Research. We are very proud of Josh's efforts.



Before...and after...

Adelaide Planetarium

As part of *Earth and Space Science* program this term, the Year 7 students from Rooms 23 and 24 had the opportunity to visit the Adelaide Planetarium recently to consolidate their learning. The Planetarium is located at the University of South Australia at Mawson Lakes. It contains a Zeiss ZKP-1 star projector that simulates the starry sky on an 8 metre dome. The projector provides a remarkably realistic sense of being under the real night sky. It is used to show the sky as seen from the southern hemisphere, pointing out constellations, the Milky Way, the Magellanic Clouds and where to look for planets.

Whilst at the Planetarium, qualified astronomy educators guided our students through the solar system with a focus on answering a range of questions to support our inquiry.

We learnt about Jupiter, Venus, Neptune, Saturn, Mars, Pluto, Uranus and the Sun. My favourite part from the whole session was when we went star gazing and learnt the names of the types of stars. There was a star called Beetlejuice amongst others. We also watched a movie about the planets and the conditions on each of them. I learnt about light pollution which is when lights shine and the excess light goes into the sky and makes the sky brighter.

Alicia L Room 24

One of the highlights from the visit to the Planetarium was that I found out that the temperatures on the planets are all different - some are colder than others and others are much hotter. Another interesting fact was that the Sun takes 22-25 million years to do one revolution of the Milky Way Galaxy and at the rate of 220km per second! I also learnt that our Solar System is 5 billion years old and that it takes around 8 minutes for the Sun's rays to reach Earth. Another fact is that Venus is mostly covered in carbon dioxide. Overall I learnt a lot of new information about our solar system.

Karisaa Room 24

When we arrived at the Planetarium we had to do a worksheet to test our knowledge. After that we all went into a big dome with seats. We learnt about the stars and the weather on the different planets and moons. I learnt that Triton, which is the moon of Neptune rains liquid methane. I also learnt that Venus is the hottest planet. It was interesting to see the stars, however I though that the sound was too loud in the dome.

Reagan Room 23

I learnt that the star Beetlejuice might die one day - it could be today or up to one century in the future. When the stars blow up they create a dark patch in the Milky Way and scatter across the planets.

Justin Room 23

The Dome where we saw the night sky.



Planning a Narrative

The students have been learning how to plan a narrative by using key words such as the characters, the setting, the problem and solution or resolution to the problem. The younger students drew pictures to represent their plans.

The Reception students in Room 2 heard the story "Where the Wild Things Are" after which they drew their plan. Here is Sean's narrative plan of the book.



WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

School Crossing Monitors

Week 2: Room 23: Taylan, Shewit, Urvi, Shane, Riley, Ashleigh, Asumani, Kim

THE DEPARTMENT FOR COMMUNITIES AND SOCIAL INCLUSION HAS CONTRIBUTED FUNDS TOWARDS THIS PROJECT

HANNAH YATES & ANTON SEAHORN
NATHAN MAY - SCOTT RATHMAN 'JNR'

FACE PAINTING - BALLOON ARTIST
STOLEN GENERATION SURVIVORS HEALING TEXT
MARRA DREAMING WORKSHOPS
ABORIGINAL CONTEMPORARY ARTS WORKSHOPS

26TH MAY 2017

SORRY DAY

COMMUNITY SHARING & HEALING

FREE COMMUNITY EVENT 10AM - 2PM

CEREMONY @ THE STOLEN GENERATION MEMORIAL & HEALING GARDEN
STERNEHEATH PARK, DAYVERN ROAD ANDREWS FARM

WELCOME TO COUNTRY BY ALLAN SUMNER

FOLLOWED BY CELEBRATION AND LUNCH AT
JOHN McVEITY CENTRE
182 PEACHEY ROAD
SMITHFIELD PLAINS

LIMITED BUS PICK UPS AVAILABLE PHONE 8255 3323 TO BOOK

Partners: Relationships Australia SOUTH AUSTRALIA, SAHM, Salisbury, ELMPPLACE, Reconciliation South Australia

Patterns Around Our School!

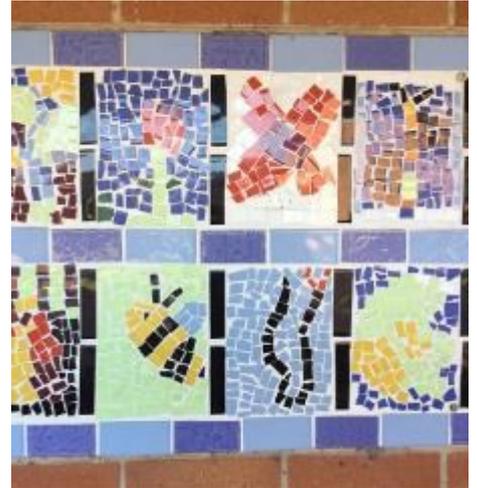
The students in Room 6 have been learning about patterns in their Maths lessons. They made repeating patterns with 2 different coloured unifix blocks. They also walked around the school and found patterns everywhere! It was very exciting!



I made 2 repeating patterns with blocks
Cooper H



We found patterns on the ground.
Declan and Chelsea



We found these patterns outside the office.
Cooper A and Billy



There were lots of patterns in the Resource Centre
Cooper A and Billy



There is a pattern on our uniform!
Ella-Rose and Lilly May



I saw a pattern in the sky - blue sky, white cloud, blue sky, white cloud, blue sky, white cloud.
Hope