



Government  
of South Australia

Department for Education  
and Child Development

# PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



## Newsletter - Week 11 Term 1 2017

### From the Principal

#### Review of Term 1

It certainly has been a busy term! Newsletters over the term have highlighted special events including our Parent Teacher interviews, individual class focus days and working with PAL classes as examples of the learning opportunities provided for our students. Students have been focussing on their reading development with many students involved in peer reading programs across the school as well as some exciting maths learning, particularly under the guidance of our 'Big Ideas in Number' maths support teachers. It is a pleasure to walk around the school and see these programs in action. A group from our Peace Committee attended the 'Halogen Young Leaders' Day' at the Convention Centre in the city. As well as many other excursions and some incursions, our year 6/7 students have recently enjoyed their experience at the Aquatics Centre at West lakes. We have also been including ideas to support your child's learning at home.

I would like to thank the staff, students and school community for their efforts in *working together* to make this a successful term.

#### Advance notice - 2017 NAPLAN testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 9th through to Thursday 11th May (Week 2 Term 2)**

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please see your child's class teacher with a written request and **also** see Vicki Poulain to complete an official withdrawal form. These must be completed by **no later than Friday 5th May which is the last day of week 1 next term.**

#### Parents Visiting During the School Day

Please remember if you are coming onto the school site during the school day for something like picking up your child or delivering a lunch you need to come to the front office first. This will ensure that the correct procedure is followed through. Please remember you are not to go straight to your child's classroom. This is for the safety for all students so that we know who is on site at any one time. We thank you for your cooperation.

#### Pupil Free Day Reminder for Next Term

Governing Council have approved a Pupil Free Day on Tuesday 13th June, following on from the public holiday. Staff will be working with staff from other schools in our partnership with a focus on Assessment Moderation. The OSHC service will be open on this day so if you need to book your children into the service please do so soon.

#### Parent Teacher Interviews

I would like to thank all the families who made the time to have a discussion last week with your child's class teacher. These discussions are an important part of our reporting process and provide opportunities for parents, teachers and students to share information about the student's progress and what they need to continue to work on. While it is possible for you to make other times to meet with your child's teacher, at the end of next term a written report will be provided.

*On behalf of all the staff I wish you all a happy and safe school holidays. We'll see you all back at school next term on **Monday 1st May.***



**Simon Harding**

#### Materials and Services Charges - time to arrange payment now

We would like to thank the parents who have paid the Materials and Services Charges for 2017. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery, and books that your child uses while at school. We have various payment options available.

**These fees are due by the end of this week.**

**Lynne Lean**

**Administration Officer**

#### Out of School Hours Care

We would like to advise that bookings for our Vacation Care program is now closed, however if you wish to book your child into our before and after school program, or you would like more information about our service, please contact the centre on **8281 5104**.

Our mobile number is: **0401 121 430.**

**Aida Chapman - OSHC Director**

**DIARY DATES**  
**NEXT ASSEMBLY**  
**THURSDAY 13th APRIL**  
**At 9:00am in the Hall**

**Thursday 13th April**  
**Last day of Term 1**  
**Casual Day with Gold Coin Donation**  
**With Early Dismissal at 2:00pm**

**Term 2 Begins**  
**Monday 1st May**

23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

*Working Together*

Comments and Feedback to:  
[dl.0537\\_info@schools.sa.edu.au](mailto:dl.0537_info@schools.sa.edu.au)  
[www.pgardens.sa.edu.au](http://www.pgardens.sa.edu.au)

## Ideas To Support Your Child At Home

With the holidays coming up next week, it's a prime opportunity to make a regular time for reading together every day. Make listening to reading a special time for both you and your child. Let them know that you enjoy this time together. Planning a trip to your local library is a great idea - the children's section is often packed with fun activities especially during the holidays.

It's important when reading with your child to first TALK about the book - point out the author and the illustrator's names and encourage your child to predict what the story is about by looking at the front cover. Your child doesn't always have to be the reader to participate in reading. Reading activities could include reading TO your child or reading WITH them by taking turns or reading together. Of course children's reading is not restricted only to books. Provide the chance to read other types of reading material such as magazines, comics, poetry books, newspapers, maps (road maps or street directories), instructions for games and cooking recipes.



**Enjoy your reading time together during the holidays!**

## Skeleton Crew

As part of our Health and Wellbeing program, our younger students recently went to the hall to watch the Skeleton Crew to learn how to keep their bones strong.

*We found out that calcium is very good for our body and that Vitamin D is made from the sun.*

*Exercise can help us keep our bones healthy and milk is very good for us too.*

### Sahaj B

*First of all Sammy Strongbones showed us a broccoli. Broccoli has calcium.*

*Next he showed us a sun. The sun gives us vitamin D.*

*Thirdly he was ballet dancing. We need to do exercises. Finally he was a super hero.*

*The show was funny.*

### Mahi P



## STEM

### (Science, Technology, Engineering, Maths)

The Year 2 students in Room 19 have been practising their coding skills. They have been using activities on the ipads and also using cards to give directions for the beebots to follow a designated path. The students thoroughly enjoy these activities.



## Birdwood Motor Museum

The Year 2 students from Rooms 7, 10, 19 and 21 attended an excursion to the Birdwood Motor Museum last Thursday. The purpose of this excursion was to support our History and Technology programs relating to the unit of *Changing Technologies*. Students had the opportunity to participate in a LEGOworks activity enabling them to explore the development of motor cars and how assembly lines work. Students were able to then design and build their own vehicle using LEGO. Students also engaged in a guided tour of the museum where they were required to use problem solving skills to answer questions and to voice their ideas on the historical timeline of motor vehicles.

*Last week we went to the Birdwood Motor Museum. It was a long drive in the bus. We had to take a bag with two drink bottles, our lunch and recess, our hats and a clipboard and paper. On the way to Birdwood we saw lots of animals in paddocks - horses, cows and even a kangaroo! We also went past the Big Rocking Horse at Gumeracha. There were lots of road signs along the way including a squiggly line sign that meant that the road was windy.*

*When we got there we all looked at the cars and motor bikes. There were new ones like Ferraris and Lamborghinis and lots of old ones including a Model T Ford. It had no windows and it had a cloth roof. It also had a little hand that went out to the right side to indicate to go around the corner instead of using an indicator like we do nowadays.*

*After recess we were put into groups. One of the activities was to build a fantasy car using Lego. Then we were given a challenge to make a 'Lego-gini'. Each group had to follow instructions and make the car like it was on a production line and to make as many as we could.*

*Another activity was to find badges on a car and tick them off our sheet.*

*After lunch we had a look around the museum and there was an old fashioned London bus, a fire engine, a lolly van and a bread van and even a phone car! There was also a car that we could sit in.*

*After our visit we had to get back on the bus for the long trip home. Some people went to sleep and some people even felt a bit sick, but we all had so much fun at the Birdwood Motor Museum!*

**Jacinta, Alana and Asin Room 7, Arifa and Anhad Room 10, Angelina and Rudra Room 19, Rathy and Tanishka Room 21**



*Students had fun creating their own Lego cars*



1921 Model T Ford



A Lamborghini



Relaxing between events



Lachlan in 800 metres

## Para Districts SAPSASA Athletics

Parafield Gardens R-7 School was represented by 32 very enthusiastic students from years 4 to 7 at the SAPSASA District Athletics Carnival held on Friday 7th April at the Salisbury East Athletics Club, Rundle Reserve.

All students representing our school showed determination and commitment as they challenged themselves to compete against numerous opponents from other schools in a variety of events including; high jump, long jump, discus, shot put and running events.

We were very proud of all of the students.

We would like to thank Shannon Zammitt, Amanda Cuconits and Matt Lee who volunteered their time to help us. It was much appreciated.

### Steph Ryan and Matt Cuconits - PE Teachers

*SAPSASA was lots of fun. The events were good and everybody did well, but apparently we still lost.*

#### Jack R Room 29

*Last Friday at SAPSASA was the greatest day. I did a very good job in my events and I really enjoyed myself. It was fun!*

#### Fanta Room 29

*I competed in 200 metre and 100 metre, long jump and relay. I came 2nd in every event. I had fun but I got very tired.*

#### Kalan Room 29

*SAPSASA was lots of fun but it can get boring if you're not in many events. You get to compete against the best of the best from different schools.*

#### Sangha Room 29

*The events that I participated in were 100, 200 and 800 metre races and relays. Even though the competition was hard I won all of my events. Overall the experience of SAPSASA was fun but also challenging and we came 4th. The Year 7 students who participated in SAPSASA had to go to aquatics the following week with the Year 6 students.*

#### Daniel Room 24

*The events that I participated in were long jump, shot put and relay. For long jump I came 2nd for jumping 4.05 metres. For shot put I didn't find out my placing, but for relay we were 1st. My partners were Daniel, Elise and Justyn. To wrap it up the day went really well, but it was sad that it's my last year in primary school.*

#### Andy Room 24



Abhi doing long jump



Our SAPSASA Athletics Team with Ms Ryan and Mr C

## School Crossing Monitors

**Term 2 Week 1: Room 9:** Locky, Joshua, Christina, Tyrone

**Room 24:** Makayla, Zachary, Solo, Sarah, Korbin, Sejal, Zara

## School Colour Fun Run

Our major fundraising for this year is the *School Colour Fun Run*, so we do ask for your support. The more money we raise the more we can provide for our nominated charities, which are Animal Welfare League, Kick Start for Kids and Bone Health Foundation, and for the students through vital school projects.



Students will receive a Sponsorship Form on tomorrow, which will assist in raising funds for the school. Please read through the Sponsorship Form and familiarise yourself with the five steps to supercharge your fundraising.

We request that all sponsorship forms and money are returned to your child's classroom teacher by **Friday Week 3, Term 2 (19<sup>th</sup> May, 2017)**.

Students can obtain donations from family and friends, earn exciting reward prizes according to the amount of money raised which ends in a blast of colour... the **School Colour Fun Run!**

The event will be held on Friday 19<sup>th</sup> May, 2017 starting at 1:30pm. We do ask that students bring a spare change of clothes to school, most importantly a plain white shirt. The colour powder is made of high quality corn starch with permitted food colours. It is non-toxic, biodegradable, skin safe and environmentally friendly. Most of all it will be lots of fun!

Thank you in advance for your participation, and get ready for a **BLAST OF COLOUR!** Happy fundraising!

**Stephanie Ryan & Christine Krohn**

# Year 6/7 Aquatics

Last Friday and on Monday this week the Year 6/7 students attended an Aquatics program at West Lakes Aquatic Centre as part of this year's Health and Physical Education. Qualified instructors worked to ensure that all students had a safe and enjoyable learning experience, whilst developing a range of skills and understanding about water safety, survival in the water, rescue of others and mobility in, on and around water. They learnt of the environmental issues which can impact on marine life.

Students were involved in sailing, kayaking, canoeing, snorkelling and double kayaking which were all conducted on the lake. They were also involved in the beach awareness program using surfboards, wave skis and boogie boards held a short walk away on Tennyson Beach.



*At 8:40am last Friday some year 6/7 students were on their way to West Lakes Aquatics. When we arrived we met the first instructor who told us about dangers in the water and safety precautions. We then met the instructor for our first activity of the day. The activities which we took part in were kayaking, surfing, sailing and then snorkelling. We had a break in between each activity and we were able to buy food from the canteen. After lunch we continued with activities.*

*After our final activity we all helped to pack up the equipment. Later in the afternoon we walked to the park to be picked up by the bus. We arrived back at school at 5:15 pm.*

**James and Austin Room 23**



*One of the activities was snorkelling. Everyone said that the water was freezing, but I didn't think so! When we were swimming together we saw a school of fish. We learnt how to do a duck dive and dolphin kick. Next was kayaking. We had to get into partners and learn a few rules and then we got straight into the water. We paddled to the bridge and made a raft together. We had an opportunity to stand up whilst we were in our raft formation and it was a little rocky at first, but it got smoother. We could also stand up in the raft and a chance to jump out. Sadly our session ended but we had other activities to look forward to!*

*When we went surfing we were given wetsuits and we had a safety talk about sharks, rips and currents. When we finally got in the water it was amazing!*

**Hayley and Alicia Room 24**

*I went with the Monday group to Aquatics. We did sailing, kayaking, canoeing and boogie boarding, but we weren't able to go surfing or snorkelling because it was very cold and there was lots of seaweed in the water.*

*In sailing we learnt different parts of the boat like the hull, which is at the bottom of the boat, the deck which is on the top, the boom and the main sail. Once we were in the boat we were able to steer it.*

*In double kayaking we worked in pairs and had to paddle together. We had to practise on land first. We had four people in the canoes - one at the front and the back and two next to each other in the middle. They needed to be about the same size to balance the canoe. We also built a raft in both kayak and canoeing lessons by joining them together. This was so that if you're in danger it makes a larger surface area to be safer for example if there's a shark. You can also make a raft if you want to be together and if there are large waves it is less likely to capsize if you're grouped together. Our canoeing instructor was very energised!*

*In body boarding at the beach the waves weren't too big but it was fun. We were given wet suits because it was so cold. There was lots of seaweed when we were wading through the water on our stomachs.*

*The instructors told us how to respond if we get caught in rips and currents. The main thing is not to panic and to wait for the current to push and then come back to shore again.*

*We learnt 3 special words:*

*WETT - check the Weather report; check your Equipment; Tell people where you are going; Take someone with you.*

*STAY - stay with boat; stay together; stay away from hazards.*

*HELP: check for Hazzards, check for Entries and Exits; remember Landmarks; have a Plan.*

*It was a great day!*

**Rishab Room 29**

