



Government
of South Australia

Department for Education
and Child Development

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 7 Term 1 2017

From the Principal

Student Learning Goals

Students have recently been working with their teachers to set some learning goals in English and Maths. These goals are set by both your child's teacher and by your child. Along with this the students have talked with their teacher about what their strengths are and these are also recorded. All this information was sent home with your child either late last week or earlier this week. We hope that your child has shared this with you. These goals will also be a focus of our upcoming interviews in a few weeks time. If you have not seen these goals please check with your child or their teacher.

Parent/Teacher Interviews

Monday 3rd April - Friday 7th April

We will again have our first formal reporting to parents for the year towards the end of this term. Through a letter sent home with your child next week, times will be offered to you during the dates above. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term. While times are offered throughout the week, the main **evening** time is on **Monday 3rd April**. Interpreters will be made available for those needing this service.

This year we are encouraging all interviews are conducted with your child as well. I urge you to make the time to meet with your child's class teacher and value the chance to formally meet and discuss your child's progress. These interviews are an important part of our reporting to parents and a chance to set up a positive working partnership to support your child. If you are having difficulty in finding an appropriate time available, telephone interviews might be an alternative. Please make an effort to make contact with your child's class teacher during this time. Towards the end of term 2 a written report will be sent home.

Year 7 / 8 Transition

The Year 7/8 Transition process for 2017 - 2018 is about to start shortly. High schools are having their Open Nights around this time. We expect that very soon all year 7 students will be bringing home their high school package. Information has been included in previous newsletters of some specific schools' open days / nights.

Advance notice - 2017 NAPLAN testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 9th through to Thursday 11th May (Week 2 Term 2)**

We encourage all students to fully participate in these assessments. If there is some reason why you wish to

withdraw your child, please see your child's class teacher with a written request and **also** see Vicki Poulain to complete an official withdrawal form. These must be completed by **no later than Friday 5th May which is the last day of week 1.**

Simon Harding

Canteen News

Our canteen is open at 8:30am for lunch and recess orders to be made. **It is however preferable that orders be made via the special canteen box in each classroom (as seen below) to avoid congestion in the canteen.** Lunch bags are available in the classrooms. It would also be very helpful if the correct money, or as close as possible, could be included in lunch bags. I would also like to advise that a new price list will be issued later this term, taking effect from the beginning of Term 2.

Cherie Honson

Canteen Administrator



DIARY DATES
ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8, AND 11
At 9:00am in the Hall

Tuesday 21st March
Harmony Day

FRIDAY 31ST MARCH
PUPIL FREE DAY

Monday 3rd - Friday 7th April
3-Way Interviews

Friday 7th April and Monday 10th April
Year 6/7 Aquatics

Thursday 13th April
Last day of Term 1
Casual Day with Gold Coin Donation
With Early Dismissal at 2:00pm

Term 2 begins
Monday 1st May

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Materials and Services Charges - time to arrange payment now

Many thanks to parents who have already paid their 2017 Material and Services Charges. Some parents have signed up to have an amount paid regularly through Centrelink (**Centrepay**). This ensures that the fees are paid by the end of the year. Other available payment options are **cash, credit card, cheque**, or instalment payments by **Direct Debit** where payments are automatically deducted from your bank account.

Some parents have already filled out a **2017 School Card** form as they believe they are eligible for support due to low income. (**Reminder:** School Card forms need to be completed **every year**).

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff.

Lynne Lean
School Admin Officer

The Big Day In

On Friday 24th February all the Year 7 students participated in The Big Day In. Mr Harding gave us a speech on how to be a good role model. After his speech we had a visit from the Parafield Gardens High School Dream It Dance Crew to do some activities with us, which included teamwork. We worked in groups of between 6 and 12 people. In one activity we learnt a dance which they had put together in 4 weeks. We really enjoyed working with the high school students.

After recess Miss Sarah gave us a talk about our main priorities and time management skills. Miss Sarah gave us a demonstration using a jar filled with ping pong balls which represented our main priorities. She added water to represent things we didn't need to have and finally we put little wooden cubes to fill the gaps in the jar. These little cubes represented things which we could live without such as YouTube etc.

For lunch we had a choice to order a roll or a wrap with fillings of our choice. We were also given a fruit juice and a frozen Nippy or a fruit cup.

After lunch we had a visit from South Australia Police (SAPOL) to talk to us about cyber safety and how we should treat others online. We went through the terms and conditions of when you make an account on social media.

It was a great day and we all learnt so much.

Taylan and My Room 23



Dream It Crew dance session

One of the team activities



Rock and Water

Throughout this term Year 5 and 6 students will be working with our School Counsellor, Sarah Huxtable, on the *Rock and Water* program.

The program is an experience that provides young people a pathway to self-awareness, increased self-confidence and social functioning. Each participant of the *Rock and Water* program undergoes a journey of self-awareness as they learn about responding to life with either a "rock" or "water" attitude. The use of symbolism is central to the success of the Rock and Water program and the reason why young people are drawn to the program.

The program is an excellent tool to support young people in finding their grounding, learning how to centre oneself and learning how to self-manage in social settings. Topics covered in the program include: intuition, body language, Mental strength, empathetic feeling, positive feeling, positive thinking and positive visualising.



Some of the activities played during Rock and Water sessions.

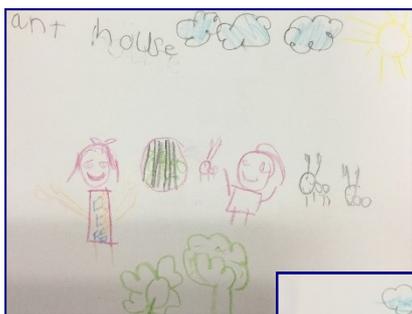


Nature Play

Some of the Junior Primary students have been exploring their environment during Nature Play sessions each morning, where they have opportunities to develop their problem solving and motor skills through collaborative, creative play in the Nature Garden. They have also incorporated literacy into these sessions through creating a play reflection to develop their writing skills. Research has shown links between unstructured play in outdoor environments and students' academic progress, creativity, focus,

social skills, health and wellbeing, among many other areas. Read more about the benefits on the Nature Play SA website

<https://natureplaysa.org.au/why-nature-play-is-good-for-our-children/>



Students have the opportunity to draw or write about their experiences during Nature Play.



The students love to explore in the Nature Garden.



Healthy Eating - Making Fruit Salad

Today with Miss Kaye we made a yummy fruit salad. First of all we had to scrub our hands with lots of soap to make sure our hands were very clean before we touched the fruit. If you don't wash your hands the germs will get into your food.

We used the following equipment:

- a knife to cut the fruit
- a chopping board
- a big bowl to put the fruit in
- little bowls for us to eat our fruit salad
- forks to eat our fruit salad

Here are the different types of fruit we used for our fruit salad:

- 2 bananas - we cut them up into slices
- 1 orange - Miss Kaye cut into to 4 equal parts called quarters so that we could all cut some
- some watermelon - it had white seeds in it
- 2 apples - they also had seeds in the centre which is called the core
- 2 kiwi fruit - they had tiny black seeds in them
- some strawberries which we cut up into pieces

- a punnet of blueberries - we discovered that they were too small to cut up. We also knew that they were spheres in shape
- some green grapes - we learnt that grapes grow on a vine



We loved eating our fruit salad! Payton loved the bananas and blueberries. Robel's favourite fruits were kiwi fruit and grapes and Aiden's favourites were apples, bananas, watermelon and strawberries. Our fruit salad smelt delicious and fresh, it looked colourful and it tasted great and amazingly delicious!
Aiden, Payton and Robel

Class Awards

Term 1 Week 6: Room 1: Ruth, Aditya **4:** Jasmyn, Jai **5:** Aria **6:** Cooper **7:** Ethan, Melanie **8:** Andy **9:** Daniel, Kai **10:** Arifa, Ciara **11:** Whole Class **12:** Quintrell, Kathy **19:** Jayda, Cooper, Grace, Ella **20:** Lexi, Umar **21:** Angela, Deep **22:** Marzia **23:** Justyn, Urvi **24:** Sarah, Chloe **27:** Wilo, Aneisha, Mory, Cooper, Ryan **28:** Prachi, Vidhi **29:** Belinda, Rishab **30:** Sujjad, Sophie, Kayden **31:** Fairy, Sage, Ryan G **32:** Bella, James **33:** Selena **34a:** Zakai, Mahdi **34b:** Thao Mi, Emily

S.T.A.R.S.

Music/Drama (Ms Yates) Room 2

Music/Drama (Mr Luke) Room 27

PE (Mr C) Room 9

PE (Ms Waugh) Room 5

PE (Ms Ryan) Room 34B

Auslan (Ms Krohn) Room 11

School Crossing Monitors for the Next Fortnight

Week 8: Room 27: Faida, Thomas, Nandini, Fatima, Aneisha, Cecilia, Chloe, Mackenzie, Wilo, Jarrod, Safia, Mitchell, Braydon

Week 9: Room 29: Kalan, Jack, Erin, Tisha, Alex, Belinda, Fanta, Cassandra, Amos



It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitors' directions, not only for their safety but the safety of all students and road users.

What Makes Us Unique?

At the beginning of each year in Room 23 we spend lots of time getting to know one another and talking about some of the special parts of our lives that make us unique. To celebrate some of our individual interests and talents we developed our own visual art pieces using the Tagxedo digital creator.

*We are all pieces of our jigsaw puzzle...
We are all unique,
and have our own special place
Without each of us,
the puzzle is incomplete...*

